

TellUs2 Questionnaire Summary Sheet

Southampton

Issue date: November 2007

Tellus2 Survey

The TellUs2 survey was a survey of children and young people across England, asking their views about their local area, and including questions covering the five Every Child Matters outcomes. The survey was carried out in Spring 2007. A sample of schools were selected within each local authority, spread across the different types of schools in each area. The schools were then provided with guidance detailing how to select pupils to take part within the school.

This summary presents the questions in the same way they were presented to respondents. The questions were developed through cognitive testing with children, to ensure they understood the questions and answered them in a meaningful way. This means that some of the questions may not give data consistent with 'standard' definitions, for example, self-defining a disability.

The responses from the survey were weighted to ensure that the summary data at local authority and national level is representative of the population of Year 6, 8 and 10 children within that area in terms of the following characteristics: gender, age, proportion of children eligible for free school meals in the school (as a proxy for deprivation) and type of school. Population data for 2006 from the Pupil Level Annual School Census (PLASC) was used to derive the weights, and the number of children attending Pupil Referral Units is obtained from the 2006 School Level Annual School Census (SLASC).

The summary report

The summary report provides data for the selected questions at local authority level and national level. Where insufficient numbers of pupils or schools took part in a local authority, their results aren't presented at local authority level. Where there are insufficient responses in one age group, the local authority summary report excludes this age group only. Results have been reported for a local authority wherever possible, where there are sufficient responses to provide some useful evidence. However, in some cases the response rate is relatively low. This should be taken into account when interpreting the results. All responses are included in the national data.

Sample characteristics (Section 1: About you)

This section gives details of the demographic characteristics of respondents to the survey (i.e. unweighted sample information). The rest of the survey data has been weighted, to adjust for any disproportionality between the sample and the population.

The five Every Child Matters Outcome sections (2: Be healthy, 3: Stay safe, 4: Enjoy and achieve, 5: Make a positive contribution, 6: Achieve economic well-being)

Data at local authority level within these sections of the report has been weighted to take account of differences from our sample population to the local authority population in terms of gender, age, type of school and free school meals eliqibility (as a proxy for deprivation).

Where there is a significant difference between the local authority figure and the national figure, the figure is highlighted bold. This will indicate that the result obtained by this analysis is significantly different to the national average (at the 95% level). Where it is clear that there is a positive or negative outcome of the significant difference between the local authority figure and the national figure, the figure is highlighted either red or green. Local authorities with incomplete weighted data for all year groups have not had significance testing applied. This is due to the unequal basis of comparison between the local authority and national figures.

Questions which were only asked of secondary school children are identified after the question as such (YEAR 8 & 10 ONLY).

5 or more Don't Know

. About you		
	LA	NAT
Category	All (%)	All (%)
Are you:		
Male	45	50
Female	55	50
How old are you?		
Year 6 (Aged 10 & 11)	42	41
Year 8 (Aged 12 & 13)	32	32
Year 10 (Aged 14 & 15)	25	26
Which one of these best describes you?		
White	82	78
Mixed race	2	1
Asian or Asian British	8	11
Black or Black British	4	6
Chinese or other	2	2
Don't Know	2	2
Which of these are you, if any?	_	_
Disabled	1	1
Deaf	1	1
Blind	1	0
None of these	98	99
Do you receive free school meals?		
Yes	16	15
No	79	81
Don't Know	79 4	4
DOLL VIIOM	4	+
Do you receive extra help at school with		
your learning or behaviour from someone		
other than your teacher?		
Yes	24	22
No	59	66
Don't Know	15	13
2: Being Healthy		
Table 2a: How healthy are you? (Tick one l	box only)	
Very healthy	34	31
Quite healthy	53	55
Not very healthy	9	9
Don't Know	4	5
	•	
Table 2b: How many portions of fruit and volormally? (Tick one box only)	egetables do you	eat in a day
None	5	4
1-2	25	26
3-4	40	40
5	70	

