

Childminder Report

Inspection date

1 February 2018

Previous inspection date

27 March 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is outstanding. The childminder has exceptional knowledge relating to child development. She provides a rich curriculum of learning opportunities for all children in her care. Children make outstanding progress.
- The childminder has very clear expectations to provide the highest quality of care and education for children. She frequently evaluates and reflects on what she offers. The childminder seeks the important views of parents and children, and skilfully incorporates these into her identified areas for future development.
- Children are superbly behaved, they show care and consideration towards each other and adults. The childminder is especially respectful towards children and is an excellent role model for positive behaviour. Children are praised in a consistent and meaningful way that increases their self-esteem and emotional well-being.
- The caring and nurturing childminder establishes excellent relationships with children and their families. Children settle quickly and develop a sense of belonging. They are extremely confident, independent and motivated learners who are eager to play and explore.
- The childminder has highly successful links with parents to keep them very well informed of their children's progress. She provides excellent opportunities for them to contribute to their children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement the planned changes to the outdoor environment and evaluate them to determine the impact they have on maintaining the excellent standard of learning for all children.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed the quality of teaching and the impact on children's progress. She talked to the childminder and children throughout the inspection.
- The inspector completed a joint observation with the childminder and discussed the impact of the activity of children's progress.
- The inspector looked at records and documentation, including evidence of the suitability of adults within the home.
- The inspector took account of parents' views.

Inspector

Eileen Grimes

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is highly committed to continually advancing her skills. For instance, she has attended a broad range of courses, including working with children outdoors. This has led to improvements in her approach to developing her outdoor space. She recognises that planned improvements to her outdoor area will further enhance the learning opportunities for children. The childminder keeps an expert eye on children's progress to accurately identify and swiftly close any growing gaps in learning. Safeguarding is effective. The childminder has a very secure knowledge of possible signs of concern about a child and is confident about procedures to follow to keep children safe. She is meticulous about children's safety and carries out thorough checks on all areas of her home, toys and resources to help protect children from harm.

Quality of teaching, learning and assessment is outstanding

The childminder's teaching is inspirational. She has very high expectations of herself and what children can achieve. She uses meticulous observations and assessments to plan precisely for children's future learning. The childminder uses these activities extremely effectively. Children are exceptionally curious and eager to learn. They engage in many sensory experiences as they excitedly explore and investigate. They learn about capacity and weight, and make comparisons, using size and colour. Children confidently count to 10. They apply their learning independently, for example, investigating mathematical concepts, such as full and empty, while engaging in a messy activity. The childminder is highly skilled in encouraging children to think and reason as they complete various activities. She allows children time and space to complete activities before offering support. Children develop early reading skills, looking at books for pleasure. They listen attentively when stories are shared, responding imaginatively to different questions.

Personal development, behaviour and welfare are outstanding

Children are exceptionally independent. Young children can put on different items of clothing for outdoor play. The childminder places great importance on teaching children how to behave in safe ways. For instance, they show an excellent awareness of safety outdoors as they use the trampoline. The childminder teaches children very healthy daily routines, such as eating nutritiously and taking part in exceptional physical activities that present highly effective challenges for all age groups.

Outcomes for children are outstanding

Children make excellent progress in their learning and development from the time they start. They are highly motivated, active and inquisitive learners. Children become increasingly independent and emotionally ready for their move on to nursery or school. Children become deeply involved in exploring with toy dinosaurs using a vast range of natural materials.

Setting details

Unique reference number	EY466954
Local authority	Leeds
Inspection number	1102633
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 6
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	27 March 2014
Telephone number	

The childminder registered in 2013. The childminder operates all year round, from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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