

Holy Trinity Preschool

Holy Trinity Church Hall, Spilsby Road, Boston, Lincolnshire, PE21 9NS



Inspection date

31 January 2018

Previous inspection date

10 May 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff create a very nurturing environment where children feel happy and secure. They understand children's individual needs and value their differences. Children arrive at the pre-school eager and ready to engage in play with their friends.
- The managers and staff show a strong commitment to provide support to children and their wider families. They communicate effectively with other professionals involved in children's care and ensure all children receive the support they need to help them make good progress.
- Staff regularly observe children to assess what they know and can do. They use this information well to plan for children's individual learning. Children make good progress from their starting points.
- The experienced management team works hard together to improve the quality of the pre-school. They have high expectations and set targets that continuously develop the provision.

It is not yet outstanding because:

- At times, staff limit children's ability to make unbiased and free choices during play as they are quick to offer suggestions that have an impact on children's decision making.
- Professional development plans are not precisely targeted on raising the quality of teaching to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to consistently enable children to make free choices within their play
- enhance professional development opportunities that help raise the quality of teaching to an even higher level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with a pre-school manager.
- The inspector held a meeting with the pre-school managers. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Sharon Waterfall

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The leadership team members understand their responsibility to protect children and implement effective policies and procedures to ensure their welfare. Staff know how to recognise and report any signs that indicate a child may be at risk of harm. Staff have good opportunities to develop their knowledge and skills. For instance, they all attend training focusing on children's welfare and development. Leaders and staff communicate effectively with other agencies that work with children, to help support consistency in their care and learning experiences. They check on children's progress effectively to swiftly recognise and address any gaps in children's learning.

Quality of teaching, learning and assessment is good

Children play in an exciting and welcoming environment. They concentrate well while they play and are keen to be involved. Children enjoy sensory experiences, such as moulding and creating things with modelling materials. They learn to talk about what they have made while they play and develop their small-muscle skills. Staff teach children well. Key persons observe and plan for individual children's needs. They cater for children's varying abilities and needs effectively. Staff work with parents consistently. For instance, they share information about children's progress and gives ideas on how they can support children's development at home.

Personal development, behaviour and welfare are good

Children continually develop their independence and self-care skills during daily routines. Staff positively support children to learn about good health and hygiene practices, including handwashing procedures. Children are fully aware of appropriate expectations and boundaries. Staff use a consistent approach to manage children's behaviour. They provide children with frequent levels of praise and encouragement to build their confidence and self-esteem. Staff make all children and their families feel very welcome. Staff help children learn about healthy lifestyles. For example, children enjoy a range of nutritious snacks and drinks. Children are gaining good physical skills, and they move confidently in the indoor and outdoor play spaces.

Outcomes for children are good

Children are motivated to learn new skills. They are happy, settle quickly and grow in confidence. Children are becoming independent in their personal needs and freely change play activities as they wish. They gain a good understanding of the world around them. Children use a range of interesting resources and equipment to make marks and begin to practise early writing. Older children are beginning to recognise letters and some confidently write their name correctly. Children are gaining the skills they will need to help prepare them for moving on to school.

Setting details

Unique reference number	253441
Local authority	Lincolnshire
Inspection number	1099396
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	32
Number of children on roll	64
Name of registered person	Holy Trinity Preschool
Registered person unique reference number	RP517278
Date of previous inspection	10 May 2017
Telephone number	07749610187

Holy Trinity Preschool registered in 1992. The pre-school employs 10 members of childcare staff, all of whom hold appropriate early years qualifications at level 4, level 3 and level 2. The pre-school opens Monday to Friday, term time only from 8.30am until 3.15pm. The pre-school receives funding to provide free early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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