

Lilly Brook Pre-School

Bickley Park Cricket Club, Bickley Park Road, Bromley, BR1 2AS



Inspection date

Previous inspection date

1 February 2018

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff get to know children's individual personalities well. This helps children establish positive relationships with all staff. Children have a good sense of belonging.
- All staff establish positive partnerships with parents and keep them fully involved in their children's learning. They regularly share activity ideas and learning journals with them.
- The manager and staff effectively review their current practice together. For instance, they have daily discussions to reflect on the day's events. This helps staff ensure that they keep children engaged and motivated in their learning experiences.
- Children develop good early mathematical language and skills to support their future learning. For example, they confidently count up to 20 as they play.
- Staff effectively support children who have special educational needs and/or disabilities to make good and consistent progress. They closely liaise with outside specialists, such as speech and language therapists, to share strategies and ideas.
- Children have good opportunities to develop their creative skills. For example, they participate in exploring paint in interesting ways, such as making prints with vegetables.

It is not yet outstanding because:

- Staff do not make the most of opportunities to support children to develop their physical skills even further.
- Staff miss some opportunities to extend children's understanding of other people's similarities and differences in the wider world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on children's opportunities to gain more advanced physical skills
- extend children's opportunities to gain even more understanding of other people's similarities and differences outside of their own communities.

Inspection activities

- The inspector observed staff interacting with the children and assessed the impact on children's learning.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at written documentation, including a sample of policies and procedures, risk assessments and staff training records.
- The inspector spoke to children, parents and staff, and considered their views.
- The inspector carried out a joint observation of an activity with the manager.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of the leadership and management is good

The manager closely monitors the consistency of the quality of care and teaching that staff provide for children. For example, she observes staff interact with children each day and provides staff with helpful advice to support their future practice. The manager and staff are keen to build on their knowledge and skills further. They attend beneficial training, such as learning how to support children to gain good early literacy skills. Staff establish positive relationships with other early years professionals. For instance, they regularly share children's achievements with other settings that children also attend. This helps provide children with a good consistent approach to their shared care and learning. Additional funding is used effectively to meet children's individual learning needs. For example, outside sports coaches support children to gain more confident social skills in team games. Safeguarding is effective. The manager and staff have a good understanding of the safeguarding and child protection procedures to follow to help protect children's safety and welfare. This includes knowing whom to contact to raise any concerns.

Quality of teaching, learning and assessment is good

The manager and staff closely monitor the progress of individual children and specific groups. This helps staff to promptly highlight any gaps in children's development. Staff provide children with good support to close any gaps in their learning. They effectively help children to prepare for their eventual move to school. For example, they learn to write with confidence, such as their names and simple words. Visits to, and visitors from schools, help ease the transition to school. Staff extend children's play well. For instance, children who are excited by a story about the jungle are encouraged to research their interests. They learn about the differences between the jungles abroad and forests in the United Kingdom, and the creatures that live in them.

Personal development, behaviour and welfare are good

Staff are positive role models and children are polite and behave well. Children are confident and develop good social skills. For example, they happily share and take turns with resources. Children are keen to help each other complete tasks and build meaningful friendships. Staff encourage children learn the importance of healthy eating. Children are keen to explore healthy foods and bake items to try at snack time, such as making homemade vegetable soups.

Outcomes for children are good

All children, including those who speak English as an additional language, make good progress in relation to their individual starting points. Children develop good skills to support their future learning. For example, they learn effective early reading skills. Older children recognise simple words and letters during walks in the environment. Younger children enjoy a wide range of books. Children enjoy regular experiments to learn about the natural world, such as testing out their theories of which materials will 'float' or 'sink'.

Setting details

Unique reference number	EY496212
Local authority	Bromley
Inspection number	1034573
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	32
Number of children on roll	13
Name of registered person	Lilly Brook Childcare Ltd
Registered person unique reference number	RP906694
Date of previous inspection	Not applicable
Telephone number	07518 103023

Lilly Brook Pre-School registered in 2015. It is located in Bickley Cricket Club, in the London Borough of Bromley. The pre-school is open Monday to Friday from 8.30am to 4.30pm, during term time only. The pre-school receives funding to provide free early education for children aged two, three and four years. It employs four members of staff, two of whom hold a relevant early years qualification at level 3 or above, including one member of staff who has a relevant early years degree.

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