

Children's Choice Childcare



Seymour Park Primary School, Northumberland Road, Manchester, Lancashire, M16 9QE

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| Inspection date | 31 January 2018 |
| Previous inspection date | 20 October 2014 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision is good

- Staff have high expectations of children. They get to know them well and engage them successfully in play and learning. Children are keen to enter the club. They develop warm attachments to staff and happily talk about their favourite activities.
- Staff promote children's personal, physical and communication skills well. They model being polite and caring. Children are developing good levels of confidence. They are active, independent and behave well.
- The provider and managers are committed to providing good-quality experiences for children. They pride themselves in creating an inclusive and welcoming club for all children. They seek the views of parents and children as part of the evaluation procedures and act on their comments.
- Partnerships with the schools linked to the club, including the host school, are good. Staff establish good relationships with teachers. They work together to share information to support consistency in children's care and learning.
- Parents speak highly of the club. They value the club's key-person system and the good exchange of information to support children's well-being.

It is not yet outstanding because:

- The provider and managers do not consistently use information gained from staff supervision and performance monitoring to specifically identify ways to further improve staff practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of information gained from staff supervision and performance monitoring and develop focused plans to further improve staff practice and evaluate their effectiveness.

Inspection activities

- The inspector observed the quality of staff interactions during activities indoors and assessed the impact this has on children's development and enjoyment.
- The inspector talked to staff and children at appropriate times throughout the inspection and met with the manager, who is also the provider, and the deputy manager.
- The inspector looked at a range of documentation, including policies and evidence of the suitability of staff working with children.
- The inspector took account of the views of parents from information in the club's records and by talking to some parents.

Inspector
Mary Wignall

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff recruitment, vetting and induction procedures are robust and help to ensure staff suitability. The staff team is well established and experienced. They work well as a team to support all children, including children who have special educational needs and/or disabilities. Staff attend training events to update their knowledge, such as behaviour management and safeguarding children. They have a good understanding about child protection matters and teach children how to stay safe and healthy. The provider works alongside staff and monitors and supervises their work. Staff attend a range of meetings to share what they know about children. They take account of children's interests and capabilities when planning challenging and fun activities. Risk assessments help to keep the premises and equipment safe, suitable and in good condition. Good partnerships with schools, parents and other providers help to support consistency in children's experiences.

Quality of teaching, learning and assessment is good

Staff talk to children with interest and skill. They ask stimulating questions that capture children's imaginations and encourage them to think. They weave questions naturally into conversations. For instance they say, 'Tell me about your day in school' or 'How did you do that?'. Children are confident and eager to explain themselves. They describe in detail how they have used the dials on binoculars to make what they see less, 'Fuzzy'. Staff value what children say and model good grammar and language as they talk to them. Children confidently choose from a wide range of activities. They demonstrate high levels of concentration in the activities they choose, such as painting and playing with cars and wooden shapes. Children know they can finish activities in their own time and enjoy testing their skills.

Personal development, behaviour and welfare are good

Children enter the club with confidence after being safely escorted from their various schools by staff. Children demonstrate good levels of self-care and physical skills. They take care to replace coat hangers correctly, after choosing a dressing-up outfit which they wear with pride. Older children show care and consideration to younger children, eagerly following staff's good example. For example, children share responsibility for making dough and happily take turns. They demonstrate a good understanding of the need for rules and respect the needs of others. Staff successfully model and encourage independence. For instance, they show children how they can take lids off tubs. Children routinely clear up after themselves. Children have high levels of self-esteem. They express themselves freely when encouraged to feel flour. They exclaim, 'Oh my goodness' in awe. Their comments are listened to and valued by staff.

Setting details

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| Unique reference number | EY362060 |
| Local authority | Trafford |
| Inspection number | 1104672 |
| Type of provision | Out of school provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 4 - 11 |
| Total number of places | 30 |
| Number of children on roll | 60 |
| Name of registered person | Miss Gail Edwards and Miss Jill Carding Partnership |
| Registered person unique reference number | RP525901 |
| Date of previous inspection | 20 October 2014 |
| Telephone number | 07717 855200 |

Children's Choice Childcare registered in 2007. The after-school club employs nine members of childcare staff. Of these, five hold appropriate qualifications, including one with qualified teacher status. The club opens Monday to Friday from 3pm until 6pm, during term time and from 8.00am until 5.45pm in school holidays, except for the Christmas holidays. The club provides care for children who attend Seymour Park Primary School and other local schools.

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