

Barlby House Day Nursery

York Road, Barlby, Selby, North Yorkshire, YO8 5JP



Inspection date	31 January 2018
Previous inspection date	3 October 2017

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- Staff have a poor knowledge and understanding of safeguarding issues. They do not respond to safeguarding concerns in an appropriate and timely manner.
- The provider does not communicate with other agencies involved with children's care. She does not follow up on information received regarding concerns about children's welfare. This puts children's safety and well-being at risk.
- The provider does not demonstrate the capacity to improve. She has not addressed actions raised at the previous inspection. The provider does not ensure that information relating to a child is stored securely. This is a breach of confidentiality.
- Staff do not follow risk assessment procedures and do not identify or minimise potential hazards. This compromises children's safety.
- The provider does not ensure all staff know how to use information gained through observations and assessment. Staff do not identify what children need to learn next. They do not provide children with challenging activities and engage them fully in their learning.

It has the following strengths

- Children participate in physical activity. They climb ladders outside and play ball games. Staff praise children as they play. This helps to promote children's self-esteem.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

- | | Due Date |
|--|-----------------|
| <ul style="list-style-type: none"> ■ develop staff's knowledge and understanding of safeguarding issues, including being alert to any concerns in a child's life at home or elsewhere, so they can identify signs of possible abuse and neglect at the earliest opportunity and respond in an appropriate and timely manner | 23/02/2018 |
| <ul style="list-style-type: none"> ■ implement effective partnership working with other agencies and swiftly respond to any information received regarding issues in children's lives | 23/02/2018 |
| <ul style="list-style-type: none"> ■ ensure confidential records and information relating about children is held securely | 23/02/2018 |
| <ul style="list-style-type: none"> ■ implement robust risk assessment procedures and ensure that staff are able to identify and minimise any potential hazards to the safety of children. | 23/02/2018 |

To meet the requirements of the early years foundation stage the provider must:

- | | Due Date |
|---|-----------------|
| <ul style="list-style-type: none"> ■ develop staff's understanding of how to use the information gained from observations and assessment to accurately identify what children need to learn next | 26/03/2018 |
| <ul style="list-style-type: none"> ■ develop staff's knowledge of how to provide appropriately challenging activities that help children to make good progress. | 26/03/2018 |

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Emma Allison

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. Staff do not pass safeguarding concerns onto other agencies in a timely manner. This puts children at risk of harm. The provider does not liaise with relevant agencies, including children's services and health visitors about individual children's welfare. She does not respond to information received about significant changes to children's home circumstances. The provider does not demonstrate the capacity to make improvements within the setting. Confidential information about children is not stored securely. Staff record details regarding incidents from home and leave this in an attendance register in the main reception area where staff and children sign in. The manager completes supervision sessions with staff and provides some in-house training sessions about observation, assessment and planning. Despite this, staff do not know how to use the information gained from observations and assessment to identify what children need to learn next.

Quality of teaching, learning and assessment is inadequate

Teaching is poor. Staff do not provide children with appropriately challenging activities that engage them in their learning. Despite staff being well qualified, they provide children with a limited range of materials, particularly during adult-led activities. Children are encouraged to use a colour of paint and a mitten to make marks on their paper. They become bored and disinterested before moving away from the activity. Children become distracted during story time and show little interest. Parents compliment the friendly staff and are aware that they can access information regarding their child's learning.

Personal development, behaviour and welfare are inadequate

The provider does not ensure that staff keep children safe and all potential hazards are minimised. For example, staff carry hot drinks in the room when children are present and leave these on the window ledge directly above where children are sitting. Staff do not complete risk assessments before taking children outside to play. Children climb over large plastic tunnels that have slippery surfaces following wet weather. Staff do not notice children putting marble-sized magnetic balls in their mouths. This significantly compromises children's safety.

Outcomes for children are inadequate

Children do not make adequate progress. Due to weaknesses in teaching, children are not motivated to learn. They are not equipped with the skills they need for their future learning. Despite this, children generally behave well and are confident. They demonstrate some independence and manage their self-care needs effectively. Children are provided with healthy options during mealtimes and follow appropriate hygiene practices.

Setting details

Unique reference number	400077
Local authority	North Yorkshire
Inspection number	1115864
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 7
Total number of places	40
Number of children on roll	44
Name of registered person	Mr Alastair Cowdy & Mrs Jane Cowdy Partnership
Registered person unique reference number	RP903592
Date of previous inspection	3 October 2017
Telephone number	01757 290685

Barlby House Day Nursery registered in 1997. The nursery employs 10 members of childcare staff. They all hold appropriate early years qualifications at level 3 and above, including two who hold a qualification in early years at level 6. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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