

# Childminder Report

**Inspection date**

1 February 2018

Previous inspection date

12 June 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder fully understands the importance of reflecting on her practice. She actively listens to the views and opinions of parents, to help her make ongoing improvements to her childminding provision.
- Children have daily opportunities to extend their physical development, and thoroughly enjoy playing in the outdoor area. The childminder supports all children to gain key skills in readiness for the next stage in their learning, including school.
- The childminder provides children with a varied balance of adult-led and child-initiated learning experiences. She has a good knowledge of children's individual preferences.
- Children demonstrate a strong sense of self and belonging. The childminder uses a fair and firm approach to successfully manage children's behaviour. She ensures children are aware of appropriate rules and boundaries.

**It is not yet outstanding because:**

- The childminder does not always plan precisely enough, to help children make even more rapid progress towards their next steps in learning.
- The childminder does not make the best use of experiences and resources, to extend younger children's curiosity and investigative skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance planning systems to target what children need to learn next and promote even greater progress
- maximise opportunities for younger children to further develop their natural inquisitiveness, and exploratory skills.

### Inspection activities

- The inspector viewed all areas of the childminder's home used by children, and observed play and learning opportunities.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at and discussed a range of records and policies and procedures with the childminder, including evidence of qualifications and the suitability of all adults living in the household.

### Inspector

Rachel Enright

## Inspection findings

### Effectiveness of the leadership and management is good

The dedicated childminder continually refreshes her skills and knowledge, to further her professional development. She establishes good links with other childminders to enable her to discuss ideas of how to enhance future outcomes for children. The childminder is passionate about her daily role and strives to provide the best possible service for families. The arrangements for safeguarding are effective. The childminder confidently understands how to respond to any child protection concerns she may have. She is fully aware of how to recognise possible signs and symptoms of abuse. Children are involved in practising regular safety procedures, including fire evacuations, to help them know what to do in the event of an emergency. The childminder carries out daily safety checks on her premises to minimise risk and reduce any potential harm to children.

### Quality of teaching, learning and assessment is good

Partnerships with parents are successful. They receive written feedback from the childminder to keep them informed about their children's play experiences and daily routines. This ensures parents have a secure overview of their children's abilities and skills. The childminder implements clear systems to monitor children's ongoing progress from their starting points. Older children extend their mathematical development. For example, they learn about shape, space and measure while completing jigsaws, and fill and empty a mixture of containers. The childminder uses good eye contact and facial expressions to communicate with younger children. They respond by smiling and making babbling sounds. The childminder uses skilful questioning techniques, to support older children's thinking and reasoning abilities.

### Personal development, behaviour and welfare are good

The childminder forms good relationships with local primary schools. She fully appreciates the benefits of sharing relevant details with teachers, to establish a complementary approach to children's learning. The childminder creates a family atmosphere, in which children develop strong bonds and secure emotional attachments. This makes a positive contribution to their well-being. The childminder has a strong awareness of how to cater for children's individual allergies and dietary requirements. Children learn about good health and hygiene, and are encouraged to manage their own personal care needs.

### Outcomes for children are good

All children make good progress. They show enjoyment and excitement during their play and comfortably express their imagination. Older children use small-world resources to practise their early writing skills. For instance, they make different marks and patterns in the sand with vehicles and animals. Younger children make movements with their arms and legs, as they listen to noises and sounds from mechanical toys. Older children develop their understanding of the world. For instance, they learn about people who help us in the local community and their various occupations.

## Setting details

<b>Unique reference number</b>	312485
<b>Local authority</b>	South Tyneside
<b>Inspection number</b>	1101832
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 6
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	12 June 2014
<b>Telephone number</b>	

The childminder registered in 1992 and lives in Jarrow, Tyne and Wear. She operates all year round, from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. She holds a childcare qualification at level 3.

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