

Schoolfriend Clubs @Tidemill Academy

Tidemil Academy, 11 Giffin Street, London, SE8 4RJ



Inspection date	2 February 2018
Previous inspection date	4 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children benefit from the strong and secure relationships they develop with staff. They are confident and happy as they arrive at the club. Children thoroughly enjoy the staff's company and are eager for them to join in their play. Parents talk about the 'warm and friendly' staff team.
- Staff develop strong partnerships with parents. They maintain a daily exchange of information regarding children's care and well-being. Staff work well with parents to ensure they provide activities and experiences which are age appropriate and maintain children's interest.
- The enthusiastic manager works effectively with her deputy to maintain the good levels of practice. They work closely with the local schools that children attend. Information they share helps to provide a consistent approach to children's care and development.

It is not yet outstanding because:

- Staff do not always organise all aspects of mealtimes well. This means that, on occasions, the routine becomes slightly chaotic and does not enable staff to consistently support the care needs of younger children.
- The manager has not fully implemented a highly effective programme to support staff to focus on their professional development and raise the quality of the provision to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of routine activities to better support younger children's individual needs
- implement a more ambitious programme of professional development to help support staff to enhance their already good practice even further.

Inspection activities

- The inspector viewed interactions between the staff and children during play sessions and planned activities.
- The inspector joined the staff and children on a walking bus from a local school.
- The inspector viewed a range of documentation, including staff records and accident logs.
- The inspector gathered and considered the views of parents and children.
- The inspector spoke to the manager at different times throughout the inspection to discuss practice and to invite her to complete a joint observation.

Inspector

Amanda Vidler

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are vigilant and provide a safe and secure environment for children. The manager ensures all staff attend training to help them recognise their role in keeping children safe. Staff's good knowledge of the children enables them to recognise any changes in behaviour or concerns regarding children's well-being. Staff follow relevant procedures to record and report their concerns. The manager is supported by staff based at the club head office, who use robust staff recruitment procedures to ensure all those working with the children are suitable. The manager works well with parents and children to reflect on daily practice. This helps her to make changes to enhance the provision further. For example, the manager observed that the layout of the room was having an impact on the space available for children. She made changes to the environment to enable children to have more room to make choices in their play.

Quality of teaching, learning and assessment is good

Children enjoy their time at the club. They benefit from a good range of resources and being able to access different areas of the local school, such as the extensive outdoor area. Overall, staff interact with children positively and provide a good range of experiences to further complement their learning at school. Staff use simple techniques, such as well-considered questions, to enhance children's play experiences. For example, staff encourage children to use their developing mathematical skills when playing simple games. They ask children to count the dots on dominoes and consider which numbers match. Staff effectively encourage children to listen to and respect their peers. They plan activities which enable children to use their confident communication and language skills. For example, during a short group time children talk about their day and ask the other children questions about what they have been doing. Children enjoy sharing their achievements from school, such as gaining a certificate.

Personal development, behaviour and welfare are good

The children play well together and they invite others to join in their play. Younger children benefit from their interactions with the older caring children, who welcome them as they arrive and ask if they are 'okay'. Staff are skilled at talking to children about their expectations and simple club rules. Children behave well and staff continually praise positive behaviour. Children are supported to be independent and they welcome the opportunities to take responsibility in carrying out simple jobs alongside the staff team. For example, children help to prepare meals and wash up their own bowls and cups. Staff understand their role in supporting children's health and provide a range of healthy and nutritious snacks and meals. Children's physical development is effectively supported. Staff make use of the school hall to involve children in active games, such as dodge ball and 'What's the time Mr Wolf?'.

Setting details

Unique reference number	EY438600
Local authority	Lewisham
Inspection number	1095205
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	30
Number of children on roll	199
Name of registered person	Schoolfriend Clubs Limited
Registered person unique reference number	RP901397
Date of previous inspection	4 June 2015
Telephone number	07583969035

Schoolfriend Clubs @ Tidemill Academy registered in 2011. The club is open from 7.45am to 9am and 3pm to 6pm each weekday during term time. In school holidays, the club is open from 8am to 6pm. Three members of staff work with the children, two of whom hold appropriate childcare qualifications at level 3 and above.

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