

# St Johns Roman Catholic Primary School (After School Club and Nursery)



St. Johns RC Primary School, Chapel Lane, Burscough, Ormskirk, Lancashire, L40 7RA

**Inspection date** 31 January 2018  
Previous inspection date 16 April 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The leadership and staff teams are well qualified. The quality of teaching is good. Children are supported very well in their early literacy and mathematical skills.
- Outcomes for children are good. Most children are reaching the expected levels of development for their age, with a few children exceeding these. Children working slightly below are identified and monitored by staff. Staff seek external guidance and support when needed to help close any gaps identified.
- The staff team has placed a great emphasis on creating a learning environment that is well thought out and supports children's freedom of choice.
- Children have good opportunities for outdoor physical play. This includes accessing the on-site forest school activities.

### It is not yet outstanding because:

- Very occasionally, during some planned activities, staff do not always offer children the best opportunities to learn through trial and error.
- Professional development opportunities are not always precisely matched to help raise the quality of staff's teaching to an outstanding level.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- offer children even more opportunities to learn through trial and error during planned activities
- focus professional development opportunities more precisely to help raise the quality of teaching to an outstanding level.

### **Inspection activities**

- The inspector observed the quality of teaching in the nursery during activities inside and outdoors, and assessed the impact this has on children's learning. She also observed activities in the after-school club.
- The inspector looked at a sample of children's assessment records and discussed systems for planning children's play experiences.
- The inspector completed a joint observation with the provider.
- The inspector held a meeting with the provider, manager and headteacher. They discussed safeguarding procedures and systems for monitoring staff performance, and viewed evidence of the suitability and qualifications of staff working in the nursery and after-school club.
- The inspector spoke to staff, parents and children during the inspection and took account of their views.

### **Inspector**

Joanne Parrington

## Inspection findings

### **Effectiveness of the leadership and management is good**

The provider, with the support of the headteacher, has established a strong team of early years professionals who share the same vision of offering children and their families high-quality care and learning. Staff receive supervision sessions and have some opportunities to attend training courses to help develop their knowledge in areas, such as safeguarding and wider safeguarding issues. Safeguarding is effective. Staff have a good understanding of the procedures they would follow if they had concerns about a child or an issue with a member of staff's practice. A process of self-evaluation takes place and plans are implemented to help raise standards and enhance outcomes for children.

### **Quality of teaching, learning and assessment is good**

Staff provide children with a mix of adult-directed and child-led activities that supports good progress across all areas of learning. Children develop their phonetic skills as they learn to recognise letters, hear initial sounds, explore rhyming and blend sounds together to make simple words. Staff support children to apply this knowledge when writing their name. Staff help children strengthen their finger muscles as they take part in dough exercise sessions. This helps to build on their skills in preparation for developing their writing skills. Staff provide additional resources to help children develop their imaginative skills. For example, outdoors, children use scented herbs and liquids to create their magic potions. Staff know the children well and carry out regular and precise assessments to complete records of the progress they make. Parent partnerships are strong. Parents speak with gratitude about how they are supported to be a part of their child's learning.

### **Personal development, behaviour and welfare are good**

Children's personal development, behaviour and welfare are promoted well. Children understand the importance of taking turns during group sessions and listening to the opinions of others. They show kindness and respect and are extremely polite to the staff and visitors. Children's behaviour is good. They are supported to lead healthy lifestyles. Parents can choose if they would like their child to have a cooked meal, provided by the school kitchen, or provide a packed lunch. Parents are supported to follow the same healthy eating approach when opting for packed lunches. Mealtimes are sociable occasions. Staff and children sit together and talk about their morning and a range of other personal topics.

### **Outcomes for children are good**

Outcomes for children are good, regardless of their ages and capabilities. Children are supported for their next stage in their learning and for when the time comes to attend formal education. They have the freedom of choice to select where they enjoy learning and playing the most, either indoors or outside. Children are confident individuals who thoroughly enjoy every minute of their day. They develop skills to be independent in managing their personal care routines.

## Setting details

<b>Unique reference number</b>	EY259120
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	1064426
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	13
<b>Name of registered person</b>	St Johns Roman Catholic Primary School (After School Club and Nursery)
<b>Registered person unique reference number</b>	RP521366
<b>Date of previous inspection</b>	16 April 2013
<b>Telephone number</b>	01704 893523

St Johns Roman Catholic Primary School (After School Club and Nursery) registered in 2004. The nursery opens Monday to Friday during term time only, between the hours of 9am to 3pm. The provider also offers after-school facilities between 3pm and 5.30pm. The provider employs five members of staff to work across the nursery and after-school club. All staff hold early years qualifications, including one with qualified teacher status, two at level 6, one at level 3 and one at level 2. The nursery provides funded early education for three- and four-year-old children.

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