

Wooden Tops Day Nursery

Park Lane Centre, Park Lane, Telford, Shropshire, TF7 5QZ



Inspection date	1 February 2018
Previous inspection date	25 April 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the managers and staff have made significant improvements to the nursery. They ensure the policy for administering medication is implemented and all medication records are accurate and kept up to date.
- Partnerships with parents are strong. The managers and staff successfully encourage regular two-way communication and involve parents in all aspects of their children's learning. They value parents' contributions highly and regularly discuss children's interests and next steps in learning.
- The managers effectively evaluate the provision, involving all staff and parents. They identify areas for development and makes changes where needed.
- There are effective systems to record and monitor children's progress. The managers are aware of how all children are developing and put prompt interventions in place to narrow any gaps in learning. Consequently, children make good progress from their starting points.
- Staff are knowledgeable and most are well qualified. They understand how to support children's learning and use planned activities to build on what children already know.

It is not yet outstanding because:

- On occasion, as staff enthusiastically model new words, they do not give children appropriate opportunities and time to reflect on their thoughts and ideas, to enhance their communication and language skills further.
- Although the managers support the professional development of staff well, systems are not fully embedded to help raise staff practice to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to think and reflect on their ideas, to support the development of their speaking skills even further
- embed the systems already in place for the professional development of staff to help raise practice to the highest level.

Inspection activities

- The inspector observed teaching practices and the impact these have on children's learning.
- The inspector held discussions with the managers, staff, children and parents.
- The inspector read some of the nursery's documentation, including safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the duty manager and discussed children's play, learning and progress.

Inspector

Beverley Devlin

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff have a secure understanding of their roles and responsibilities in relation to child protection and know whom to contact should they have any concerns regarding children's welfare. Leaders implement robust procedures to keep children safe and ensure all staff are suitable. Overall, regular supervisions and planning meetings with staff ensure that the managers are aware of staff's needs and their key children's development. Managers monitor the overall progress groups of children make. When starting points are below expected levels, the assessments and subsequent interventions are making a positive difference for individual children. Additional funding is well used and well planned for. It helps to provide additional support for those children who need it.

Quality of teaching, learning and assessment is good

Staff know the children well and maintain precise and accurate assessments of their development. They successfully plan an engaging environment that supports children's current interests and developmental next steps. Children enjoy creative activities very much. They pay good attention to detail as they carefully create 'sound shakers', choosing pasta and rice to fill their containers. Children choose to play indoors or outdoors, regardless of the weather, engaging in a varied range of activities that supports all areas of their development.

Personal development, behaviour and welfare are good

Staff support children well and remind them to keep safe. For example, when running inside, staff ask them to walk as they may fall over and hurt themselves. Staff are good role models. They are kind and caring and they get down to children's level when playing. Children are calm and well behaved. They play well with, and alongside, each other. Staff are sensitive when carrying out intimate care routines. They ask children if they can change their nappy and talk and sing to them throughout the process.

Outcomes for children are good

Children make good progress. They are enthusiastic and motivated to learn. They learn the key skills in readiness for their move on to school and are competent and resilient learners. Children are offered opportunities to be independent. For example, they put their coats on for outdoor play or support staff in tidying up the toys and setting out plates at snack time. They register themselves when they arrive to show that they are present. Children develop their small-muscle skills required to help with writing and drawing. They manipulate dough and smaller toys, helping to establish coordination between finger and thumb. Children sing and join in with familiar rhymes and songs. They excitedly take part in dance and movement time, which helps them gain control over their bodies.

Setting details

Unique reference number	EY334503
Local authority	Telford & Wrekin
Inspection number	1097915
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	89
Number of children on roll	114
Name of registered person	Wooden Tops Day Nursery Limited
Registered person unique reference number	RP522010
Date of previous inspection	25 April 2017
Telephone number	01952 583711

Wooden Tops Day Nursery registered in 2006. The nursery employs 24 members of childcare staff. Of these, one holds a relevant qualification at level 4, 18 at level 3, one at level 2, two early years professionals one of which has qualified teacher status and one graduate early years teacher. The nursery opens from Monday to Friday for 51 weeks of the year, except for bank holidays. Sessions are from 7.30am to 5.45pm. The nursery provides funded early education for two-, three- and four-year-old children.

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