

Childminder Report

Inspection date

5 February 2018

Previous inspection date

11 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder completes regular observations of children and monitors their development well overall. She uses this information to identify any gaps in children's learning and implements plans to support them to progress further.
- Children have opportunities to learn about the differences and similarities between themselves and others. For example, they learn about different cultural beliefs and celebrations.
- The childminder regularly informs parents about their children's interests and the progress they make. This helps parents to understand how they can support their children's learning further at home.
- Children make good progress in their learning. They develop skills that will prepare them well for their future learning and school. For example, children complete simple tasks, such as dressing themselves to go outdoors and meet their own personal care needs independently.

It is not yet outstanding because:

- The childminder does not consistently provide age-appropriate activities to enable younger children to explore and investigate.
- The childminder does not make the best possible use of the information gathered from parents, to help her to establish children's starting points and target children's initial learning needs more precisely.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more age-appropriate activities for younger children to be able to explore and investigate
- improve the sharing of information with parents to help to identify children's development on entry more precisely.

Inspection activities

- The inspector viewed the areas of the home used by children.
- The inspector observed the interactions between the childminder and the children, and considered the impact this has on their learning.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector discussed with the childminder how she keeps the children in her care safe.
- The inspector looked at documentation, including public liability insurance and paediatric first-aid training.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of the signs that a child may be at risk of harm. She knows the procedures to follow if she has concerns about a child's welfare. The childminder makes good use of networking opportunities with other professionals to discuss her practice. For example, she works well with other childminders to share ideas for activities and help sharpen her teaching skills. The childminder evaluates her provision effectively. Since the last inspection, she has developed the environment to enhance children's learning further. For instance, she has developed opportunities to enable children to see print in the environment and help support their emerging reading skills. The childminder works effectively with other settings that children attend, such as pre-schools. She shares information about children's care and learning to ensure a consistent approach.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn and develop. Effective observations enable her to recognise what children can do and help her to identify what they need to learn next. The childminder helps children to gain strong communication and language skills. For instance, she consistently adds new words into conversations to extend their vocabulary and she listens carefully to what they say. During activities, the childminder uses every opportunity to help support children's mathematical understanding of size. For instance, as they play with balloons, she asks them to identify which is the 'smallest' and which is the 'biggest'. The childminder guides children on how to undertake new challenges. For example, she encourages children to cut up their own banana at snack time to help develop their independence.

Personal development, behaviour and welfare are good

The childminder nurtures children and meets their individual needs well. Children are happy and content, and respond well to her positive approach. She sets clear boundaries to promote positive behaviour and has basic 'house rules' that all children follow. These include being kind to others and respecting others' views and beliefs. Children are encouraged to lead a healthy lifestyle. For instance, they enjoy nutritious snacks and have plenty of opportunities for fresh air and exercise. The childminder is conscientious about keeping children safe. She regularly checks the environment and resources to make sure they are suitable for children to use.

Outcomes for children are good

Children confidently develop skills that prepare them well for the next stage in their learning. They are eager to participate in activities and develop good listening skills. For instance, they listen carefully to songs and babies babble along. Younger children are inquisitive and enjoy exploring electronic toys. They eagerly press the buttons so that the toys light up and make sounds. Older children learn to count and recognise their names.

Setting details

Unique reference number	EY426556
Local authority	Bracknell Forest
Inspection number	1094802
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	11 May 2015
Telephone number	

The childminder registered in 2011. She lives in Bracknell, Berkshire and operates all week from 7am to 5.30pm, for most of the year. The childminder receives funding to provide free early years education for children aged three years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

