

Fitzrovia Community Nursery

54a Whitfield Street, London, W1T 4ER



Inspection date	1 February 2018
Previous inspection date	5 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good across the nursery and, on occasions, the baby room leader demonstrates outstanding teaching. Children make good progress from their starting points and enjoy their time at the nursery.
- Staff develop close relationships with children and work effectively with parents to help meet their care needs. Staff use a creative range of strategies to encourage parents to get involved in their children's learning to help them progress.
- Supporting children's communication and language skills, and providing plenty of opportunities for children to increase their physical development, is a clear priority.
- Staff provide a nurturing environment where they prioritise children's emotional well-being. They provide good opportunities for children to increase their independence and confidence.
- Children's health is prioritised and they benefit from freshly cooked meals, which are healthy and nutritious.

It is not yet outstanding because:

- The new manager does not use highly effective monitoring systems to identify staff development opportunities to help raise the quality of teaching to a consistently exceptional level.
- Staff do not use children's assessments to plan highly challenging experiences to help them make the best possible progress in all areas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor staff practice to provide highly focused professional development opportunities to help raise the quality of teaching to a consistently exceptional level
- use children's assessments to precisely plan highly challenging experiences for every child, in particular, in aspects of their early mathematical learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the manager and three members of the senior leadership team. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with staff and children at the nursery during the inspection.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Parm Sansoyer

Inspection findings

Effectiveness of the leadership and management is good

Since the last inspection, the senior leadership team has appointed a new manager who monitors and supports well to maintain the good practice. It has a clear action plan to help enhance the quality of teaching and care the children receive. The leadership team consults regularly with parents using a variety of methods and acts upon their views to help shape the service offered. Parent satisfaction surveys show they are highly satisfied. They are impressed with how well staff know their individual children and plan for their interests, and the close relationships they develop with their children. Arrangements for safeguarding are effective. The leadership team uses robust systems to ensure all staff are suitable. All staff have a strong knowledge of child protection issues and the procedure to follow if they suspect child abuse or neglect.

Quality of teaching, learning and assessment is good

Staff use children's interests well to guide their planning and activities to help motivate children to learn. For example, the room leader in the baby room provides flour and oil for the babies to explore and investigate to build on their fascination of sensory resources. She is extremely attentive to the needs of each baby and follows their lead to extend their interest. The nursery environment is organised with the needs of children in mind. For example, children independently move and combine resources to extend their play and imagination. Staff use an exciting range of resources, which quickly capture the children's curiosity. For example, in the role-play area children confidently handle the knives as they cut up the various vegetables, such as peppers, lettuce and celery.

Personal development, behaviour and welfare are good

Staff place a high priority on helping new children settle when they first start and give them the attention and focus they need. Staff are consistent in their approach to behaviour management and provide children with gentle reminders of how to behave and share. Staff in the baby room work closely with parents to find out about their children's individual routines and meet these needs well. Staff place a strong focus on teaching children about the importance of washing their hands, cleaning their teeth and eating fruits and vegetables. Staff teach children about keeping safe when on outings. For example, staff teach children how to use the pedestrian and zebra crossing when out and recreate these in the garden to help reinforce their learning.

Outcomes for children are good

Nearly all of the children move on to other nurseries when aged three years. They learn a good range of skills to prepare for this next stage of learning. Children show a good interest in books and singing during group times. They show good levels of involvement and easily follow instructions, such as when they help make the dough. Children enjoy engaging with the staff as they play their imaginary games. Children begin to show an interest in the natural world, their local community and their own and others' families. Children enjoy counting and making marks as they play.

Setting details

Unique reference number	EY362472
Local authority	Camden
Inspection number	1093209
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 3
Total number of places	24
Number of children on roll	20
Name of registered person	The London Early Years Foundation
Registered person unique reference number	RP901332
Date of previous inspection	5 March 2015
Telephone number	020 7580 7632

Fitzrovia Community Nursery registered in 2008. The nursery is open each weekday from 8am to 6pm for 51 weeks of the year. The nursery receives funding to provide free early education for two-, three- and four-year-old children. The nursery employs eight members of childcare staff. Of these, two hold an appropriate early years qualification at level 5 and five hold a qualification at level 3.

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