

Childminder Report

Inspection date

1 February 2018

Previous inspection date

8 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses effective strategies to engage, support and extend early speech development for young children.
- Children develop strong relationships with the childminder and with each other. They learn how to share, take turns and they behave well.
- The childminder provides a safe and secure environment. She carries out regular risk assessments to keep children safe in her care.
- Children are confident and independently make choices relating to their interests.
- The childminder ensures children have a positive settling-in experience and children are happy.

It is not yet outstanding because:

- The childminder does not always maximise all opportunities to develop children's mathematical language in play.
- The childminder has not fully developed partnerships with other early years settings where some of the children attend. Therefore, learning is not always shared and outcomes for young children are not optimised.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- maximise all opportunities to develop and extend children's mathematical language in play
- strengthen partnerships with other settings to share, consolidate and extend learning to improve outcomes for all children.

Inspection activities

- The inspector had a tour of the areas of the premises that are used by children.
- The inspector held discussions with the childminder.
- The inspector observed the childminder's interaction with the children.
- The inspector sampled a range of documentation.
- The inspector spoke to parents and read the written feedback provided by parents.

Inspector

Susan Damianopoulos

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of how to identify signs if a child may be at risk of harm. She knows how and where to report her concerns. The childminder's self-evaluation is accurate and she is clear on areas she wants to improve. She builds on her knowledge and skills of early years practice through online research and training. For example, having attended training on outdoor learning, the childminder now provides more opportunities for children to go out and explore the world around them.

Quality of teaching, learning and assessment is good

The childminder plans appropriately challenging learning experiences for children to develop skills and build on personal interests. For example, children used water play indoors to stimulate their senses and memories of splashing in puddles, recalling events from the day before. The childminder uses effective questioning to develop and extend children's vocabulary and understanding. She has a good understanding of early child development stages and uses observations of the children to accurately assess their progress and plan for next steps in their learning. Parents are encouraged to contribute to initial assessments regarding their children's starting points and are regularly informed about their progress.

Personal development, behaviour and welfare are good

The childminder provides a welcoming environment where children show interest in a range of activities. She is a good role model and encourages them to listen to each other and have good manners. Children develop confidence and good social skills interacting with each other. The childminder is caring and responsive to children's needs, so children are emotionally prepared well for the next stages in their development. The childminder promotes and praises children's independence, for example, when children climb up and down the stairs. She supports children's health and well-being by encouraging regular outdoor physical activities and eating healthy meals and snacks.

Outcomes for children are good

Outcomes for children are good. Good teaching ensures all children make at least expected progress and some exceed age-related objectives. Children learn skills that prepare them well for the next stages in their development and, where appropriate, for starting school. For example, children develop an interest in books and develop their independence.

Setting details

Unique reference number	137936
Local authority	Merton
Inspection number	1121801
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	8 July 2015
Telephone number	

The childminder registered in 1994. She lives in Morden, situated in the London Borough of Merton. The childminder operates Monday to Friday, all year round.

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