

Blossom Years Childrens Day Nursery

2c Imperial Way, Chislehurst, Kent, BR7 6JP



Inspection date

31 January 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Self-evaluation is precise. Leaders of the nursery are fully aware of their strengths and of areas to improve to help build on children's outcomes. They welcome the views of staff, other professionals and parents, and use these to further improve standards in the nursery.
- Children have numerous opportunities to develop their physical skills and build on their interest in the natural world. The routine and structure of the day enable children to spend a significant amount of time outdoors to explore, investigate and learn through play.
- The quality of teaching is consistently strong throughout the nursery. Children of all ages are learning through a variety of interesting and engaging activities. There is a successful focus on developing older children's literacy and mathematical development in preparation for school.
- Staff build positive relationships with children and value their unique ideas. This helps children to become confident learners and develop secure foundations for future learning.

It is not yet outstanding because:

- Although there are training plans to support the ongoing professional development of staff, these are not fully embedded to help them extend and build on their practice.
- Systems to assess and monitor the progress made by different groups of children are not as effective as possible at helping to identify gaps in the provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen further the monitoring and training opportunities for all staff to help develop their skills and knowledge even further
- develop more robust systems to monitor how well the different groups of children achieve to precisely identify gaps in the provision.

Inspection activities

- The inspector observed the quality of teaching and children's learning indoors and outdoors.
- The inspector conducted a joint observation with the nursery manager and held discussions about children's learning.
- The inspector looked at documentation, including staff suitability and qualifications.
- The inspector spoke to members of staff and children at suitable times and held meetings with the senior management team.
- The inspector spoke to some parents and took their views into account.

Inspector

Josephine Afful

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff have a suitable understanding of the nursery's safeguarding policy and know what action to take should they have any concerns about children's welfare. They are aware of their duty to prevent and protect children from exposure to situations which may put them at significant risk of harm. Leaders follow robust procedures when they recruit new staff and induct them thoroughly to help ensure they are fully aware of their roles and responsibilities. Overall, the manager conducts regular appraisal meetings to help her identify gaps in staff's knowledge and skills. Staff share information frequently with parents about children's care and learning routines and provide ideas to support home learning. This helps to provide continuity in children's care and learning. The team works closely with Reception teachers to support children's move to school.

Quality of teaching, learning and assessment is good

Staff have a secure understanding of the way children learn. They carry out regular observations and assessments to help them plan for children's next steps in learning. Staff are very enthusiastic and confident in supporting children to develop their communication and language skills. For example, they make story time highly engaging as they provide clear narratives for children to act out. Staff also allow children time to respond in full sentences to help their thinking skills. Staff provide numerous opportunities for younger children to explore their senses and develop their curiosity. For example, they encourage toddlers and babies to touch and explore different materials, such as those made of wood and metal.

Personal development, behaviour and welfare are good

Staff are very warm towards the children and treat them as individuals. For example, they quickly respond to the children and give younger children appropriate cuddles to reassure them. This helps children to feel secure and safe in the nursery. Food is healthy and freshly prepared on site. Staff encourage children to have an extra portion of food if they want. This successfully supports children's physical well-being. Children's behaviour is exceptionally good for their age. Staff provide clear boundaries and expectations for behaviour and encourage children to be kind to each other.

Outcomes for children are good

All children are making very good progress in their learning and development. For example, some older children have very good handwriting skills and apply their knowledge of letter sounds well as they learn to write difficult words such as 'touch'. Toddlers are busy and explore the play areas confidently, choosing what they would like to play with. They show a high level of confidence as they paint their artwork and attempt to write on clipboards. Babies babble a lot and explore different toys, finding out how things work. Children are very well prepared for their next stage of learning, including starting school.

Setting details

Unique reference number	EY492248
Local authority	Bromley
Inspection number	1024206
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	39
Number of children on roll	49
Name of registered person	Blossom Years Limited
Registered person unique reference number	RP902275
Date of previous inspection	Not applicable
Telephone number	02082952137

Blossom Years Children's Day Nursery registered in 2015. The nursery is located in Chislehurst within the London Borough of Bromley. It is open each weekday from 7.30am to 6.00pm for 51 weeks of the year. The nursery employs 12 members of staff. Of these, 10 hold appropriate early years qualifications between level 2 and level 7. One member of staff holds qualified teacher status. The nursery receives funding to provide free early education for children aged two, three and four years old.

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