

# Childminder Report

**Inspection date**

31 January 2018

Previous inspection date

1 October 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder and her assistant are kind and caring. Children settle well and they gain a sense of belonging in the setting. Children are familiar with the environment and know where to find toys they want to play with.
- Children are safe and secure. The childminder teaches children how to keep themselves safe. She teaches them about road safety and how to use equipment safely.
- The childminder provides a play environment that is suitable for the ages of the children attending. Resources reflect the diversity of cultures in the setting. Children learn about differences and similarities as they explore the rich variety of equipment and materials.
- The childminder knows the children well. She understands their level of development and their learning needs. She monitors children's progress and plans activities to promote the next steps in their learning.
- The childminder and her assistant build effective partnerships with parents. They listen to parents' views and share information about their children's development.

**It is not yet outstanding because:**

- The childminder does not always ensure that children obtain the greatest benefit from their learning experiences before moving them on to the next activity.
- The childminder does not share enough information with other settings that children attend to enable continuity and consistency in learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- give children more time to become fully involved in activities and help them to make the best possible progress in their learning
- enhance communication with other settings that children attend, to more effectively share information about their abilities, needs and interests.

### Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector held discussions with the childminder and spoke to her assistant and the children.
- The inspector viewed the play environment and resources available.
- The inspector looked at relevant documentation, such as the suitability checks and qualifications of adults living and working in the setting, children's records, attendance records, and policies and procedures.

### Inspector

Jennifer Forbes

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder ensures that she and her assistant receive regular training in safeguarding and child protection matters. She keeps up to date with local procedures and knows where to report any concerns. The childminder carries out risk assessments of her premises and for all outings with the children, including trips to and from school. She provides children with wristbands and high-visibility jackets to maximise their safety on journeys. She supervises her assistant and they attend training courses and workshops to continually develop their skills. The childminder reflects on the effectiveness of her practice and setting, and asks for children and parents to complete questionnaires and give her their feedback.

### Quality of teaching, learning and assessment is good

Children's communication and language development is promoted well. The childminder notices quickly if there are any delays in children's learning and plans focused activities to support them. Children enjoy participating in a range of activities to develop their speech, such as singing, rhymes and stories. Children make good progress in their learning. The childminder obtains information about children's development and abilities from their parents and she shares her assessments with them. Children practise their physical skills indoors and outdoors. The childminder brings tricycles and hoppers into the house if the weather is unpleasant outside. She provides resources that strengthen children's fingers to prepare them for early writing. For example, children weave ribbons through a frame and draw shapes on an easel or on the patio outside.

### Personal development, behaviour and welfare are good

The childminder and her assistant praise children often and they grow in confidence and self-assurance. Children's behaviour is good. The childminder reminds them of her house rules, which they can see in words and pictures. She teaches children how to share and take turns. She teaches children to be independent. For example, when they come in from the garden they take off their shoes and coats. Children feed themselves from a young age and are supervised well as they learn to use a spoon. Children learn to enjoy vegetables and fruit and eat a good balanced diet. The childminder is sensitive to children's needs and knows when they are tired and need to rest.

### Outcomes for children are good

Children are inquisitive and enjoy exploring their environment. They experiment with toys and find out how they work. Children learn life skills as they engage in role play. They pretend to iron lengths of fabric and then use the material for dressing up. Children develop their hand-to-eye coordination when they fit construction bricks together and take them apart. They learn about shapes, colours and counting. They acquire the skills that prepare them well for the next steps in their learning and school.

## Setting details

<b>Unique reference number</b>	EY373430
<b>Local authority</b>	Waltham Forest
<b>Inspection number</b>	1096295
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	12
<b>Number of children on roll</b>	11
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	1 October 2014
<b>Telephone number</b>	

The childminder registered in 2008. She lives in Walthamstow in the London Borough of Waltham Forest. The childminder operates on Monday to Friday from 7am until 7pm all year round, apart from bank holidays and family holidays. The childminder holds an early years qualification at level 3. She works with her husband, who is her assistant.

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