

South Hills Nursery Corsham

Kings Avenue, Corsham, Wiltshire, SN13 0EG



Inspection date	31 January 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The leadership team is highly experienced and shows deep commitment to maintaining the quality of the provision to benefit children, their families and the local community. Staff are informed, committed and passionate about the children and their roles.
- Leaders seek the views of parents, staff, children and the host school incredibly well to support their self-evaluation and to identify areas to continually improve. For example, staff critically reflect on observations of their teaching. They also reflect incredibly well on the learning environment to develop strategies to maintain and further improve their high-quality teaching.
- Staff establish extremely effective partnerships with parents. They value parents highly and involve them in all aspects of their children's learning. For example, staff send home resource packs and homework tasks, and lend books to parents to help extend children's learning at home.
- Children behave exceptionally well. They have a strong understanding of fairness and confidently negotiate taking turns with their friends, for example, using sand timers to share resources that are more popular.
- Children who have special educational needs and/or disabilities receive outstanding support. The carefully planned environment, activities and staff help all children to make rapid progress in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the superb learning opportunities for children who prefer to spend their time outdoors.

Inspection activities

- The inspector observed the activities, the quality of teaching and supervision of children, throughout the setting.
- The inspector held discussions with the leadership team and spoke with children and staff at appropriate times throughout the inspection.
- The inspector looked at a range of documentation, including staff suitability checks; self-assessment information; children's observation, assessment and planning records; and documentation linked to monitoring children's progress.
- The inspector took into account the views of parents spoken to on the day.
- The inspector conducted a joint observation of staff practice and discussed this with the manager and deputy manager.

Inspector

June Robinson

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The leadership team and staff have an excellent awareness of their responsibilities to protect children's welfare. They continually review and update policies and procedures, using these effectively to manage any concerns. Leaders have rigorous recruitment and induction procedures to help ensure the continued suitability of staff. The well-qualified staff work superbly well as a team and are motivated to continue with their professional development. For example, recent training has focused staff to improve children's outdoor experiences. Leaders and staff have enthusiastic plans to enhance this area even further. Leaders and staff meticulously analyse information about children's achievements. They monitor the positive impact the use of additional funding has on children's learning to ensure high levels of achievement for every child.

Quality of teaching, learning and assessment is outstanding

Observation, planning and assessment systems are exceptionally rigorous and staff plan activities that challenge and extend children's learning. Leaders and staff have an excellent commitment to extend and broaden children's learning opportunities even further. Children are supported incredibly well to develop a good understanding of how technology can be used to support their learning. For instance, staff use screen technology to engage children with storytelling. They challenge children incredibly well to use touch-screen technology to retell stories and sequence storylines.

Personal development, behaviour and welfare are outstanding

Children are incredibly self-sufficient. For example, they serve themselves at mealtimes and take a full part in clearing away their plates and cutlery. Staff provide superb opportunities for children to develop their physical skills and learn to use tools safely. For example, children persevere with cutting and peeling fruit and vegetables, and develop increasing control and dexterity. Children show high levels of confidence in social situations and develop a superb understanding of healthy lifestyles. For instance, they explain to visitors that some sugar-based foods displayed on the 'eat well' poster should only be eaten in small quantities and for treats.

Outcomes for children are outstanding

All children are extremely well prepared for their next stage in learning, including going to school. They are very confident, motivated and concentrate at an excellent level, in advance of their age and stage of development. Young children initiate imaginative play from their own experiences. For instance, they use natural features they discover outdoors, such as soggy leaves and rocks, to support and extend their play. Children persevere extremely well with tasks. They use excellent problem-solving skills, such as working out how to best use tweezers to pick up small gel balls.

Setting details

Unique reference number	EY495217
Local authority	Wiltshire
Inspection number	1031351
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	62
Number of children on roll	64
Name of registered person	South Hills School Limited
Registered person unique reference number	RP904971
Date of previous inspection	Not applicable
Telephone number	01249 714786

South Hills Nursery Corsham registered in 2015. It is located in Corsham, Wiltshire. The nursery is one of six settings owned and managed by South Hills School Limited. The nursery operates Monday to Friday, all year round, with the exception of bank holidays. Children can attend a range of sessions from 7.30am to 6pm during term time and from 8am to 6pm during the holidays. The nursery receives funding for the provision of free early education for children aged two, three and four years. There are 16 members of staff working with the children. Of these, one holds early years teacher status, three hold relevant qualifications at level 5 and five hold qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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