2: Being Healthy (continued)		
•	LA	NAT
Category	All (%)	All (%)
yy		(**)
Table 2c: Over the last 7 days, on how many o	days have you	spent at least
30 minutes doing sports or other active thing:	s? (Tick one bo	ox only)
None	5	4
1-2 days	20	18
3-5 days	32	35
6 days or more	37	38
Don't Know	6	5
Table 2d - Have you over smaked a signrette?	/Tick one box	anlu)
Table 2d : Have you ever smoked a cigarette? No	65	73
Yes	26	73 21
Prefer not to say	9	5
Trefer flot to say	J	9
Table 2e : Have you ever had an alcoholic drir	nk- a whole dri	nk, not just a
sip? (Tick one box only)		_
No	37	42
Yes	50	48
Prefer not to say	13	10
Table 2f: In the last four weeks, how many tin	nes, if any, hav	e you got
drunk? (Tick one box only)		
None Once/Twice	22 13	23 12
Three or more times	9	7
Prefer not to say/ Don't know/remember	5	5
Table 2a - Which of these drugs if any have	vavi takan in th	a loot form
Table 2g: Which of these drugs, if any, have yweeks? (Tick all that apply) (YEAR 8 & 10 ONI		e last four
I have never taken any drugs	75	80
I haven't taken any drugs in the last four	73 7	7
weeks	,	,
Cannabis (weed, grass, hash)	12	9
Solvents (e.g. sniffing or breathing in glue,		
gas aerosols)	4	3
Other drugs (e.g. Cocaine, LSD, Ecstasy,		
Heroin, speed, magic mushrooms)	4	3
, , ,		
Prefer not to say	6	6
Table Ob a What do you think of the information		10
Table 2h: What do you think of the informatio		ou get on the
following things? (Tick one box only) (YEAR & Need more/better information and advice	S& TO UNLT)	
Eating healthy food	18	20
Alcohol	30	20 27
Smoking	32	26
Drugs	34	31
Sex and relationships	36	37

	LA	NAT
Category	All (%)	All (%)
Table 2h contd. : What do you think of the ir		•
on the following things? (Tick one box only) It's good enough	(YEAR 8 & 10 O	NLY)
Eating healthy food	81	80
Alcohol	69	73
Smoking	68	74
Drugs	65	69
Sex and relationships	63	63
Being bullied	32	
	25	25 35
School work	32	
School work Exams	46	51
School work Exams Girlfriends/boyfriends/sex (year 8 & 10 only)	46 24	51 28
School work Exams Girlfriends/boyfriends/sex (year 8 & 10 only) Being healthy	46 24 30	51 28 32
School work Exams Girlfriends/boyfriends/sex (year 8 & 10 only) Being healthy Money	46 24 30 30	51 28 32 29
School work Exams Girlfriends/boyfriends/sex (year 8 & 10 only) Being healthy Money Friendships	46 24 30 30 42	51 28 32 29 39
School work Exams Girlfriends/boyfriends/sex (year 8 & 10 only) Being healthy Money Friendships My Future	46 24 30 30 42 29	51 28 32 29 39 30
School work Exams Girlfriends/boyfriends/sex (year 8 & 10 only) Being healthy Money Friendships My Future Getting into trouble	46 24 30 30 42 29 28	51 28 32 29 39 30 27
School work Exams Girlfriends/boyfriends/sex (year 8 & 10 only) Being healthy Money Friendships My Future	46 24 30 30 42 29	51 28 32 29 39 30
School work Exams Girlfriends/boyfriends/sex (year 8 & 10 only) Being healthy Money Friendships My Future Getting into trouble	46 24 30 30 42 29 28	51 28 32 29 39 30 27

Brother(s) or sister(s) 34 37 Other family members (that you don't live 28 29 70 71 Friends Friend's parent 16 12 Neighbour 9 6 Teachers or adult at school 18 14 Counsellor or social worker or other support 7 5 Youth group leaders or sports coach 6 5 7 5 A telephone helpline 8 Someone else 8 8 8 Don't know

Note: Figures in bold indicate that the local authority figure is significantly different from the national average, at the 95% confidence level. If the difference indicates a positive outcome for children and young people in the local authority then the local authorities' figure is also coloured green. If it indicates a negative outcome then it is coloured red. If there is a difference but it does not necessarily mean a positive or negative outcome then the local authority figure is bold but coloured black. Unweighted data in the 'About You' section has not had significance testing applied.

