

Childminder Report

Inspection date

1 February 2018

Previous inspection date

26 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder regularly reflects on his practice and the service provided for children. He makes changes to his teaching based on children's interests. For example, he has recently started taking children to dance groups to build on their fascination of dancing.
- The childminder quickly identifies those children who need further support in their learning to help close gaps over time.
- The childminder effectively promotes children's personal, social and emotional development. For example, he teaches them to respect others, such as those who work in the police force. Children's behaviour is good. They share and take turns.
- The childminder effectively promotes children's understanding of how to care for living things, such as animals. For instance, he involves children in caring for and feeding the pet chickens. The childminder teaches children where eggs come from.
- The childminder's interaction with children is good. He gives them clear and simple instructions to follow to help promote their communication and language development.
- The childminder has created a stimulating environment. He is continually developing it, including increasing the already good range of learning opportunities available in the garden.

It is not yet outstanding because:

- The childminder does not identify and plan for children's learning styles as precisely as he could, to motivate children even further to learn.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance observations of children's learning to identify their learning styles and plan more effectively to help increase children's level of motivation.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this had on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder. He looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Scott Thomas-White

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of child protection procedures, including how to identify and report concerns about a child's welfare. He keeps his knowledge of safeguarding legislation up to date. The childminder carries out detailed risk assessments and checks of his home and garden to ensure they are safe for children. For example, he ensures children do not come into contact with any animal waste from the family pets. The childminder identifies his professional development needs accurately. For example, he has booked on to a training course to extend his knowledge and skills of how to support the progress of the two-year-old children on roll. The childminder carefully plans activities throughout the year to help teach children about the customs of festivals celebrated in their own culture and others.

Quality of teaching, learning and assessment is good

The childminder provides activities that children enjoy and supports them to make good progress in their learning. For example, children are excited to bake cakes with the childminder. He teaches them how to measure quantities of ingredients using scales. Children learn how to count a group of objects, such as two eggs. The childminder gives children responsibility for carrying out small tasks to help promote their independence skills. This includes them carrying baking equipment to and from the kitchen. The childminder teaches children how things change, such as cake ingredients when combined, helping to promote their understanding of different concepts. Parents play an active role in their children's learning. The childminder has good relationships with them to exchange information about children's achievements.

Personal development, behaviour and welfare are good

Children develop close relationships with the childminder and have great fun playing exciting games with him, such as chasing bubbles outside. The childminder teaches children good hygiene practices, including how to wash their hands correctly to remove germs. When children move on to school, the childminder shares detailed information with the teachers to help promote continuity in children's future learning. Children develop good physical skills. The childminder provides good opportunities to exercise every day. Outside, they run around, jump in a ball pit, climb steps and pedal tricycles. The childminder has a strong focus on supporting children at the appropriate stage of their development to become toilet trained.

Outcomes for children are good

All children learn the skills they need for school or the next stage in their learning. They have good technology skills and can complete a simple programme on a computer tablet. Children are developing a good awareness of letters and say some letter names. They are creative and paint pictures using their imaginations.

Setting details

Unique reference number	259036
Local authority	Shropshire
Inspection number	1103386
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	26 August 2014
Telephone number	

The childminder registered in 2001. He lives in Oswestry, Shropshire. The childminder works at home with a co-childminder. He operates all year round, every day, from 7am to 6pm, except for bank holidays and family holidays.

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