

# Bretons Pre school

Bretons Social Club, The Manor House, 411 Rainham Road, RAINHAM, Essex, RM13 7LP



## Inspection date

1 February 2018

Previous inspection date

12 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff have a good understanding of how children learn and develop. They actively join in with children's play and skilfully help to extend their learning.
- All children benefit from a consistent key person who gets to know them very well and responds well to their individual needs. Children form close bonds with staff, who help to promote children's emotional well-being.
- Children behave well. Staff act as good role models and consistently provide children with appropriate and gentle reminders about their expectations. Children learn to share, take turns and cooperate with each other.
- Parents are happy with the quality of care and education that their children receive. They say that they feel the staff support their children to make good progress in their learning and development, particularly promoting their confidence and social skills.
- Staff work effectively with other professionals to quickly identify and close any gaps in children's learning.

### It is not yet outstanding because:

- Staff are not always successful in making sure that all parents are aware of the plans for their children's next steps in learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the information sharing with parents to ensure that all parents are aware of the plans for their children's next steps in learning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held discussions with the manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the pre-school.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Amanda Tompkin

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good understanding of how to protect children and are confident with the procedures to follow should they have concerns about children's welfare. Good supervision arrangements and induction procedures ensure that staff are confident in their roles and responsibilities. Staff feel well supported with their professional development. Regular training is available for all staff. This helps to build staff's knowledge and skills and improve outcomes for children. The manager effectively monitors children's progress to ensure that any gaps in learning are identified and acted upon. Self-evaluation involves children, staff and parents and helps to identify further areas for development.

### Quality of teaching, learning and assessment is good

Staff gather important information from parents when children are new to the pre-school. They build on this with their own observations and use this information to plan relevant activities that match children's current needs and interests. Staff are enthusiastic in their approach and encourage children to explore and investigate. For example, during a walk in the local environment, children are encouraged to look out for different wildlife and modes of transport and record what they find on their clip charts. Children excitedly exclaim as they hear approaching trains and happily wave as they go past. Children sit happily as they listen to well-read stories. They learn to recognise letters and the sounds they represent. Children giggle as they run to stand on the alphabet mat that matches the sound that the staff are sounding out.

### Personal development, behaviour and welfare are good

Staff help children learn to keep themselves safe. They talk to them about road safety when out and about. Children learn to be independent in their self-care, such as managing to put on their own coats and boots before going outside. Children's physical skills are promoted well. They show great delight as they run back down the hill they have just climbed. Staff provide good opportunities for children to learn about healthy eating and offer a suitable range of snacks that meets children's individual dietary needs.

### Outcomes for children are good

Children are confident learners who are able to make choices in their play. They readily engage in conversations with their friends and staff. Children use their imagination as they dress up as different characters in the role-play area. They learn to recognise their names in print and enjoy making marks with paints and various writing materials. All children, including those who are in receipt of funding, make good progress from their starting points. They are gaining the necessary skills to support them with their move on to school.

## Setting details

<b>Unique reference number</b>	EY433649
<b>Local authority</b>	Havering
<b>Inspection number</b>	1095056
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	40
<b>Number of children on roll</b>	53
<b>Name of registered person</b>	John Lakin and Claire Lakin Partnership
<b>Registered person unique reference number</b>	RP905704
<b>Date of previous inspection</b>	12 June 2015
<b>Telephone number</b>	07595 603498

Bretons Pre school registered in 2011. It is situated in Rainham, in the London Borough of Havering. It is open each weekday from 9am to 3pm during term time only. The provider is in receipt of funding for children aged two, three and four years. The provider employs nine members of staff. Of these, eight hold early years qualifications at level 3 and one holds a qualification at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2018

