

The Trees Day Care Nursery

55 Leigh Road, Eastleigh, Hampshire, SO50 9DF



Inspection date	1 February 2018
Previous inspection date	14 June 2017

	This inspection:	Good	2
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff have made good improvements to the provision since the last inspection and have successfully met the actions raised. The manager demonstrates a strong commitment to continual improvements.
- Outcomes for children are good. Staff have a good understanding of how children learn and develop. They plan effectively for the children, and regularly observe and track the children's development to monitor that they are making good progress.
- Children are happy and show that they feel safe at the nursery. Staff provide welcoming rooms, with a range of activities that follows children's interests and aids their learning.
- Partnerships with parents are good. Staff keep parents well informed about their children's development. For example, they share news and achievements regularly with parents to show how their children are progressing.
- The manager is ambitious and committed to maintaining good standards. She regularly holds staff meetings to cascade good practice and reflect on policies that enhance staff's knowledge and skills.

It is not yet outstanding because:

- Staff performance management is in place; however, the manager does not sharply focus on development to raise the quality of teaching to the highest level.
- Staff miss opportunities to extend younger children's mathematical knowledge and understanding.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to strengthen the arrangements for staff supervision to focus more precisely on raising the quality of teaching to the best possible level
- create more opportunities to challenge younger children's thinking, and encourage them to solve problems and come up with their own ideas.

Inspection activities

- The inspectors observed children's involvement in activities within the nursery and outside, and interacted with children during their play.
- The inspectors looked at a sample of children's records and discussed these with staff.
- The inspectors took account of the views of parents spoken to on the day.
- The inspectors looked at and discussed documentation in relation to safeguarding, risk assessments, and daily attendance registers.
- One of the inspectors undertook a joint observation with the manager.

Inspector

Tracy Bartholomew

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management team uses strong recruitment and induction procedures to ensure all staff working with children are safe and suitable for their roles. Staff have a good understanding of their roles and responsibilities to safeguard children. They are confident in the signs and indicators of a child being at risk and understand the referral procedures well. The manager offers regular training opportunities to staff to help advance their knowledge and skills. For example, all staff have undertaken training about food hygiene to help them embed healthy practices. The management team and staff have good partnerships with professionals involved in children's care, which supports continuity of care and learning successfully. Their self-evaluation methods and improvement plans clearly identify areas for development to maintain consistently good care for children.

Quality of teaching, learning and assessment is good

The management team monitors children's learning and development well. It checks staff are making accurate assessments and reviews children's progress to ensure they obtain any help required to support children's development at the earliest stage. Staff aid children's creativity skills effectively throughout the nursery. For example, babies have fun exploring cereals, while toddlers enjoy investigating shaving foam and paint. Staff encourage children's communication and language skills well. For instance, staff in all rooms talk and engage with the children well. They skilfully introduce words, asking children questions to encourage their listening and speaking skills.

Personal development, behaviour and welfare are good

Staff have good relationships with the children and use the key-person approach well to offer good support. Staff support children's good behaviour well. For example, older children join in with games and learn to take turns. Staff promote children's self-confidence. For example, they clap and call out 'well done' as children achieve new tasks by themselves. Older children learn how to keep themselves safe. For instance, they learn about crossing roads safety. Staff provide children with nutritional and healthy meals, which supports their health and well-being. Older children learn about what foods are healthy and all children have plenty of opportunities for exercise and fresh air.

Outcomes for children are good

All children are making good progress towards their next stages in learning, given their starting points. They develop good literacy skills. For example, younger children enjoy joining in with favourite rhymes and painting pictures. Older children enjoy listening to stories and practising their early writing skills. Children are independent and well prepared for their move to school. For example, younger children begin to tend to their own self-care and older children serve their own snacks and lunches.

Setting details

Unique reference number	EY438131
Local authority	Hampshire
Inspection number	1101380
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	44
Number of children on roll	75
Name of registered person	White Horse Child Care Ltd
Registered person unique reference number	RP520766
Date of previous inspection	14 June 2017
Telephone number	02380610200

The Trees Day Care Nursery registered in 2012. It is located in the centre of Eastleigh, Hampshire. The nursery opens weekdays throughout the year from 7.30am to 6pm, except for one week between Christmas and New Year. The breakfast and after-school clubs operate from 7.30am to 8.50am and from 3pm to 6pm during school term times. The holiday club operates from 7.30am to 6pm during the school holidays. The provider receives funding for the provision of free early education for children aged two, three and four years. There are nine staff working with the children, all of whom hold relevant childcare qualifications at level 2 or level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

