

# Playtime Kids Club Ltd

Arden Primary School, Osborne Street, Bredbury, STOCKPORT, Cheshire, SK6 2EX



<b>Inspection date</b>	29 January 2018
Previous inspection date	29 August 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff are experienced and work well together to meet children's needs. They create a safe and simulating environment where children make choices about their play.
- Children are happy. They say that they feel safe attending the club. Staff interact well with children. They help to support their well-being and sense of belonging.
- Children play well together and are very well behaved. Staff set high expectations. They are consistent in their approach and children understand what is expected of them.
- Staff provide a range of activities that children enjoy and build on their interests. Children are engaged and settled. They are confident to express their views.
- Staff complement what children are learning in school. For example, they enhance children's understanding about why bullying and stealing from others is not acceptable behaviour. This helps to promote children's social skills and their welfare.
- Parents' comments are very positive about the quality of the provision and the nurturing nature of the staff. They say that their children enjoy attending and are well cared for.
- Staff work well with parents and other professionals to help meet the needs of children who have special educational needs (SEN) and/or disabilities.
- Managers evaluate and monitor the quality of the provision well. Staff attend training to enhance their professional development.

### It is not yet outstanding because:

- Strategies for staff and parents to share information about children's ongoing interests and skills are not always successful.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance ways to share more information with parents about their child's skills and ongoing interests.

### Inspection activities

- The inspector toured all areas of the premises used by the club.
- The inspector observed indoor and outdoor play opportunities and took account of the quality of interactions between children and staff.
- The inspector carried out a joint observation with the provider.
- The inspector looked at a selection of documentation and checked evidence of staff suitability. She discussed with the provider their self-evaluation and development plans.
- The inspector spoke to the provider, members of staff and children at appropriate times throughout the inspection. She spoke to a number of parents and took account of their views.

### Inspector

Kate Smith

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The provider has a secure understanding of safe recruitment procedures and monitors the ongoing suitability of all staff. Staff deployment is highly effective in helping to support children's safety. Staff use risk assessments effectively. This contributes to maintaining a safe environment for children. Staff have attended safeguarding training and have a very good understanding of the correct procedures to follow in the event of any concerns about a child's welfare. The provider is proactive in seeking additional support for children and families through implementing timely interventions. This helps to promote their welfare. Staff supervision procedures are effective. The provider works alongside staff and uses her skills and experience to coach and shape their practice. Development plans are meaningful and demonstrate a commitment to driving forward ongoing improvement. For example, staff are attending training to extend their knowledge of how to support children with SEN and/or disabilities, such as autism.

### Quality of teaching, learning and assessment is good

Children are confident to follow their own ideas and be independent learners. They are well motivated and take part in indoor and outdoor activities. For example, some children enjoy riding scooters in the playground. This helps to support their physical development and their well-being as they play in the fresh air. Staff interact well with children. They ask them questions as they play alongside. This helps to support children's thinking skills. For example, they ponder the merits of using different shapes, colours and quantities of craft materials to create their unique art. Children enjoy the challenge of playing electronic games. This contributes to promoting their technology skills. Staff encourage children to have a go and to be resilient. They help them to overcome personal challenge in their play and to celebrate their successes.

### Personal development, behaviour and welfare are good

Children enjoy a range of healthy snacks, outdoor exercise and relax in comfort. This helps to support their good health and well-being. Children share supportive relationships with staff, which fosters their emotional security. Staff know children well. They promote their independence and self-care skills effectively. For example, children help themselves to a wide range of fresh fruits available at snack time. Children listen carefully to instructions, follow club rules and are encouraged to use good manners. They play cooperatively and older children respect the needs of their younger peers. Staff help children to learn about diversity in society and differences in people. For example, the club sponsors a guide dog. This helps children to learn about ways to promote the mobility of people with visual impairment. Children learn to take appropriate risk in their play. For example, they enjoy using scissors independently in their artwork.

## Setting details

<b>Unique reference number</b>	EY390323
<b>Local authority</b>	Stockport
<b>Inspection number</b>	1104925
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 10
<b>Total number of places</b>	45
<b>Number of children on roll</b>	80
<b>Name of registered person</b>	Playtime Kids Club Ltd
<b>Registered person unique reference number</b>	RP528823
<b>Date of previous inspection</b>	29 August 2014
<b>Telephone number</b>	07853325691

Playtime Kids Club registered in 2009 and is privately owned. It employs seven members of staff. Of these, four hold an appropriate early years qualification at level 3 and one holds an early years qualification at level 2. The club operates a before- and after-school facility from 7.30am to 9am and from 3pm to 6pm during term times. It also operates a holiday club provision from 7.30am to 6pm during the school holidays. The club is closed on bank holidays and the week between Christmas and new year.

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