

Selly Oak Out Of School Club



St. Edwards RC School, Greenland Road, Selly Park, BIRMINGHAM, B29 7PN

Inspection date

12 January 2018

Previous inspection date

8 July 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The nominated individual lacks a clear understanding of all statutory requirements. She has failed to notify Ofsted of changes in a timely way, such as changes in relation to the management committee.
- Staff do not make the most of the information gained from teachers at the linked school, to enhance the quality of the experiences children receive.
- The monitoring of staff practice is not rigorous enough to address any gaps in professional knowledge to improve the quality of their interactions with children to the highest level.

It has the following strengths

- Staff are kind and caring. They encourage children to use good manners and offer gentle reminders, so children are aware of the expectations for their behaviour.
- Parents are happy with the service provided and feel that staff are very accommodating to their needs. They say that their children enjoy coming to the club, and at times are reluctant to leave at the end of the day because they are having fun.
- Staff provide a good range of activities and experiences, which the children enjoy.
- Children make good use of the environment, indoors and outdoors. They relate confidently to all of the staff and ask them for support when they are playing. Children say that they like playing with their friends.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ gain a secure knowledge of all statutory requirements, including the need to notify Ofsted of all significant changes, with specific regard to changes to the management committee.	31/01/2018

To further improve the quality of the early years provision the provider should:

- make the most of the information gained from the linked school to fully complement and enhance the quality of experiences children receive
- strengthen the arrangements for monitoring staff to help identify and improve the quality of interactions with children to the highest level.

Inspection activities

- The inspector observed the quality of staff interactions with children during activities indoors and outdoors, and assessed the impact this has on children's experiences.
- The inspector held a meeting with the provider and manager. She spoke to children and staff at appropriate times during the inspection.
- The inspector checked evidence of the suitability of staff and members of the management committee, and the qualifications of all staff working with children.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Rupinder Phullar

Inspection findings

Effectiveness of the leadership and management requires improvement

Arrangements for safeguarding are effective. Staff have a secure understanding of the procedures to follow should they have concerns about a child's welfare. However, the nominated individual has failed to comply with requirements to notify Ofsted of changes, such as those of the management committee. While failure to notify Ofsted of significant changes is a breach of legal requirements, there is no adverse impact on children. Suitable staff recruitment procedures are in place. However, current arrangements to monitor staff practice are not always effective, particularly in relation to helping improve their knowledge and skills. Despite this, staff have opportunities to discuss the children in their care and share information about any training they have attended with their colleagues. The manager seeks the views of children and parents and responds positively, although information sharing between staff and teachers at the linked school is not yet fully embedded.

Quality of teaching, learning and assessment is good

Children thoroughly enjoy the time that they spend with their friends at the club after their day at school. They are aware of the routines and follow these well. For example, they hang their coats and bags. Children make independent choices in their play from the range of interesting activities that are on offer. Children use their imagination and creativity well. For example, some children enjoy making models with clay and others join in role-play games. Overall, staff skilfully join in and their interactions with children are good. They ask questions, provide explanation and listen to what children say. This helps children to develop their thinking skills, and gain confidence to share their views and opinions with others. Children regularly play in the school grounds where they have opportunities to access fresh air and plenty of exercise. Here, they take manageable risks in their play as they develop their physical skills. Children enjoy running around as they chase their peers. Other children like to sit with their friends and talk about their day.

Personal development, behaviour and welfare require improvement

Weaknesses in leadership and management mean that children's welfare is not given the highest of consideration. That said, children are kept secure in the club. Staff carry out regular checks of the areas that children use and remove any hazards. All external doors are locked to avoid unauthorised access to the club. Children have good relationships with each other and with the staff in the club. Staff frequently praise children for their achievements. This helps to boost children's self-esteem and develop a sense of belonging. Children enjoy healthy snacks and follow good hygiene practices.

Setting details

Unique reference number	EY441433
Local authority	Birmingham
Inspection number	1105401
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	60
Number of children on roll	93
Name of registered person	Selly Oak Nursery School Committee
Registered person unique reference number	RP525770
Date of previous inspection	8 July 2014
Telephone number	01214721714

Selly Oak Out of School Club registered in 2011 and is located in Selly Park, Birmingham. The club employs eight members of staff. Of those, six hold appropriate childcare qualifications at level 3, one holds a qualification at level 2 and one at level 6. The club opens Monday to Friday during term time only. Sessions are from 3.30pm until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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