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Summary:

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3: Staying safe		
	LA	NAT
Category	All (%)	All (%)

Table 3a: How safe or unsafe from being hurt by other people do you		
feel? (Tick one box only)		
Very/Quite safe		
Around the local area	70	74
On public transport	71	68
Going to and from school	85	85
In school	85	85
At home	95	95
A bit/Very unsafe		
Around the local area	28	25
On public transport	23	27
Going to and from school	13	13
In school	14	14
At home	4	4
Don't know		
Around the local area	2	2
On public transport	5	5
Going to and from school	1	2
In school	1	1
At home	1	1

Table 3b: How often, if at all, have you been bullied in school in the las	t
four weeks? (Tick one box only)	

our weeks? (Tick one box only)		
Never	69	70
A couple of times in the last four weeks	17	17
About once a week	5	4
Two or three times a week	3	3
Most days	5	5

Table 3c : How well does your school dea	al with bullying?(Tic	k one box)
Very/Quite well	58	57
Not very/Not at all well	27	30
Bullying not a problem in my school	5	4
Don't know	10	9

Note: Data for table 4c and 4e have been removed due to the discovery of a last minute error.

4: Enjoy and achieve		
	LA	NAT
Category	All (%)	All (%)

Table 4a: For each of the things below, plo	ease tick the box tl	nat shows
how often it is true for you. (Tick one box only)		
I enjoy school		
Always/ Most of the time	53	58
Sometimes	36	34
Never	11	9
I try my best at school		
Always/ Most of the time	75	81
Sometimes	21	17
Never	4	3

Table 4b: Which of the things below, if any, might help you do better in school? (Tick all that apply)

41	40
76	79
40	40
36	36
35	31
23	22
23	23
9	8
	76 40 36 35 23

Table 4c: Which of these, if any, would you like to go to that you don't at the moment? (Tick all that apply)

ie moment: (rick an that apply)	
A youth club or youth group	
Swimming pool Sports club	
After-school or breakfast club	
Music group or lesson (not in school lesson) Art, craft, dance, drama, film-making group/class (not in school lessons) Other Nothing	

Table 4d : Why don't you go to these at the	ne moment?(Tick al	l that apply)
Don't have time	27	31
There aren't any near me	29	30
Don't like the ones near me	15	11
Don't know what there is	14	13
Lack of transport	14	14
Costs too much	27	23

4: Enjoy and achieve (continued)		
	LA	NAT
Category	All (%)	All (%)

Table 4d contd: Why don't you go to these at apply)	the moment?	(Tick all that
Don't like the people who go	11	10
Parent doesn't let me	10	11
Feel unsafe travelling home	11	9
I have a disability, sight or hearing problem	4	2
Something else	10	10
Nothing stops me	14	15
Don't know	19	17

Table 4e: If new activities opened up in your area, how would you most like to find out about them? (Tick all that apply) (YEAR 8 &10 ONLY)

Family	
Friends	
Youth clubs/groups	
School teachers	
Posters/local paper/leaflets	

Table 4f: Do you know enough about what activities there are for you to do in the area, or do you need more information? (Tick one box only) (YEAR 8 &10 ONLY)

AR O & IU UNLI)		
(now enough	33	36
leed a little more information	44	42
leed a lot more information	23	22
	• •	

Table 4g : Overall, what do you think of the activities and things to do in your area? (Tick one box only) Good enough Need a little more/better things to do Need a lot more/better things to do 29 29

