

Torah Vodaas Early Years Centre



Julian Headon House, West Hendon, Broadway, London, NW9 7AL

Inspection date	31 January 2018
Previous inspection date	19 September 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff provide excellent support to parents in understanding children's skills and obtain meticulous information from them about children's learning at home. This helps to provide children with outstanding, continuous support to their learning. Parents and children feel an exceptional sense of belonging at the nursery and children thrive.
- The monitoring of children's progress is extremely comprehensive. Staff work in an excellent partnership with the manager to track children's progress. Gaps in learning are swiftly addressed and educational programmes adapted to meet children's needs.
- Teaching is outstanding and highly stimulating. Staff plan first-class experiences for children. For example, children thoroughly enjoy taking part in first-aid training for children and learning about how to safeguard themselves in different situations. Children develop skills for life and make exceptional progress.
- Highly practical activities support children in understanding diversity. Staff involve parents in sharing about their beliefs and children have exceptional opportunities to role play as they learn about other cultures. This excellent practice enhances children's knowledge and their ability to appreciate differences.
- The premises are risk assessed in meticulous detail. Staff are extremely mindful of children's safety and deployed very effectively to supervise them closely. Children are extremely confident in demonstrating that they feel safe. They develop personal safety awareness and learn to analyse risks as part of their outstanding learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance even further the experiences for children to explore and investigate information and communication technology.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors. She assessed the impact this has on children's learning.
- The inspector completed a joint observation of a teaching activity with the nursery manager.
- The inspector held discussions with the manager. She looked at relevant documentation and evidence of the suitability, qualifications and training certificates of staff working in the nursery.
- The inspector took into account the views of the parents spoken to on the day of the inspection and looked at written feedback from them.
- The inspector interacted with staff and children during the inspection.

Inspector

Karina Hemerling

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager inspires staff and the team is extremely committed to the nursery. Staff attend safeguarding training and know the steps to follow should concerns arise about a child. Safeguarding is effective. Staff use their qualifications exceptionally well to inform their work and continually improve practice. The team is relentless in its pursuit of excellence. The manager is highly successful in supervising their teaching practice. The team has recognised the potential to improve even further the opportunities for children to explore technology. Reflective practice involves staff, parents and children highly successfully. Staff have excellent partnerships with other agencies and work tirelessly to meet children's needs.

Quality of teaching, learning and assessment is outstanding

Well-qualified staff have proficient knowledge of children's skills. Children take part in projects about popular stories, enjoy related arts and crafts activities and role play their favourite characters. Children are highly engaged in suggesting alternative adventures and endings to stories. Staff are experts in promoting children's interests. They extend their sand and water play to teach them problem-solving skills. Children work extremely well to count how many scoops of sand and water they need to fill up different containers, then assess the weight of these on scales. All children, including those who have special educational needs (SEN) and/or disabilities and who speak English as an additional language, make exceptional progress.

Personal development, behaviour and welfare are outstanding

The key-person system is exceptional. Staff have a secure understanding of each child's needs. They are superb role models for children and extremely attentive towards them. Children quickly settle and build close bonds with staff, who praise and celebrate their achievements with great excitement. Staff work with parents remarkably well to support children's well-being. Children learn to respect each other and their behaviour is exemplary. Children are highly independent and manage their self-care needs with exceptional confidence. Staff promote their physical development extremely well. Children enjoy plenty of exercise, indoors and outside. Children have outstanding opportunities to learn about nature, nutrition and food from around the world. They gain an excellent understanding of healthy lifestyles.

Outcomes for children are outstanding

Children lead their own learning and make choices among the outstanding range of resources and activities available. For example, they reach for the fluorescent writing boards and are engaged very astutely in writing letters, numbers and drawing each other. Children take part in extremely engaging reading, music and singing sessions which help them to develop excellent early literacy and creative abilities. Children learn through play and make excellent progress. They rapidly develop skills, across all areas of learning, in preparation for school.

Setting details

Unique reference number	EY471770
Local authority	Barnet
Inspection number	1071685
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 3
Total number of places	20
Number of children on roll	20
Name of registered person	Torah Vodaas Limited
Registered person unique reference number	RP906955
Date of previous inspection	19 September 2014
Telephone number	020 3670 4670

Torah Vodaas Early Years Centre registered in 2013. The nursery provides education for boys from the Orthodox Jewish community. The nursery employs five members of childcare staff. All staff hold appropriate early years qualifications at level 3 or above. The nursery opens Monday to Friday during term time only. Sessions are from 8.45am to 2pm. The nursery provides funded early education for two-, three- and four-year-old children.

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