

Little Giggles Private Day Nursery



Little Giggles Private Day Nursery, THE HOLLYWOOD HOTEL, 12 Bloom Street, Stockport, SK3 9LA

Inspection date 31 January 2018
Previous inspection date 19 June 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Experienced and inspirational leaders are highly committed in their pursuit of excellence. Staff are passionate and highly reflective practitioners. Self-evaluation is precise and targeted and has helped the setting to achieve outstanding-quality provision.
- Teaching is outstanding. Highly qualified staff use their exceptional skills and expertise extremely well. They complete meticulous observations, assessments and planning to support children's rapid progress. Stimulating and challenging activities capture children's imaginations and ignite their curiosity and enthusiasm for learning.
- Children's emotional well-being is superbly promoted. They have remarkably high levels of self-esteem and confidence. The nurturing and highly responsive staff truly cherish all children and considerately support their individual needs.
- Staff are wonderful role models. They are sensitive, considerate and shower children with an abundance of praise. Children's behaviour is exemplary. Wonderful relationships are evident in an environment of mutual trust and respect.
- Staff have established excellent relationships with external agencies. Together, they work harmoniously to provide superb support for children who have special educational needs and/or disabilities and children who speak English as an additional language.
- Children have exceptional opportunities to be physically active. Regular dance and movement sessions are a particular favourite and staff take groups of babies out in a push-along bus for fresh air and to explore the local community.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and evaluate the impact of plans to further involve parents in children's learning on children's already excellent ongoing progress.

Inspection activities

- The inspector had a tour of all the areas of the nursery. She observed the quality of teaching indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held a meeting with the provider, operational manager and nursery manager and carried out an evaluation of teaching with the nursery manager.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as policies and procedures, risk assessments and children's records. She discussed self-evaluation and action plans and checked evidence of the suitability of staff.
- The inspector took account of the views of parents through discussions and written feedback obtained prior to inspection.

Inspector

Layla Davies

Inspection findings

Effectiveness of the leadership and management is outstanding

Staff receive outstanding support from leaders to help to improve their already excellent skills and knowledge. Teaching is regularly evaluated and staff are provided with targeted supervision and training. Highly effective systems are used to exchange detailed information with parents and keep them fully informed. Staff truly value the fundamental role that parents play in supporting children's development. A current focus is to introduce further ways to involve parents in their children's learning. Safeguarding is effective. Children's safety is given the utmost priority. Leaders ensure that all staff are fully aware of child protection procedures and their responsibility to keep children safe. Robust policies and procedures are embedded. All staff know how to respond to any emergencies swiftly. Staff-to-child ratios are well maintained and staff are deployed effectively to supervise children, indoors and outdoors. Intercom systems and security cameras contribute towards the safety and security of the premises.

Quality of teaching, learning and assessment is outstanding

Children demonstrate their excitement as they participate in exceptionally well-planned and purposeful activities. Older children develop superb literacy skills. For example, they confidently recognise letters and know the phonetic sounds that they represent. Staff skilfully enhance the activity further and encourage children to think about songs and rhymes that start with the same letter. Children have excellent opportunities for sensory play and exploration. For example, they particularly enjoy regular visits to the exciting sensory room. They delight in playing with florescent toys and are enchanted as they watch bubbles float up inside bubble tubes. Two-year-olds gather a variety of different equipment and utensils for a baking activity. They enthusiastically mix ingredients together and staff encourage them to use mathematical language. Children use words, such as 'more', 'enough' and 'too much'. They count in sequence and recognise numerals on weighing scales. They are developing an excellent mathematical awareness.

Personal development, behaviour and welfare are outstanding

Transition arrangements are exceptionally well managed. Staff help children to settle in extremely well. Babies' care is carefully tailored to mirror home routines. They are well-supported by staff and demonstrate that they are relaxed and feel safe. Highly positive hygiene routines are adopted. Children's diets and individual needs are meticulously planned for. For example, a robust medication procedure is embedded and staff work closely with parents to ensure that children's health and well-being is superbly promoted.

Outcomes for children are outstanding

All children make rapid and sustained progress. They are exceptionally well-prepared for future learning and for school. Older children show impressive skills when tackling physical challenges. For example, they expertly balance along outdoor apparatus and proficiently manoeuvre around obstacles on balance bikes. Babies independently choose from fascinating toys and capably operate an excellent range of technology equipment.

Setting details

Unique reference number	EY473831
Local authority	Stockport
Inspection number	1122608
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	156
Number of children on roll	264
Name of registered person	Little Giggles Private Day Nursery Limited
Registered person unique reference number	RP902765
Date of previous inspection	19 June 2015
Telephone number	0161 429 8060

Little Giggles Private Day Nursery registered in 2014. The nursery employs 29 members of childcare staff. Of these, 21 hold recognised early years qualifications at level 3 or above. The nursery opens from 7.15am until 6pm, Monday to Friday, for 51 weeks of the year. It provides funded early education for two-, three- and four-year-old children.

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