

# Storybook Day Nursery

107 Front Lane, Upminster, RM14 1XN



<b>Inspection date</b>	1 February 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The effectiveness of staff monitoring is exemplary at all levels and is embedded in performance management. This helps ensure staff are absolutely clear about their roles and responsibilities. The provider and staff are highly skilled and focused in tracking the progress of all children. All children make consistently high rates of progress in relation to their starting points.
- Highly effective joint working with outside agencies significantly improves outcomes for children. Gaps in development levels are closing rapidly, including for children for whom the setting receives additional funding, and the most able.
- Parents and carers highly appreciate the exceptional care, guidance and support they receive. This includes the extent to which the staff use highly successful strategies to engage parents and carers, respecting their different family backgrounds.
- Staff develop very good relationships with children, who show high levels of confidence and independence. Staff's outstanding use of praise raises children's self-esteem, and this is evident on the children's faces.
- Children are exceptionally enthusiastic learners. There is an excellent balance between adult-led and child-initiated activities. Children happily work independently for an extensive amount of time and also enjoy when an adult skilfully supports their play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to support children's understanding of the wider world, to support their already extensive awareness.

### Inspection activities

- The inspector talked with parents, the provider, staff and children at appropriate times during the inspection.
- The inspector observed the staff's interactions with children during activities indoors and outdoors, and looked at a range of resources and equipment.
- The inspector sampled a range of documentation, including children's details, learning records, insurance and other relevant documentation.
- The inspector undertook a joint observation with the provider.
- The inspector had discussions with the provider about policies and procedures, and methods of assessing and planning for children's progress. The inspector also discussed how staff work with parents and other providers.

### Inspector

Caroline Preston

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Children's safety is given exceptionally high priority. Staff are well qualified and highly trained to spot and act on any concerns about a child's welfare. Excellent information exchange between the provider and other professionals helps ensure children are safeguarded extremely well. Teaching is outstanding, staff are extremely committed to continuously improving their practice and doing the best they can for the children. Self-evaluation is highly effective. The provider produces an action plan to cover the continual improvement of their work. Staff make excellent use of training they attend to improve care and teaching.

### Quality of teaching, learning and assessment is outstanding

The nursery provides a wonderful place for children to play, develop and make new friends. A highly stimulating environment provides excellent opportunities to learn across all areas of learning, indoors and outdoors. Accurate assessments, based on high-quality interactions between staff and children, help staff to plan activities that are suitably challenging. For example, detailed evidence is kept on each child's progress. These records have been put online to help parents find out about the activities children have been engaged in and to contribute to their child's assessment. Staff support children's literacy development extremely well. Children enjoy looking at books and freely choose a book to look at or share with a friend or adult. Books have a high profile throughout the setting. For instance, children enjoy taking part in creating stories. They dictate the stories which staff write down for them. The children gather around a taped-out stage and the stories are acted out. In-depth and very challenging adult-led questioning helps children develop their knowledge and understanding of early skills in linking sounds and letters. For example, they eagerly take part in an exciting 'bingo' word game.

### Personal development, behaviour and welfare are outstanding

Children's conduct and behaviour are exceptionally good. They listen attentively and are sensitive and respectful towards each other and the adults who teach them. For example, they often show maturity beyond their years, demonstrating perseverance and very good levels of concentration when engaged in learning. Staff help children to understand when and how to take measured risks, for example, through trips locally and exciting activities within the nursery. Children respect and celebrate each other's differences. However, there are a few missed opportunities to extend their understanding of diversity beyond their immediate communities and experiences.

### Outcomes for children are outstanding

Children develop excellent learning habits and are well prepared for the next stage in their education. Children's mathematical skills are noticeably well developed. They select a particular named shape and use shapes appropriately for tasks. Young babies learn by the remarkable, eye-catching sensory objects, they use to play and explore.

## Setting details

<b>Unique reference number</b>	EY491961
<b>Local authority</b>	Havering
<b>Inspection number</b>	1024099
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	40
<b>Number of children on roll</b>	71
<b>Name of registered person</b>	Storybook Day Nurseries Limited
<b>Registered person unique reference number</b>	RP534793
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07921709948

Storybook Day Nursery registered in 2015. It is situated in Cranham, in the London Borough of Havering. It is open Monday to Friday from 7am to 6.30pm for 51 weeks of the year. The nursery employs 20 members of staff, 17 of whom are qualified between levels 2 and 5, and three hold qualified teacher status. The nursery receives funding to provide free early education to children aged two, three and four years.

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