

Small World Nursery

81 New Birmingham Road, Tividale, Oldbury, West Midlands, B69 2JF



Inspection date

2 February 2018

Previous inspection date

5 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff effectively monitor children's progress. Staff make accurate assessments of children's development and plan carefully for the next steps in their learning. Managers track the progress that specific groups of children make in their learning to help raise children's outcomes even further.
- Staff have a good understanding of how children learn and skilfully use a varied range of good-quality resources to support them. Children settle well into daily routines and develop a good sense of belonging. They play and learn happily.
- Children behave well. They are confident, independent and motivated to learn. Children form friendships with each other and settle well into the daily routines. Staff are welcoming and caring and form positive relationships with the children.
- Effective partnerships are in place with local schools. Staff support children very well as they transfer to their new school. For example, staff visit children's new schools with some children, alongside their parents, further promoting children's confidence.

It is not yet outstanding because:

- Managers do not fully enhance the professional development of the staff team to raise the quality of teaching to an even higher level.
- Although staff plan well for indoor learning, they do not always give the same consideration to planning for outdoor play for children who prefer to play outside.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation of children's activities and evaluated this with the manager.
- The inspector held a meeting with the nursery managers. The inspector looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their written views.
- The inspector spoke with staff and children during the inspection

Inspector

Susan Rogers

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff members have good safeguarding knowledge and know what procedures to follow if they have any concerns about a child's welfare or safety. The manager undertakes robust vetting checks on all staff to ensure that they are suitable for their roles. Staff are supported to understand their responsibilities through regular supervision meetings and a robust induction. Managers and staff ask the opinions of parents and children to identify what improvements are needed and to inform any future changes. Staff work closely with parents to help meet the needs of the children. For example, staff regularly share with parents their children's progress and plans for their future learning.

Quality of teaching, learning and assessment is good

Staff plan interesting activities that encourage children to engage and concentrate well. Staff support children well in the development of their communication and language skills and talk meaningfully to children as they play. For example, they engage children in a 'silly soup' activity to support specific children's communication and language skills. Children practise marking out shapes with their fingers in a tray of shallow sand. Many of the older children make good efforts to write their names. Children listen intently and concentrate well during story time. Staff ask well-chosen questions that encourage children to recall what happens next. Children sing songs together and some children confidently sing songs on their own. Younger children enjoy experimenting with transparent shapes on a light box. This helps them identify colours and mathematical shapes.

Personal development, behaviour and welfare are good

Staff provide children with a warm and welcoming environment. They are effective role models and provide children with clear boundaries. Staff praise children to promote their confidence and help raise their self-esteem. Children have opportunities to be active during dance sessions. They develop good control in their physical skills and an understanding of the importance of exercise. Children follow good hygiene practices. Staff provide children with opportunities to make healthy choices and develop their independence during mealtimes. Staff provide activities that help to teach children about their community and the wider world. For example, they take children on the bus to visit the local supermarket to buy food for activities and to visit the nearby library.

Outcomes for children are good

Children are well motivated in their learning. They securely recognise numerals and colours and communicate confidently. Children develop good literacy skills and enjoy comparing words that sound like each other. Younger children enjoy exploring their environment and developing their mobility skills. They learn how to use paintbrushes and explore the texture of paint. This helps to develop their creative skills. Children are provided with the key skills needed for the next stage in their learning and their eventual move to school.

Setting details

Unique reference number	255150
Local authority	Sandwell
Inspection number	1103360
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	44
Number of children on roll	59
Name of registered person	Sandra Ann Squires
Registered person unique reference number	RP511554
Date of previous inspection	5 September 2014
Telephone number	0121 552 2894

Small World Nursery registered in 1991. The nursery employs 16 members of childcare staff. All staff hold appropriate early years qualifications at level 3. The nursery opens Monday to Friday from 7.30am until 6pm, all year round, except for bank holidays and a week at Christmas. The nursery provides funded early education for two-, three- and four-year-old children.

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