

Comprehensive Performance Assessment - 2003

Solihull LEA



Office for Standards
in Education

| Aspect | Current performance | Indications of improvement | Capacity to sustain improvement |
|------------------------------|---------------------|----------------------------|---------------------------------|
| School Improvement | 2.00 | 2.43 | 1.00 |
| SEN | 2.00 | 2.00 | 4.00 |
| Social Inclusion | 2.30 | 2.67 | 2.67 |
| Life Long Learning | 2.50 | - | 2.00 |
| Strategic Management | 1.00 | - | 1.50 |
| Average Score | 1.97 | 2.46 | 1.83 |
| Category ¹ | 3 star | Proven | Secure |

Notes:

1. Details of how categories are scored can be found in the CPA Education Guidelines.
2. The Average Score thresholds for the Performance star ratings are as follows:
 - 3 star is obtained if the Average Score is less than or equal to 2.37
 - 2 star (upper) is obtained if the Average Score is more than 2.37 but less than or equal to 2.79
 - 2 star (lower) is obtained if the Average Score is more than 2.79 but less than or equal to 3.34
 - 1 star is obtained if the Average Score is more than 3.34 but less than or equal to 3.75
 - star is obtained if the Average Score is greater than 3.75

Comprehensive Performance Assessment - Solihull LEA (v.12.11)

Current Performance (A)

Improvement (B)

Capacity (C)

School Improvement (1)

| Label | Indicator | Data | Score ¹ |
|------------------------|--|-------|--------------------|
| 1_A1 | Percentage of schools causing concern (excluding inadequate sixth forms) | 1.23 | 2 |
| 1_A2 | 2002 KS2 English Average Point Score ^{2 (0.5), 3} | 27.81 | 1 |
| 1_A3 | 2002 KS2 Mathematics Average Point Score ^{2 (0.5), 3} | 27.66 | 1 |
| 1_A4 | 2002 KS2-KS3 VA ^{2 (0.5)} | 99.50 | 3 |
| 1_A5 | 2002 KS3-GCSE VA ^{2 (0.5)} | 98.40 | 3 |
| 1_A6 | JRS 14 - support to schools for raising standards in curriculum use of ICT | 4 | 3 |
| 1_A7 | JRS 4 - effectiveness of strategy for school improvement | 2 | 1 |
| 1_A8 | JRS 1 (Context) - JRS 2 (Performance) | 1 | 2 |
| AVERAGE SCORE = | | | 2.00 |

| Label | Indicator | Data | Score ¹ |
|------------------------|--|-------|--------------------|
| 1_B1 | 2001-2003 Percentage of primary schools causing concern Trend ^{2 (0.5)} | -2.21 | 1 |
| 1_B2 | 2001-2003 Percentage of secondary schools causing concern (excluding inadequate sixth forms) Trend ^{2 (0.5)} | 3.85 | 5 |
| 1_B3 | 2000-2002 KS2 English Average Point Score Trend ^{2 (0.5), 3} | -0.12 | 5 |
| 1_B4 | 2000-2002 KS2 Mathematics Average Point Score Trend ^{2 (0.5), 3} | 0.09 | 3 |
| 1_B5 | 2000-2002 KS3 English Average Point Score Trend ^{2 (0.167), 3} | 0.09 | 4 |
| 1_B6 | 2000-2002 KS3 Mathematics Average Point Score Trend ^{2 (0.167), 3} | 0.34 | 4 |
| 1_B7 | 2000-2002 KS3 Science Average Point Score Trend ^{2 (0.167), 3} | 0.46 | 5 |
| 1_B8 | 2000-2002 GCSE Average Point Score Trend ^{2 (0.5), 3} | 1.02 | 2 |
| 1_B9 | JRS 5 - progress in implementing strategy for school improvement | 2 | 1 |
| 1_B10 | 2000-2002 GCSE 5+ A*-C Percentage Trend (Schools <25% in 1999) ³ | 4.66 | 1 |
| AVERAGE SCORE = | | | 2.43 |

| Label | Indicator | Data | Score ¹ |
|------------------------|--|-------|--------------------|
| 1_C1 | Percentage of schools graded V or G for management and efficiency ³ | 90.00 | 1 |
| 1_C2 | JRS 6 - allocation of resources to priorities | 2 | 1 |
| 1_C3 | JRS 25 - performance management of services to support school improvement | 2 | 1 |
| 1_C4 | JRS 27 - effectiveness of services to support school improvement | 2 | 1 |
| 1_C5 | EDP Grade | 2 | 1 |
| AVERAGE SCORE = | | | 1.00 |

Special Educational Needs (2)

| Label | Indicator | Data | Score ¹ |
|------------------------|---|-------|--------------------|
| 2_A1 | JRS 30 - effectiveness of LEA in meeting statutory obligations | 3 | 2 |
| 2_A2 | Percentage of pupils for whom a statement is issued for the first time within 18 weeks ³ | 87.00 | 2 |
| AVERAGE SCORE = | | | 2.00 |

| Label | Indicator | Data | Score ¹ |
|------------------------|---|------|--------------------|
| 2_B1 | JRS31 - effectiveness in exercising functions to support school improvement | 3 | 2 |
| AVERAGE SCORE = | | | 2.00 |

| Label | Indicator | Data | Score ¹ |
|------------------------|--|------|--------------------|
| 2_C1 | JRS 29 - effectiveness of strategy for SEN | 5 | 4 |
| AVERAGE SCORE = | | | 4.00 |

