

Inspection date

Previous inspection date

1 February 2018

12 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The experienced staff team creates a warm and welcoming environment where children are happy and engaged. Children enjoy attending the club and playing with their friends. Older children are very kind and considerate towards the younger ones.
- The manager and staff have developed very good partnerships with parents. This helps to support children and contributes towards meeting their individual needs. Parents speak highly of the club and how quickly their children settle.
- Staff offer children lots of praise and encouragement. They celebrate children's achievements and kindness to others. For example, each week, they nominate one child as 'citizen of the week'. This helps to develop their confidence and self-esteem.
- Staff quickly establish good relationships with the children. They are particularly skilled at helping children who lack confidence in their social skills to settle in well and make friends.
- The manager is dedicated to providing good-quality provision for children. She continually evaluates the quality of care and activities provided to children. For example, she has increased the variety of toys and resources available for the younger children.

It is not yet outstanding because:

- The arrangements for the supervision and monitoring of staff's practice are not as effective as they could be, to clearly identify how to raise the quality of staff's practice to the highest level.
- Staff have not fully considered how to provide children with opportunities to rest and relax comfortably after the school day.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the current arrangements for staff monitoring and supervision, to help raise the quality of practice to an even higher level
- review and improve the organisation of the play environment, to provide children with opportunities to rest and relax comfortably if they need to.

Inspection activities

- The inspector observed the quality of interaction between children and staff during activities.
- The inspector spoke with children and staff at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Jacqui Oliver

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff work well together to provide good-quality care for children. Staff are vigilant about children's safety. They implement routines, policies and procedures effectively to keep children safe. For example, they check all play areas before children arrive and supervise children well. Safeguarding is effective. The manager ensures all staff have a good understanding of child protection. They know what to do if they have any concerns about children's welfare. The robust staff recruitment process helps to ensure that staff are suitable to work with children. Staff complete an induction programme to help them to understand their roles and responsibilities. Some staff have attended specialist training related to children's specific needs. This has had a positive impact on the quality of the interactions that children enjoy during their time at the club.

Quality of teaching, learning and assessment is good

Children readily come into the club and settle quickly into the routine. Staff working with the early years children have a good knowledge and understanding of their roles and of the needs of this age group. Younger children practise drawing and writing, and enjoy puzzles and games. Staff skilfully join in with children's play to extend their learning. For example, they support children to persevere and complete jigsaw puzzles, encouraging them to look at the colours and shapes of the pieces. Older children enjoy playing board games and listen carefully to the rules. Younger children watch and learn from the older children. Staff plan themed activities and ensure they include children's interests. For example, they have been learning about winter. Children have fun decorating snowmen biscuits. Staff encourage them to talk about what they are doing, which helps to support their communication skills. Children confidently talk to visitors about their favourite activities.

Personal development, behaviour and welfare are good

Staff create a warm and friendly environment, which contributes successfully to children being calm and clearly at ease. Children's behaviour is very good. Staff are good role models. They establish consistent boundaries for children's behaviour. Staff effectively help children learn about the rules and routines to follow at the club. For example, children quickly prepare themselves for snack time and they understand good hygiene practices, such as washing their hands before eating. Staff use snack time well as an opportunity for children to further develop their social skills. They learn good manners as they eat together and wait for each other to finish. Staff encourage children to take an active role in the club by helping with jobs, such as serving the food and tidying up. Children take part in a good range of creative activities that helps them learn about the wider community, such as Chinese New Year and Christmas.

Setting details

Unique reference number	EY252801
Local authority	Hertfordshire
Inspection number	1101919
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	40
Number of children on roll	2
Name of registered person	Beverley Anne Platten
Registered person unique reference number	RP904468
Date of previous inspection	12 February 2014
Telephone number	07773445064

Take5 registered in 2003. The setting employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The setting opens Monday to Friday during the school term. Sessions for the breakfast club are 8am to 8.45am. The after-school club runs from 3.15pm to 6pm.

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