

Westfield Centre Childrens Day Care



Westfield Centre, Westfield Lane, Pontefract, West Yorkshire, WF9 2PU

Inspection date	31 January 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has an accurate view of the strengths, and areas for further development in the nursery. She and her team are committed to providing the best possible learning environment and experiences for children.
- Children use good manners and behave well. They listen to staff and follow instructions. Staff are gentle and they set consistent expectations that are in keeping with children's age and stage of development. Staff promote children's emotional well-being effectively.
- Staff make accurate assessments of children's development. They complete the progress check for children aged between two and three years. Staff involve parents and the health visitor to support good outcomes for children.
- Partnerships with parents are strong. Staff work with parents from the very start to meet children's individual care and learning needs. Parents speak very highly of the quality of care and support that their children receive. They value the daily discussions they have with staff and are happy with the progress their children make.
- Staff support children's development and use additional funding effectively. They work in partnership with other agencies and settings to promote consistency for children.

It is not yet outstanding because:

- Staff do not fully extend children's understanding of shape and position during their play.
- Staff provide fewer opportunities to enhance children's understanding and respect of people's similarities and differences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further develop children's understanding of mathematical shape and position
- extend opportunities for children to broaden their understanding of diversity and to learn about communities and families beyond their immediate experience.

Inspection activities

- The inspector observed the quality of teaching during activities and evaluated the impact this has on children's learning.
- The inspector spoke to children and staff at appropriate times during the inspection.
- The inspector completed a joint observation of teaching with the manager, and discussed the nursery's self-evaluation.
- The inspector held a meeting with the manager and looked at relevant documentation, including evidence of suitability of staff working at the nursery, registers, policies and children's records.
- The inspector spoke to a number of parents and took account of their views.

Inspector

Kate Banfield

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff understand their responsibilities to protect children from harm. They develop their knowledge through training, and understand policies and procedures. Staff know what to do if they have any concerns about a child's welfare, or the behaviour of a colleague. The manager ensures that staff are suitable to work with children and she keeps an accurate records of the checks completed. The manager makes sure that staff are clear about their roles and responsibilities when they first start. In addition, she provides coaching and support as she works alongside the team to help them successfully meet the needs of children. Staff deployment is effective and they meet the required adult-to-child ratios. The majority of staff are qualified and the manager provides them with a range of training to extend their knowledge and skills further. The manager monitors children's attendance and development effectively. Staff identify any gaps in children's learning and successfully provide additional support to help them catch up quickly.

Quality of teaching, learning and assessment is good

Staff effectively plan activities that extend children's learning overall. For example, they include older children in board games to develop their social and language skills. Staff read stories very well. They leave lots of opportunity for children to ask questions, make comments and share their ideas. For example, children recognise and name the characters in the story. Babies show delight as they press the buttons on the technological toys, which helps them to understand cause and effect.

Personal development, behaviour and welfare are good

Staff promote children's physical well-being successfully. The nursery is safe and welcoming. Staff follow the nursery procedures for administering medication and recording accidents accurately. Children enjoy challenging their physical abilities, as they run, jump and play with their friends. Staff further support their physical development through activities such as, music and movement sessions. Babies show determination as they pull themselves to standing on the low-level furniture. Staff encourage children's self-care skills and independence well. Children wipe their own nose and follow good hygiene routines, as they wash their hands before breakfast. Children serve themselves at lunchtime. Staff provide nutritious meals and effectively support children to understand which foods are healthy. Children confidently identify fruit as being healthy.

Outcomes for children are good

Children are active and motivated learners. All children make typical or better progress in their learning, including those who receive extra funding. Older children are confident to share their ideas, as they imaginatively draw fireworks. Children work well in groups as they identify and explain the rules of the nursery. Children display a positive attitude to their learning, and develop the skills they need for the future, including starting school.

Setting details

Unique reference number	EY545703
Local authority	Wakefield
Inspection number	1122523
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	39
Number of children on roll	28
Name of registered person	South Elmsall Community Facilities Ltd
Registered person unique reference number	RP545702
Date of previous inspection	Not applicable
Telephone number	01977 642335

Westfield Centre Children's Day Care registered in 2017. The nursery currently employs six members of childcare staff. Of these, four hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday, all year round, excluding bank holidays and one week at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