Social Inclusion (3)

| Label | Indicator | Data | Score ¹ |
|------------------------|---|-------|--------------------|
| 3_A1 | 2003 Primary Attendance Rate ^{2 (0.5), 3} | 94.85 | 2 |
| 3_A2 | 2003 Secondary Attendance Rate ^{2 (0.5), 3} | 92.95 | 1 |
| 3_A3 | 2002 GCSE 1+ A*-G Percentage (children in public care) ³ | 73.91 | 1 |
| 3_A4 | 2002 GCSE 1+ A*-G Percentage ³ | 96.84 | 3 |
| 3_A5 | JRS 39 - LEA support for behaviour | 3 | 2 |
| 3_A6 | JRS 16 - support for EM and Traveller children | 5 | 4 |
| AVERAGE SCORE = | | | 2.30 |

| Label | Indicator | Data | Score ¹ |
|------------------------|---|-------|--------------------|
| 3_B1 | 2001-2003 Primary Attendance Rate Trend ^{2 (0.5), 3} | 0.06 | 2 |
| 3_B2 | 2001-2003 Secondary Attendance Rate Trend ^{2 (0.5), 3} | 0.28 | 2 |
| 3_B3 | Percentage of pupils receiving alternative tuition reintegrated into schools ³ | 20.00 | 2 |
| 3_B4 | 2000-2002 GCSE 1+ A*-G percentage Trend ³ | -0.21 | 4 |
| AVERAGE SCORE = | | | 2.67 |

| Label | Indicator | Data | Score ¹ |
|------------------------|---|-------|--------------------|
| 3_C1 | JRS 33 - overall effectiveness of the LEA in promoting social inclusion | 4 | 3 |
| 3_C2 | JRS 42 - effectiveness of the LEA in combating racism | 4 | 3 |
| 3_C3 | Percentage of schools graded V or G for climate ³ | 95.06 | 2 |
| AVERAGE SCORE = | | | 2.67 |

Life Long Learning (4)

| Label | Indicator | Data | Score ¹ |
|------------------------|--|-------|--------------------|
| 4_A1 | 16-17 year old participation rates in education and training | 83.00 | 2 |
| 4_A2 | Insp judgements for Percenatge V, G provision for foundation stage | 58.70 | 3 |
| AVERAGE SCORE = | | | 2.50 |

| Label | Indicator | Data | Score ¹ |
|------------------------|-----------|------|--------------------|
| AVERAGE SCORE = | | | |

| Label | Indicator | Data | Score ¹ |
|------------------------|---|------|--------------------|
| 4_C1 | JRS 49 - effectiveness of the co-ordination of actions in support of priorities | 3 | 2 |
| AVERAGE SCORE = | | | 2.00 |

Strategic Management of Education (5)

| Label | Indicator | Data | Score ¹ |
|------------------------|---|------|--------------------|
| 5_A1 | JRS 52 - overall effectiveness of the LEA | 2 | 1 |
| 5_A2 | JRS 45 - effectiveness of decision making | 2 | 1 |
| 5_A3 | JRS 34 - extent to which LEA meets its requirements (places) ^{2 (0.5)} | 2 | 1 |
| 5_A4 | JRS 36 - extent to which LEA meets its requirements (admissions) ^{2 (0.5)} | 2 | 1 |
| AVERAGE SCORE = | | | 1.00 |

| Label | Indicator | Data | Score ¹ |
|------------------------|-----------|------|--------------------|
| AVERAGE SCORE = | | | |

| Label | Indicator | Data | Score ¹ |
|------------------------|---|-------|--------------------|
| 5_C1 | JRS 51 - capacity of the LEA to improve | 0 | |
| 5_C2 | JRS 7 - effectiveness of strategies to promote continuous improvement | 2 | 1 |
| 5_C3 | Percentage of schools graded V or G overall ³ | 81.48 | 2 |
| AVERAGE SCORE = | | | 1.50 |

OVERALL AVERAGE SCORE = 1.97

OVERALL AVERAGE SCORE = 2.46

OVERALL AVERAGE SCORE = 1.83

Notes:

- For JRS indicators scores are calculated so that; grades 1 and 2 equate to a score of 1; grade 3, 4 and 5 equate to scores of 2, 3 and 4 respectively; and grades 6 and 7 equate to a score of 5.
For non-JRS indicators scores please consult CPA guidance.
- Variables given a weighting when calculating average. The weighting applied is given in brackets.
- Thresholds from the 2002 model used to calculate scores
- BOLD = changes to the model for 2003
- For more information on the indicators, please see the 'Contents and Operation of the Education Profile' at www.ofsted.gov.uk/lea