5: Making a positive contribution

Don't know

Table 5a: How much are children and young people's views listened to in decisions about the local area?(Tick one box only) (YEAR 8 & 10 ONLY) Great deal/fair amount 24 24 Not much/Not at all 56 58

20

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5: Making a positive contribution (continued)		
	LA	NAT
Category	All (%)	All (%)

Table 5b: In the last year, have you ever given your views about the local area, such as about local problems or local activities and facilities in any of these ways? (Tick all that apply) (YEAR 8 & 10 ONLY)

Filled in questionnaire	21	21
Member of youth parliament	3	4
Meetings outside school	5	6
None of these	75	74

Table 5c: Which of these have you done in the	last year? (Tick	all that apply)
Voted in school, class or year group election		
at school	40	43
Been on a school council or parliament	15	14
None of the above	41	41
Don't know	15	14

Table 5d: And have you done any of the things below in the last four weeks? (Tick all that apply) (YEAR 8 & 10 ONLY)		
Helped elderly/disabled person	24	24
Helped care for someone who is sick Done something else to help family and friends	23 69	24 74
Done something else to help a neighbour or someone else in the local area	29	29
None of these	20	15

Table 5e : In the last year, have you done anything to help raise money for a charity or local group? (Tick one box only)			
Yes		59	65
No		41	35

Table 5f: How much do you feel children and young people's views are listened to in the running of your school?(Tick one box only) (YEAR 8 & 10 ONLY)

OHE!		
Great deal/fair amount	54	52
Not much/none at all	33	38
Don't know	12	11

6: Achieving Economic Well - Being		
	LA	NAT
Category	All (%)	All (%)

Table 6a: What do you think of your local area as a place to live in?

(Tick one box only)

Very/fairly good	69	74
Neither good nor poor	21	16
Fairly/very poor	9	8
Don't know	2	2
Don't know	2	2

Table 6b: What do you think of the public transport (such as buses, trains, trams, tube) in your area? (Tick one box only)

trains, trams, tube) in your area? (Tick one box only)			
Very/fairly good	60	57	
Neither good nor poor	23	26	
Fairly/very poor	17	16	

Table 6c : What do you hope to do when you leave school? (Tick one box only)

Get a job at 16	21	16
Study and get a job at 18	18	17
Study and go to university	42	50
Something else	9	7
Don't know	9	10

Table 6d: What do you think of the information and help you get to plan your future? e.g. choosing subject options and thinking about jobs and careers (Tick one box only) (YEAR 8 & 10 ONLY)

jewe and careere (ment end west emp) (: with e	u 	
It's good enough	36	36
Need a little more or better information and		
advice	40	39
Need a lot more or better information and		
advice	13	16
Don't know what there is	11	9

Table 6e: Which of these things, if any, would do the most to make your area a better place for you to live? (Tick all that apply)

our area a netter place for you to meet (from	an mar appro	,
More or better shops	44	47
Cleaner and less litter	46	48
More or better sport clubs/centres	41	44
Better public transport	23	26
Safer roads	38	35
More or better activities for children and		
young people	48	50
Safer area or less crime	44	40
More or better parks and green spaces	48	48
Less young people hanging around	29	26
Something else	7	9

6: Achieving Economic Well - Being (continued)			
	LA	NAT	
Category	All (%)	All (%)	

Table 6e contd: Which of these things, if any, would do the most to make your area a better place for you to live? (Tick all that apply)

Don't know	5	4
None (the area is fine as it is)	7	8

Table 6f: Thinking about all of the things that have been covered in the survey, what if anything, would do most to make your life better? (Tick one box only)

ox only)			
More organised activities and things to do More places where I can go to hang out with	13	13	
my friends More chance to have a say in how things	31	30	
are run at school or in the local area	3	5	
are run at sensor of in the local area	3	3	
More ways I can volunteer or help people	3	3	
More or better advice about being healthy	3	3	
More help to do better at school	5	5	
More help to plan for my future More help to feel safer at school and in the	15	17	
local area	6	7	
None of these	6	6	
Don't know	15	12	