

Childminder Report

Inspection date	1 February 2018
Previous inspection date	10 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is professional and passionate about providing high-quality care for children in a home-from-home environment.
- The childminder works alongside another registered childminder. They are a good team and work well together to support children's learning and development.
- Children's social and emotional development is particularly well supported by the childminder. Children feel settled, happy and content in her care.
- Children enjoy daily walks to the nearby park. The childminder uses these opportunities to teach children how to cross the road safely.
- The childminder plans a range of interesting activities for children to enjoy. Following some recent training on child development, the childminder has introduced a range of natural, everyday objects for babies to explore and investigate.
- Children are helped to make good progress from their starting points. They achieve and sometimes exceed typical levels of development for their age and stage.

It is not yet outstanding because:

- The childminder does not use her assessment of children's development as effectively as possible to target teaching precisely and help children to make rapid progress.
- Occasionally, the childminder misses opportunities to provide even more challenge for most-able children in their learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of information gained from assessments of children's learning to target teaching even more precisely and help children make the best possible progress
- provide even more challenge for most-able children to fully extend their learning and development to the highest possible level.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's development.
- The inspector accompanied the childminder on a walk to the local park with children.
- The inspector jointly evaluated an activity with the childminder.
- The inspector looked at a range of children's records and documents. She also looked at evidence of the suitability of adults living and working in the home.
- The inspector took account of the views of parents by reading a number of written recommendations.

Inspector

Josie Mapes

Inspection findings

Effectiveness of the leadership and management is good

The childminder has an excellent understanding of the early years foundation stage. She constantly evaluates her practice to ensure that she is meeting the requirements and to identify any areas for further development. The childminder takes part in many online discussions and training modules to help extend and develop her knowledge of child development. The arrangements for safeguarding are effective. The childminder has an excellent understanding of the possible signs of abuse and is confident to make a referral if concerned about a child's welfare. The childminder works in partnership with other settings to support children's learning. She exchanges regular information with them and asks them to reflect on her observations and assessments. The childminder carefully monitors children's development to ensure that they do not fall behind in their learning.

Quality of teaching, learning and assessment is good

The well-qualified childminder plans creative and unusual activities based on children's interests. Children enjoy scooping and moulding coloured foam into different cupcake cases. They use their small-physical skills to pick up jewels and glitter to decorate the top of their pretend cakes. The childminder offers lots of praise and encouragement and children feel proud of their elaborate designs. The childminder completes regular assessments of children's learning which are shared with parents using an online application. Parents comment that they appreciate seeing regular pictures of what their children get up to during the day. The childminder gives parents ideas about how they can support children's learning at home.

Personal development, behaviour and welfare are good

Children thrive in the nurturing environment that the childminder provides. They are happy and content and their care needs are met very well. The childminder is a good role model to children, talking gently and calmly. She encourages children to use good manners, and health and hygiene routines are well established. Children play alongside each other respectfully. The childminder promotes healthy eating and children enjoy appropriate snacks that include fruit and vegetables. Children enjoy the responsibility of helping to prepare meals and proudly announce to the other children when it is snack time. Children enjoy daily fresh air and exercise in the park or in the childminder's garden. The childminder often provides a scavenger hunt for children to complete and they enjoy spotting trees, bugs and local wildlife.

Outcomes for children are good

Children are very well prepared for school in all aspects of their development. They are confident, sociable and make friends easily. They count confidently beyond 10 and are beginning to recognise a wide range of letters and sounds.

Setting details

Unique reference number	EY420676
Local authority	Sheffield
Inspection number	1105220
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	10 September 2014
Telephone number	

The childminder registered in 2011 and lives in Sheffield. She works alongside another registered childminder. The childminder holds an appropriate level 3 qualification. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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