

Westside Day Nursery

Stalybridge Avenue, Hull, HU9 5BY



Inspection date

31 January 2018

Previous inspection date

9 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are well qualified. They regularly observe and accurately assess children as they play. They plan a wide range of meaningful learning experiences, inside and outdoors, which motivates children to learn.
- Staff place a strong focus on developing partnership with children's families. They provide a range of interesting activities to engage parents, carers and extended family members in children's learning.
- Children are settled and behave well. Older children are beginning to resolve their conflicts independently and with minimal guidance. Staff are good role models. They play alongside children, teaching them to share and take turns.
- Children make good progress from their starting points. They are motivated and are developing positive attitudes to learning. This helps them to become ready for the next stage in their learning.
- The effective key-person system supports children's emotional well-being when they first start the setting. Children are secure and settled. They show warm attachments in their communication with staff.

It is not yet outstanding because:

- Occasionally, the staff do not consider how children of different ages can be fully involved when taking part in planned activities together.
- On occasions, staff do not give children enough time to think about and respond to questions and share their own ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the opportunities for children to become deeply involved in planned group activities
- enhance children's thinking skills and provide more time for children to respond to questions and ideas.

Inspection activities

- The inspector observed the quality of teaching indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. He looked at relevant documentation and evidence about the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Peter Towner

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The manager and her team have a good understanding of their responsibilities to keep children safe from harm. Staff are alert to the signs of abuse and understand the procedures to report concerns. Effective recruitment procedures are in place and ensure that staff are suitable to work with children. There are good systems in place to supervise and support all staff. The manager monitors children's learning and development so that no child falls behind in their learning. Regular training opportunities are offered to enhance staff's knowledge and professional development. This has a positive impact on children's learning. The nursery is well established within the community and highly valued by parents.

Quality of teaching, learning and assessment is good

Staff carefully plan a wide range of activities and experiences to support children's development in all aspects of their learning. Children independently explore and find things out for themselves. They concentrate well on chosen activities and show a sense of pride in their achievements, such as with their art and craft work. Staff help children and babies develop their curiosity and explore the world around them. For example, they encourage them to try different sensory experiences, such as messy play activities where they investigate different textures. Toddlers move freely between indoor and outdoor activities and benefit from good-quality resources that support their physical development. Children count as a matter of routine. Older children are confident at recognising combinations of numbers and shapes. They are also beginning to recognise words in their environment.

Personal development, behaviour and welfare are good

Staff provide a warm welcome to children and parents as they arrive at the nursery and children settle quickly. They have a good rapport with the children and speak to them in a respectful manner. There are good procedures to help children make a smooth start to their time in the nursery. Children and their parents get to know their key person well. This helps children to grow in confidence and feel secure. Staff promote children's knowledge and understanding of healthy lifestyles and good hygiene procedures. They help them to make healthy choices and to try new food and to be physically active. Babies confidently explore resources that match their interests. They look at books and snuggle up to staff, which demonstrates that they feel safe and emotionally secure.

Outcomes for children are good

All children, including those who have special educational needs and/or disabilities and those who speak English as an additional language, achieve well. They make good progress from their starting points throughout their time in the nursery. Children's early writing skills are developing well. They enjoy making marks for different purposes with a variety of materials, such as water, paint and chalk. Children confidently count and use numbers in their daily play. They are well prepared for their future learning including their eventual move on to school.

Setting details

Unique reference number	EY474001
Local authority	Kingston upon Hull
Inspection number	1088272
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	50
Number of children on roll	69
Name of registered person	Westside Day Nursery Ltd
Registered person unique reference number	RP910463
Date of previous inspection	9 June 2014
Telephone number	01482 374222

Westside Day Nursery registered in 2013. The nursery employs 12 members of childcare staff. Of these, two hold early years qualifications at level 6, one at level 5, two at level 4 and seven at level 3. The nursery opens Monday to Friday, all year round, except for Christmas and bank holidays. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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