

New River Nursery

White Hart Lane Learning Centre, White Hart Lane, London, N22 5QR



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| Inspection date | 2 February 2018 |
| Previous inspection date | Not applicable |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------|----------|
| | Previous inspection: | Not applicable | |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Staff provide good levels of care and support for children and they understand their individual learning needs well, overall. Consequently, children are well settled and benefit from the positive interactions they share with staff.
- Most children attending are in receipt of funding and the setting has a high number of children who speak English as an additional language as well as children who have special educational needs (SEN) and/or disabilities. All children, regardless of their starting points, do well and make good progress in their learning.
- Partnership working is a strong point. Staff work closely with parents to support their children's individual needs and they regularly communicate with other professionals, particularly for children who have SEN and/or disabilities.
- The leadership and management in the setting are strong. The management team effectively monitors the quality of the educational programmes and of the nursery overall.
- Self-evaluation includes the views of children, parents and staff. The data obtained is used to identify any areas for further development.

It is not yet outstanding because:

- Some group activities are not organised effectively to enable all children's needs to be met.
- Staff do not always make the most of opportunities to extend children's developing mathematical awareness.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of some group times so that learning opportunities are maximised and all children's needs are fully met
- make the most of opportunities that arise during activities to extend children's mathematical awareness even further.

Inspection activities

- The inspector observed the quality of teaching in both rooms and in the outdoor learning environment as staff engaged in activities with children.
- The inspector engaged with children and spoke to parents and staff during the inspection.
- The inspector completed a joint observation with the provider and discussed the quality of teaching.
- The inspector looked at various records and documentation, including children's individual records, staff's files and some written policies and procedures.
- The inspector inspected all areas within the nursery.

Inspector

Samantha Smith

Inspection findings

Effectiveness of the leadership and management is good

The knowledgeable and well-experienced manager provides effective leadership and mentoring to a motivated and committed staff team. For example, she plans regular supervisions and yearly appraisals to give staff the opportunity to identify any further areas for development. Training is closely linked to the needs of the nursery and this has a positive impact on achieving consistency and good outcomes for children. Safeguarding is effective. Staff have a secure understanding of their role to safeguard and protect children, including the procedures to follow if they need to raise a concern about children. The manager implements robust systems for ensuring staff's suitability to continue to work with children.

Quality of teaching, learning and assessment is good

Staff, generally, support children's learning well. They make consistent observations and regular assessments to identify where they are in their stage of development and plan for their next steps. They organise the learning environment well and children are free to make independent choices about their play. Children enjoy role play, exploring with play dough and other malleable materials and show a keen interest in investigating how things work. Staff working with children who have SEN and/or disabilities support their needs well. They work closely with parents to provide consistent levels of care and learning and they liaise effectively with other professional agencies to devise individual healthcare plans and set clear targets for children to achieve.

Personal development, behaviour and welfare are good

There is an effective key-person system which works particularly well in forming secure attachments and close bonds between children and staff. Children show good levels of progress in their personal, social and emotional development. They share and take turns with resources and play cooperatively as they engage in their own made-up play. Staff manage children's behaviour consistently. They provide clear and appropriate explanations to support children to understand expectations and boundaries. Children have many opportunities to engage in physical activities and develop their physical skills. They practise pedalling bicycles, tackle the climbing apparatus and enjoy the freedom to move around and play more robustly.

Outcomes for children are good

All children make good progress. They demonstrate a range of skills and most are working comfortably within the typical ranges of development for their age groups or are achieving their set targets. Children are self-confident, motivated and keen learners. They show great enthusiasm and demonstrate good levels of cooperation as they engage in activities together. They listen well and communicate their needs confidently. Children with communication difficulties are encouraged to use gestures and respond to visual cues.

Setting details

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| Unique reference number | EY493405 |
| Local authority | Haringey |
| Inspection number | 1034749 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 2 - 4 |
| Total number of places | 47 |
| Number of children on roll | 63 |
| Name of registered person | Wood Green Pre School Playgroup Committee |
| Registered person unique reference number | RP904598 |
| Date of previous inspection | Not applicable |
| Telephone number | 0208 888 4590 |

New River Nursery registered in 2015. It operates from ground-floor rooms within White Hart Lane Learning Centre in Wood Green in the London Borough of Haringey. It is one of two settings run by Wood Green Pre School Playgroup Committee. The nursery is open each weekday from 8am until 4pm, term time only. The nursery receives funding for free early education for children aged two, three and four years old. There are 13 staff, all of whom hold relevant childcare qualifications ranging from level 2 upwards. One staff member has qualified teacher status.

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