

South Cave Bears Day Nursery

SOUTH CAVE SPORTS PAVILION, Church Street, Brough, HU15 2EP



Inspection date

31 January 2018

Previous inspection date

19 August 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- Staff do not consistently adhere to the nursery's risk assessments, for example, locking the entrance door at all times to ensure children's safety when people enter and leave the premises.
- Staff do not have a secure knowledge of procedures to safeguard children with regard to the 'Prevent' duty.
- The provider's supervision of the manager is not rigorous enough to identify solutions and to address issues as they arise promptly.
- Staff do not plan an equally and stimulating range of outdoor activities as that provided indoors, for those children who prefer to play and learn outside.

It has the following strengths

- Staff carefully organise the indoor learning environment and provide focused and stimulating activities to promote children's learning and development. As a result, children are motivated and interested to learn new skills and knowledge.
- Children with identified needs and their families, are supported effectively through early identification and intervention. For example, staff's training is targeted for children's speech and language development and has a direct impact on children.
- Partnership working is strong. Links with the local community, external healthcare professionals and primary schools are good. Parents are kept well informed about their children's time at the nursery. They attend parent meetings, receive regular progress reports and make their contributions towards their children's learning and development.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure unauthorised persons cannot enter the premises and doors are secured at all times to prevent children from leaving unsupervised	31/01/2018
■ develop staff's knowledge of safeguarding issues, with particular regard to responsibilities under the 'Prevent' duty guidance	31/01/2018
■ develop supervision arrangements for the manager so that issues are addressed as they arise to aid her personal effectiveness further.	31/01/2018

To further improve the quality of the early years provision the provider should:

- review and enrich the planning of outdoor activities to provide even more support for children who prefer to play and learn outside.

Inspection activities

- This inspection was carried out following the risk assessment process.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning. She spoke to children and staff throughout the inspection.
- The inspector carried out a joint observation with the manager. She also looked at children's assessment records and the planning documentation. She also discussed children's progress with the manager, staff and parents.
- The inspector had a tour of the areas used. She held meetings with the manager at appropriate times during the inspection. The inspector also discussed the nursery's self-evaluation. She spoke to a small selection of parents during the inspection and took account of their views.
- The inspector looked at evidence of the suitability of staff, including qualifications and training certificates. She also looked at a selection of the nursery's policy documents, including the safeguarding policy and procedures and risk assessments. The inspector also spoke to the providers.

Inspector

Caroline Stott

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. The staff do not consistently follow risk assessment procedures to ensure the premises are kept safe and secure at all times. This means that staff do not maintain children's safety. Staff have also not kept up to date with current safeguarding legislation aimed at protecting children from radical views and behaviour. Nevertheless, recruitment and vetting procedures are good. Staff are effectively supported to gain childcare qualifications. However, supervision of practitioners is variable. The manager ensures that staff are supervised and gain high-quality teaching skills to help children make the best possible progress. However, the provider does not have appropriate arrangements in place to support the manager in her role. The well-qualified manager uses self-evaluation to help support some changes in the setting. Nonetheless, this process does not always identify weaknesses in the staff's knowledge and understanding swiftly enough. Staff implement healthcare plans and medicine, accident and injury reporting procedures are followed appropriately. Only staff with food hygiene training prepare children's meals.

Quality of teaching, learning and assessment is good

Staff complete regular observations of children's learning and plan a variety of activities based on their interests. They assess children's development and identify next steps to support their learning. Younger children are encouraged to explore water, they are keen to investigate items to fill and empty. Older children are eager to show their awareness of number as they hold fingers up to represent their ages. This helps support their mathematical development well. Older children are confident communicators. They listen with anticipation and delight in joining in with songs about phonics. This helps to support their listening and attention skills effectively and promote their literacy skills.

Personal development, behaviour and welfare are inadequate

The safety and welfare of the children are compromised due to weaknesses in leadership and management. However, the environment is prepared well by staff and has a friendly feel where children and families are warmly welcomed. Staff understand children's individual care needs well, they discuss these with parents to aid children settling in. Healthy lifestyles are promoted and children enjoy a menu of healthy meals, daily access to the outdoors and outings in the local environment. This helps support children's understanding of the wider world in their local community. Children thoroughly enjoy snack and mealtimes. They sit with their friends and help themselves to food and drinks. Staff follow hygiene guidelines to prevent the spread of infection, such as using clean daily cloths and checking fridge and food temperatures. Children engage in positive hygiene routines. For example, they are supported to wash their hands before eating their lunch.

Outcomes for children are good

Children settle quickly, develop good relationships and play well together. They are acquiring the skills they need for future learning. Children with identified needs, including those in receipt of additional funding, make some secure progress from their starting points. Children display good levels of independence, behave well and are eager to join in

with activities. Older children recognise their name cards and make connections between the letters and sounds. They are successful learners and confident individuals.

Setting details

Unique reference number	EY473845
Local authority	East Riding of Yorkshire
Inspection number	1122667
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	24
Number of children on roll	26
Name of registered person	South Cave Childcare Ltd
Registered person unique reference number	RP533389
Date of previous inspection	19 August 2014
Telephone number	01430421705

South Cave Bears Day Nursery registered in 2014. The nursery is owned by a private provider and has a manager employed who holds an appropriate early years qualification at level 6. The nursery employs five members of staff who work directly with the children. Of these, four hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday, all year round, except for bank holidays and a week at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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