

# The Railway Nursery

Old School Building, High Street, Lavendon, Olney, Bucks, MK46 4HA



<b>Inspection date</b>	30 January 2018
Previous inspection date	2 December 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Managers have worked hard to sustain the high quality of the nursery. They involve all staff in the self-evaluation of the nursery and make effective changes that maintain continuous improvements for the benefit of the children.
- Staff plan a wide range of interesting activities to promote all areas of learning. They include high levels of challenge and motivate children to learn. Staff make accurate assessments of children's development. Gaps in learning close quickly and children make good progress.
- Children are confident and behave well. They willingly join in with the play of other children and share resources. Children develop good independence skills and are active learners.
- Partnership working is a particular strength of the nursery. Managers work conscientiously to involve all parents in their children's learning. They consistently share information with other providers where children attend. They liaise systematically with other professionals to ensure children receive effective support for their learning needs.

### It is not yet outstanding because:

- Staff do not always organise all aspects of activities effectively, such as where children sit, so that they can provide the same level of support for all children.
- Staff do not always help children to learn the reasons for eating nutritious meals.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the organisation of activities to ensure all children receive similar levels of support for their learning
- provide more opportunities for children to learn the reasons for eating the nutritious meals they enjoy daily.

### Inspection activities

- The inspector looked at a number of records used for the smooth running of the nursery and discussed the self-evaluation of the quality of the provision.
- The inspector observed the quality of teaching during indoor activities, and assessed the impact this has on children's learning.
- The inspector held meetings with the provider and the nursery manager.
- The inspector spoke with staff and children.
- The inspector spoke with a number of parents and took account of their views.

### Inspector

Adelaide Griffith

## Inspection findings

### Effectiveness of the leadership and management is good

Managers lead by example and provide strong leadership for the staff. They ensure there is a cohesive team and provide high levels of learning and care for children. Staff have opportunities for regular supervisory meetings to discuss their performance. They receive effective support to maintain their professional development, through a range of methods, including training. This has resulted in children developing good communication skills. Staff share information with parents daily about children's experiences and they invite feedback about activities parents provide at home. The provider and managers maintain open communication with other professionals and they keep up to date with changes in safeguarding procedures through network meetings. Safeguarding is effective. Staff know how to recognise signs of possible abuse or neglect. They are confident to report any concerns they might have about children in their care.

### Quality of teaching, learning and assessment is good

Staff enthuse children with interesting activities. They effectively plan opportunities for children to develop appropriate skills in all areas of learning. For example, children in the two-year-old age group receive encouragement to explore the contents of a water tray. Staff skilfully promote the recognition of textures and temperature while children examine animals. Pre-school room staff capably include high levels of challenge for children to describe shades of colour and to draw lines freehand. Staff constantly give praise for effort and achievement. They carry out regular observations of what children do. Staff know the activities babies prefer and provide a selection of resources, such as telephones and treasure baskets for play. Staff plan well and use these to help babies develop their sensory play and coordination skills. Parents contribute to the initial assessments of their children's development and share their ideas for the next steps in learning.

### Personal development, behaviour and welfare are good

Children are highly disciplined in their behaviour and take turns at using resources during play. Children freely select their own toys and enjoy their imaginative play. They clearly explain the sounds of the sea while they place seashells against their ears. Children enjoy outside play. They mount the steps to climbing frames and ride around on bicycles, negotiating the available space well. Children take responsibility for some of their personal needs. They wash their hands at appropriate times. Babies feed themselves using cutlery and drink from open cups. Children have access to drinking water regularly.

### Outcomes for children are good

Children, including those who have special educational needs and/or disabilities, make good progress in their development. Children develop good language skills and are able communicators. They are active learners and maintain high levels of engagement. Children are able to work in small groups or on their own. They develop essential skills for their learning at nursery and for the future move to school.

## Setting details

<b>Unique reference number</b>	EY390812
<b>Local authority</b>	Milton Keynes
<b>Inspection number</b>	1071139
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 7
<b>Total number of places</b>	42
<b>Number of children on roll</b>	78
<b>Name of registered person</b>	Oakwood Nursery Schools Ltd
<b>Registered person unique reference number</b>	RP526259
<b>Date of previous inspection</b>	2 December 2014
<b>Telephone number</b>	01234 241 246

The Railway Nursery re-registered in 2009. It is located in Lavendon, Buckinghamshire. The nursery school is open each weekday from 7.30am to 6pm all year round, except Christmas and bank holidays. The nursery school is in receipt of funding to provide free early education to children aged two, three and four years old. The nursery employs 16 members of staff. Of these, 14 hold appropriate early years qualifications at level 2 or level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2018

