

Rainbow Nursery

Almners Priory, Almners Road, Lyne, Chertsey, Surrey, KT16 0BH



Inspection date	26 January 2018
Previous inspection date	7 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The managers know the nursery well. They make regular checks on the quality of care in the nursery and make improvements if needed.
- Room leaders are effective role models and support other staff in their professional development. They know the children well and manage effectively the quality of what is offered to children in each room.
- The managers work well with other agencies and professionals to support children who have additional needs. They share necessary information and facilitate visits.
- Transition arrangements are good. Parents are invited to bring children for settling-in sessions. There are effective systems so that staff can gather the information they need from parents to help children to settle and learn quickly.
- Staff 'buddy up' with one another when they work with younger children. Children have a named person present during the day, to support them.
- Overall, teaching is good. Staff interact positively with children, encouraging them to communicate and respond. All children progress well from where they started. They are happy and settled.

It is not yet outstanding because:

- Outdoor learning is not of the highest quality. Teaching outside is occasionally pedestrian and does not always help children to think creatively and imaginatively.
- Lunchtime organisation does not always promote the best teaching. Occasionally, older children are not offered the same quality of teaching during this time of day.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with the resources and help they need to extend and deepen their learning to the highest levels when outside in the enclosed playgrounds
- enhance the training and professional development of lunchtime staff so that they can help children who do not have a sleep during this time to benefit from high-quality teaching.

Inspection activities

- The inspectors observed the quality of teaching and children's activities in the rooms and in the outside areas.
- The inspectors examined a range of documents, including those relating to statutory requirements.
- One of the managers and the deputy manager completed a joint observation with each inspector.
- The inspectors held meetings during the day with the providers and managers, and spoke with staff, children and parents.
- The inspectors took a tour of the building and grounds with a manager.

Inspector

Teresa Kiely

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Managers and staff have a sound understanding of child protection issues. Managers regularly review safeguarding and first-aid procedures during staff meetings. Risk assessments are in place, and staff conduct daily risk assessment checks to minimize any potential hazards. Staff keep all children within sight and sound when they are playing in the outside areas. Mealtimes are carefully organised to take care of dietary needs. Managers monitor staff suitability and how policies and procedures are being implemented across the nursery. Room leaders regularly assess how well staff are meeting children's needs. Managers support the professional development of staff. Staff access external and internal training, including online courses, for example in safeguarding, when this is needed.

Quality of teaching, learning and assessment is good

There are strong systems to help staff know how well the children are learning and what they need to learn next. Staff use language effectively with younger children. They talk a lot to them, and sing to them regularly. Staff also speak with them quietly and comfortingly when they need rest and reassurance. Staff ask challenging questions of older children and provoke their thinking skills when they take them on visits to the farm. Children learn from effective role-play experiences where they can independently talk and socialise together as they cook pretend food and stir sauces in pots. Staff provide children with a range of interesting and relevant experiences.

Personal development, behaviour and welfare are good

The environment is safe and welcoming. Children behave well overall. Older children take on positions of responsibility and wear their leadership lanyards with pride when they are helping others in the nursery. Younger children benefit from a warm and caring environment where they are encouraged to explore and be curious. Children are encouraged to be independent learners. They make choices about how they will learn, but they also gain from planned time with staff, when they read together, or make vegetable prints. Older children serve themselves at lunchtime. They eat healthy and nutritional meals. They are physically active and spend time outside, whatever the weather.

Outcomes for children are good

Children's learning builds well on what they already know. They show an interest in stories and enjoy making marks in a range of ways. Younger children are physically active and interested in their surroundings. Older children learn to sound out their names. They make regular shapes, such as squares and rectangles, with pegs on pegboards. Children learn to manage their self-care needs independently, such as putting on their own coat. They are gaining the skills they need to be ready for school.

Setting details

Unique reference number	EY449822
Local authority	Surrey
Inspection number	1069160
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	224
Number of children on roll	264
Name of registered person	Almners (Childcare) Ltd
Registered person unique reference number	RP531772
Date of previous inspection	7 March 2014
Telephone number	01932 570888

Rainbow Nursery registered in 2012. It is open each weekday from 7.30am to 6.30pm for 51 weeks of the year. The nursery receives funding for the provision of free early education for children aged two, three and four years old. The nursery employs 58 members of staff to work with the children. Of these, 39 hold relevant childcare qualifications at level 2 and level 3. Three members of staff are qualified at level 6. The nursery also employs a teacher, and the two managers hold early years professional status.

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