

# Childminder Report

**Inspection date**

1 February 2018

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are supported to lead a healthy lifestyle and develop their social skills through daily routines. Snacks provided for children are healthy and nutritious. They are encouraged to sit at the table with the childminder and independently access their own water bottles.
- The childminder makes regular and accurate assessments of children's learning. She uses information from these to plan enjoyable and stimulating activities that support the next steps in their development. Children make good progress from their individual starting points.
- The childminder's home is safe, warm and inviting. Resources are arranged effectively to help children to make independent choices in their play.
- Children are keen and active learners who enjoy spending time with the childminder and their peers. They have good social skills and demonstrate they feel emotionally secure in the childminder's care.

### It is not yet outstanding because:

- The childminder does not make the most of opportunities to gather detailed information from parents about their children's learning at home and use this to enhance her planning and support children to make even better progress.
- The childminder does not provide consistent opportunities for all parents to contribute to the self-evaluation of the setting.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen systems for gathering information from parents about their children's learning at home and use this to enhance planning and help children to make even better progress
- seek and include the views of all parents in the self-evaluation of the setting to make even more meaningful changes.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector checked the outdoor area was safe and secure.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and checked evidence of the suitability of other household members.
- The inspector spoke to children throughout the inspection.

### Inspector

Donna Birch

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands her responsibility to protect children from harm. She knows who to contact should she have concerns about a child's welfare. The childminder is mindful of children's safety. She checks the environment on a regular basis and takes appropriate steps to minimise any risk of harm to children in her home and on any outings. Overall, the childminder demonstrates a commitment to the self-evaluation of her setting and to her own continued professional development. She works closely with local authority advisers to keep her knowledge up to date and makes some meaningful changes to her setting. For example, she has recently added more signs and labels to the environment to further support children's developing literacy skills.

### Quality of teaching, learning and assessment is good

The childminder interacts well with children. She uses enjoyable and effective teaching to help children to extend and build on their current skills. The childminder supports children's communication and language effectively. When reading a familiar story, she asks children questions about the characters and asks them to point out different people and items within the book. She makes the story interactive and interesting for children. For instance, children use props from a corresponding story sack to animate the characters. Children demonstrate their developing appreciation of books as they help her to turn the pages carefully and talk about caring for and returning books borrowed from the library. Children are supported to learn number concepts. They count during everyday routines and activities and enjoy participating in singing number rhymes and songs.

### Personal development, behaviour and welfare are good

The childminder is a good role model for children. She uses age-appropriate strategies to manage unwanted behaviour and gently reminds children about her expectations. Children behave well given their age and stage of development. Flexible settling-in sessions are used well and the childminder uses this time to get to know children and their families. The childminder makes good use of daily chats at drop off and collection times to share information with parents about their child's learning and care. Children are gaining an appreciation of keeping themselves safe. For example, they know to hold the handrail when going upstairs.

### Outcomes for children are good

Children thoroughly enjoy their time at the childminder's setting. They are independent and confident individuals. They have good levels of independence. For example, they select their own snack, manage their own needs for a drink and put on their own coats and shoes. Children are taken on many different outings in the local community. These experiences support children to develop their social skills away from the setting. All children, including those who are funded, make good progress and are developing the skills needed for future learning and school.

## Setting details

<b>Unique reference number</b>	EY497155
<b>Local authority</b>	Rochdale
<b>Inspection number</b>	1035108
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder was registered in 2015 and lives in Rochdale. She operates all year round from 6am to 6pm, Monday to Friday, except for family holidays.

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