

# Childminder Report

**Inspection date**

1 February 2018

Previous inspection date

3 March 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder develops warm relationships with children, so that they feel secure in her care.
- The childminder knows children well and plans activities that build on their abilities. She monitors the rates of children's progress successfully, and children make good progress from their starting points.
- Partnerships with parents are good. The childminder shares information with parents about children's welfare and health effectively.
- Children benefit from the nutritious meals and drinks that the childminder provides.
- Partnerships with other providers are effective. The childminder is aware of where to seek advice and support from other professionals to meet children's needs.
- The childminder has a wide range of equipment available to meet children's needs and interests. She actively researches fresh ideas, such as craft activities, to further develop her provision.

### It is not yet outstanding because:

- The childminder provides a limited range of activities for children to link numerals to quantities and develop their mathematical knowledge.
- The childminder does not share information about the progress of children's learning, with their parents as promptly as she could.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities to increase children's understanding of how numerals relate to quantities of objects
- further develop the systems to share information about children's learning progress with their parents more promptly.

### Inspection activities

- The inspector viewed the childminder's home, including the garden and equipment, and observed children at play in the childminder's lounge.
- The inspector carried out a joint observation with the childminder.
- The inspector talked with the childminder at appropriate times.
- The inspector sampled documentation, including children's records, training records, and policies and procedures.
- The inspector sampled childminding documentation, including planning and children's progress records.

### Inspector

Lynne Bowden

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows how to work closely with children's services and is alert to vulnerable children and families. She is clear about child protection issues and aware of the procedures to follow to safeguard children's welfare. The childminder updates her skills and knowledge well. She seeks the advice of other practitioners to extend her teaching. This has resulted in her setting up a traffic-light system to use with children who have difficulty coping with sudden changes in activities, helping them to adapt. She has also improved the monitoring of children's progress, and her focus on teaching children to recognise their own and others' feelings. The childminder is aware of her responsibility to meet statutory requirements and supports children's well-being successfully.

### Quality of teaching, learning and assessment is good

The childminder accurately assesses the levels of development of each child. She takes effective steps to maintain their progress and provides interesting activities to promote children's learning well. The childminder supports children well in their learning. For example, she praises young children as they attempt to create patterns and marks, developing their pencil grip and control. She models the use of equipment well. For example, she shows children how to use a ball-run toy to develop children's dexterity and curiosity. They watch her carefully, add balls to the top and watch the course they take as they roll through the tubes to the bottom. Children learn cause and effect, and chuckle with delight as they watch the balls fall and eagerly replace them in the top of the toy. The childminder supports young children successfully to take turns at this activity. She gives children time and opportunity to explore and children smile with delight as they listen carefully and discover that the balls rattle as they shake them.

### Personal development, behaviour and welfare are good

The childminder meets children's health needs well. She follows secure health procedures and comforts children who are feeling unwell, for example. The childminder encourages children to follow healthy lifestyles, so that they eat and drink well. Children behave well and the childminder encourages them to consider the needs and feelings of others. Children see sign language in use on a children's television programme. The childminder makes effective use of this to raise their awareness of differences and diversity between themselves and others in the wider world. She teaches children to use some sign language, to support their communication further.

### Outcomes for children are good

Children develop good communication, independence, literacy and physical skills. They learn to share and socialise well with other children. Older children confidently manage their personal care and do things for themselves. All children develop good early writing skills. Young children eagerly pull themselves up to standing to explore activities that interest them. Children are active and interested learners. These attitudes and skills help prepare children well for their future learning, including the move to school.

## Setting details

<b>Unique reference number</b>	102255
<b>Local authority</b>	Cornwall
<b>Inspection number</b>	1068344
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	3
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	3 March 2014
<b>Telephone number</b>	

The childminder registered in 1997. She lives in the village of Luxulyan, near Bodmin in Cornwall. The childminder cares for children Monday to Friday, throughout the year.

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