

# Thurnscoe Family Centre

Thurnscoe Family Centre, Station Road, Thurnscoe, Rotherham, South Yorkshire,  
S63 0JR



## Inspection date

1 February 2018

Previous inspection date

9 September 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Parents are very complimentary about the nursery and comment on the positive impact that staff have on their children. Parents are kept well informed about their children's activities, achievements and welfare.
- The senior management team gathers accurate information about the progress made by individual children and groups of children. They use this information successfully to identify where extra support is needed. This helps to raise children's attainment in areas of learning, such as understanding the world.
- Children have regular access to the outdoor learning environment. This helps those children who prefer to learn outside have opportunities to develop their skills.
- Well-qualified staff understand how children learn and develop. They observe children to find out what they can do and use this information well to plan activities that help to extend their learning further.
- The management team works closely with the local authority to help raise standards of care and learning.

### It is not yet outstanding because:

- The procedures used for monitoring staff practice are not yet focused fully on raising the quality of their teaching to an even higher level.
- Staff do not always support young children to use words and develop their language skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the monitoring of staff teaching practice to increase opportunities for children to learn and develop even more rapidly
- provide more opportunities for younger children to practise and develop their early speaking skills.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection. She completed a joint observation with the nursery manager.
- The inspector spoke to parents about their views of the nursery. She viewed areas of the premises used by the children.
- The inspector held a meeting with the nursery manager, the family centre manager and a local authority adviser.
- The inspector sampled children's observations, planning and children's development folders. She checked evidence of the suitability and qualifications of staff working with children and discussed the nursery's self-evaluation and the impact this has on children.

### Inspector

Kerry Holder

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff demonstrate a secure knowledge of the signs and symptoms of abuse. They know the procedures to follow if they have concerns about an adult's or a child's welfare. Effective links are in place with local schools to help ensure that children's move to school is smooth. The nursery cares for some children who have special educational needs and/or disabilities. The special educational needs coordinator, works closely with parents and other professionals. This helps to promote a collaborative approach to meet the individual needs of all children. Staff are encouraged to undertake training and qualifications and the manager offers regular supervision meetings. Overall, this helps to ensure staff are valued and supported. Management evaluates and identifies areas for development. This helps benefit children and results in a service that is continually improving.

### Quality of teaching, learning and assessment is good

Staff organise the environment well so that children can choose from a wide range of stimulating activities and resources. For example, staff provide activities that help children to learn to distinguish differences in sounds, such as exploring different musical instruments. Children have fun manipulating dough, which helps to strengthen the small muscles in their hands. Children enjoy spending time with staff and their peers. For example, they go 'bear hunting' together in the nursery garden.

### Personal development, behaviour and welfare are good

Children form positive relationships with their key person. This helps to ensure that children's individual care needs are effectively met. Children are well behaved and play happily alongside each other. Meaningful praise from staff helps children feel good about themselves. Children confidently develop their independence skills, such as setting their place at the snack table. They learn how to care for themselves and develop good personal hygiene skills, such as washing their hands before handling food. Staff talk to children about healthy food choices as they enjoy their snacks. Staff are aware of the importance of keeping children safe and regular checks on the environment help staff to identify any potential risks.

### Outcomes for children are good

All children are motivated to learn and make good progress from their starting points. Those who are not achieving their expected targets when they enter the nursery soon catch up. Children enjoy their time in the nursery and are confident and sociable. Children are developing their early mark-making skills. For example, they draw using crayons and make marks in trays of custard. Children are well prepared emotionally and gain essential skills in preparation for starting school.

## Setting details

<b>Unique reference number</b>	EY340904
<b>Local authority</b>	Barnsley
<b>Inspection number</b>	1064922
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	36
<b>Number of children on roll</b>	43
<b>Name of registered person</b>	Barnsley Metropolitan Borough Council
<b>Registered person unique reference number</b>	RP525496
<b>Date of previous inspection</b>	9 September 2013
<b>Telephone number</b>	01226 775885

Thurnscoe Family Centre registered in 2006. The nursery employs nine members of childcare staff. Of these, all hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday term time only. Sessions run from 8.30am until 11.30am Monday to Friday and from 12.15pm until 4pm Tuesday to Friday. The nursery provides funded early education for two-, three- and four-year-old children.

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