

# Hainault Forest Community Association

Hainault Forest Community Association, Community Centre 100b, Manford Way,  
Chigwell, Essex, IG7 4DF



<b>Inspection date</b>	24 January 2018
Previous inspection date	6 May 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The manager and her staff team are enthusiastic and clearly enjoy working with children. They continually reflect on how they can further enhance the already excellent service. Highly effective self-evaluation includes the views of parents, staff and children.
- Children experience an excellent range of experiences that stimulates their interests and motivates them to learn. The environment is extremely engaging. Children are highly engrossed in their play and their behaviour is exemplary.
- Staff achieve highly effective and successful partnership working with parents. Parents speak very highly of the care their children receive.
- Children have close relationships with their key person and all staff. The staff know the children exceptionally well and successfully promote their confidence and well-being. Children form strong attachments from the very start.
- The nursery is clean and very well organised. Children become highly independent in managing their personal needs and they follow excellent hygiene routines consistently. Rigorous implementation of policies and procedures helps to ensure children are kept safe.
- Children enjoy a healthy menu; the on-site chef prepares an array of nutritionally balanced meals. Children's sense of belonging is enhanced even further as they enjoy wonderful mealtimes together in the dining room.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build further on the excellent opportunities for children to explore their own creative ideas.

### Inspection activities

- The inspector observed children as they played and took part in daily routines.
- The inspector spoke with children, staff and the manager at appropriate times during the inspection.
- The inspector looked at children's profiles, planning documentation, evidence of the suitability of staff working in the provision and a wide range of other documents, including policies and procedures.
- The inspector took account of the views of the parents spoken to on the day of the inspection.
- The inspector carried out a joint observation with the manager.

### Inspector

Claire Nunn

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The remarkably dedicated and ambitious manager implements rigorous systems for evaluating the quality of the provision. For example, staff regularly use reflection journals to evaluate what works well and plan for future developments. The manager has plans to continue to extend the exceptional art and craft facilities to support children's imagination during creative experiences even further. Safeguarding is effective. Child protection is given utmost priority and staff have a thorough understanding of reporting procedures and of monitoring welfare. Staff's continuous professional development is extremely well promoted. For example, they receive a high level of support and regular one-to-one supervision, which contributes significantly to the maintenance of the high quality of the provision.

### **Quality of teaching, learning and assessment is outstanding**

Discussions between parents and key persons help to establish children's starting points and next steps to support progress. Regular detailed observations by staff, along with parental observations from home, support children's continued learning and help them to make excellent progress. Staff use their expert knowledge to ensure that they identify and address any gaps in children's learning. They ensure timely interventions, including working with other professionals where necessary. Staff challenge children extremely well at every opportunity. For example, children learn letter sounds as they confidently find their name for self-registration. Children learn about the different needs of others, the community where they live and families in the wider world. Children are fascinated as they learn to care for living things, for example, as they grow plants in the allotment.

### **Personal development, behaviour and welfare are outstanding**

Children are highly motivated to learn. They share wonderful relationships with their peers and the staff, who clearly enjoy caring for them. Staff are extremely effective at enhancing children's emotional security. They are extraordinarily sensitive towards children who are new or are moving on to a new room within the nursery. Children who attend are very confident throughout their play and during routines. Staff are highly effective in valuing children's contributions. They listen to them intently and guide conversations, ensuring that every child can participate and have a voice. Children demonstrate exceptionally positive behaviour and high levels of self-control. Staff praise the children with great enthusiasm for a job well done, regardless of how big or small their achievements may be. This praise significantly contributes to children's growing self-esteem and sense of belonging.

### **Outcomes for children are outstanding**

All children are highly motivated to learn and master skills that prepare them exceptionally well for school. Children who have special educational needs (SEN) and/or disabilities make very strong progress given their varying starting points. Children have exceptional communication and language skills. They have highly developed social skills, confidence and self-esteem, and are superbly well prepared for their future learning.

## Setting details

<b>Unique reference number</b>	128507
<b>Local authority</b>	Redbridge
<b>Inspection number</b>	1068462
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	70
<b>Number of children on roll</b>	77
<b>Name of registered person</b>	Hainault Forest Community Association Committee
<b>Registered person unique reference number</b>	RP519322
<b>Date of previous inspection</b>	6 May 2014
<b>Telephone number</b>	020 8501 6862

Hainault Forest Community Association opened in 1992 and registered in 2001. The nursery is open every weekday from 8am to 6pm for 51 weeks of the year. It is in receipt of funding for the provision of free early education for children aged two, three and four years. The nursery employs 19 members of staff, 12 of whom hold relevant early years qualifications. The manager has early years teacher status.

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