

# Horton Day Nursery and Nursery School

Horton Hospital, Oxford Road, Banbury, Oxfordshire, OX16 9AL



<b>Inspection date</b>	30 January 2018
Previous inspection date	13 October 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- All staff provide warm and loving care for children. They help children to settle in quickly and become ready to learn from the start. This, and meaningful praise, helps children to develop close emotional attachments, behave well and build friendships with others.
- The manager provides staff with regular supervision meetings. This ensures all staff are able to discuss any concerns they may have, their ongoing suitability and training needs. This, and the manager's regular observations of their practice, ensures teaching has a positive impact on all children's learning. Outcomes for children are good.
- The provider seeks the views of the manager, staff, parents and children. This helps to make sure that any areas for further improvement are set as a focus so that all children benefit from attending the provision.
- Staff develop effective partnerships with other professionals, including the local schools. This ensures that there is consistent, shared support for all children's care and learning.

### It is not yet outstanding because:

- Staff do not make the most of all opportunities to help parents to support their child's learning at home.
- Staff do not always consider the impact that background noise is having on children's ability to concentrate during their activities.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- increase the support given to parents to help them continue their child's learning at home
- reduce background noise levels in the play areas so that children's concentration and engagement in activities are fully promoted.

### **Inspection activities**

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and the provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### **Inspector**

Mary Henderson

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff attend updated child protection training. They have an effective understanding of the safeguarding policy and procedure to be followed. Furthermore, staff know the possible signs of abuse or neglect and the procedure they should follow if they have any concerns. Staff check all indoor and outdoor areas of the nursery before children arrive. The managers make sure all staff are well deployed. This helps to keep children safe and well. The manager works closely with all staff to monitor the educational programmes to make sure that all children are progressing well across all areas of learning. Parents are provided with daily feedback about their child's day. This includes informing them in a timely manner about any accidents or incidents occurring in their absence.

### Quality of teaching, learning and assessment is good

Staff caring for babies provide them with opportunities to explore their world. For example, during yoga sessions, babies look on in awe at the moving lights on the ceiling. They stretch, reach and bounce and thoroughly enjoy listening to yoga music with the staff. Staff take babies on local walks in the wooded areas. Here, babies use their listening skills and observe nature around them. Staff caring for toddlers promote their love of books. For instance, toddlers become highly excited as they follow a bear story as they walk around the garden. They climb over, under and through obstacles and run on their grass looking for a hidden teddy. This helps toddlers to explore and develop their imaginations well. During such times, staff use a range of teaching strategies to help children to think and solve their own problems. Staff caring for pre-school children help them to think about numbers and letters of the alphabet. For example, during circle time, children identify numbers in the date, and words beginning with the letter of the week. All children enjoy having visitors to the nursery. They learn about domestic and exotic animals that are brought in for them to look at and talk about.

### Personal development, behaviour and welfare are good

Children take manageable risks in their play under close supervision of staff. They thoroughly enjoy running after their peers in the garden, using climb and balance equipment and riding around on their tricycles. This helps children to develop their physical skills over time and to develop their awareness of the importance of a healthy lifestyle. Staff provide nutritious meals that meet the children's individual requirements.

### Outcomes for children are good

All children, including those who have special educational needs and/or disabilities, make good progress. Babies grow in confidence as they cruise, negotiate and clamber over soft-play equipment. Toddlers explore paints, using their hands and tools to make marks. Pre-school children learn the letters of their name, and when ready, have a go at writing this on their drawings. All children develop the skills they need for the next phase of their learning, including their move on to school.

## Setting details

<b>Unique reference number</b>	133621
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	1070258
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	79
<b>Number of children on roll</b>	69
<b>Name of registered person</b>	Aurora Childcare Partnership
<b>Registered person unique reference number</b>	RP524488
<b>Date of previous inspection</b>	13 October 2014
<b>Telephone number</b>	01295 229083

Horton Day Nursery and Nursery School registered in 1996 and operates from premises in the grounds of Horton Hospital in Banbury, Oxfordshire. It is one of two provisions operated by Aurora Childcare Partnership. The nursery employs 13 members of childcare staff. Of these, one holds early years professional status, one holds qualified teacher status, six hold appropriate early years qualifications at level 3 and two hold qualifications at level 2. The nursery opens from Monday to Friday all year round. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2018

