

Childminder Report

Inspection date	1 February 2018
Previous inspection date	12 October 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder effectively monitors her provision through regular self-evaluation. Since her previous inspection, she has worked hard to address the actions raised and improve her provision. Children benefit from the continuously improving learning experiences.
- Children are happy and settled in the childminder's home. The childminder provides lots of verbal reassurance and praise. She helps children to form secure attachments and promotes their sense of security and belonging.
- Partnerships with parents are strong. The childminder gathers detailed information about children's development regularly from parents. Parents contribute to their child's assessments and share their child's achievements from home. Parents feel valued and are supported to enhance children's learning at home. Children benefit from continuity of care and learning.
- The environment is well laid out and the childminder provides a wide range of interesting resources which is easily accessible. She ensures she offers plenty of choice for children, which promotes their independence. Children benefit from a stimulating environment.

It is not yet outstanding because:

- At times, the childminder is over enthusiastic with her questioning and does not always focus fully on extending children's thinking skills and learning to an even higher level.
- The childminder does not consistently use her knowledge of children's learning preferences to provide activities that enthuse, engage and motivate children to the full.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use questioning more effectively to help build on children's thinking skills and challenge their learning further
- focus more precisely on children's play and learning preferences, adapting activities and teaching to enhance their engagement to help accelerate their progress.

Inspection activities

- The inspector viewed all areas of the home that are used for childminding.
- The inspector observed children engaged in a variety of activities and assessed the impact of teaching on their development.
- The inspector looked at children's assessment records and a range of other documentation, including policies and procedures.
- The inspector carried out a joint observation of the assistant's interactions with the children, and evaluated these with the childminder. The inspector discussed the childminder's self-evaluation methods with her.
- The inspector took account of the written views of parents expressed in letters read during the inspection.

Inspector

Carly Polak

Inspection findings

Effectiveness of the leadership and management is good

The childminder is committed to her professional development. She completes training regularly and networks with other childminders to support her in continuously developing her skills and knowledge. The childminder keeps children safe and prioritises their welfare. She is very knowledgeable about child protection and the signs and symptoms of abuse and neglect. Arrangements for safeguarding are effective. Actions from the previous inspection around her assistant's knowledge and understanding in safeguarding have been fully addressed. The childminder has put in place supervision arrangements and a file, which she goes through with her assistant. This helps the childminder to support her assistant, monitor her practice and keep her knowledge up to date.

Quality of teaching, learning and assessment is good

The childminder knows the children very well. She gathers lots of information about what children can do at home from parents. She then uses this information alongside her own observations to plan activities for children. For example, when she found out that children were completing eleven-piece puzzles at home, she ensured that she had similar ability-level puzzles at her setting. This shared approach to learning and development helps children to make good progress in all areas of their learning. The childminder supports children's mathematical development well. She talks to them about the different shapes and introduces counting and colour recognition. Children start to match, for instance, as the childminder asks them to find another heart shape that is the same.

Personal development, behaviour and welfare are good

Children are happy and relaxed in the childminder's care. They enjoy playing alongside her. Children become increasingly independent as they make choices about their play and take responsibility for tidying away their toys. Children have daily opportunities for fresh air and exercise. The childminder regularly takes children out and about in the local community. They go for walks, visit the nature reserve and play in the back garden. Children learn through first-hand experiences about the benefits of a healthy diet and exercise. They enjoy dancing and music and movement sessions with the childminder.

Outcomes for children are good

All children are well prepared for their next stage in learning and are actively gaining the skills they need to support them for when they make the move on to nursery or school. They are confident and capable learners. Children are developing good physical and problem-solving skills. For example, younger children enjoy spending time developing their hand muscles as they try to find the right key for different locks. They take a trial-and-error approach and persevere for good amounts of time.

Setting details

Unique reference number	EY221695
Local authority	Derbyshire
Inspection number	1116346
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	12
Number of children on roll	4
Name of registered person	
Date of previous inspection	12 October 2017
Telephone number	

The childminder registered in 2001 and lives in Derbyshire. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder has an appropriate early years qualification at level 3 and sometimes works with an assistant.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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