

# Schorne Pre-school

The Village Hall, North Marston, Buckinghamshire, MK18 3PA



## Inspection date

31 January 2018

Previous inspection date

19 May 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Managers and staff work very well together and morale is high. They are passionate about their roles and place a high priority on providing the best quality care and learning for all children.
- Staff skilfully promote children's communication and language development. They involve the children in lively conversations, model correct pronunciation and expertly introduce and build on new vocabulary.
- Children's health and physical well-being are supported exceedingly well. Staff provide children with daily opportunities to be energetic. Children link their rapid heartbeats with exercise. They understand why drinking water and eating healthily is good for them.
- The partnership with parents is highly effective. Parents are delighted with the care staff provide. Staff make every effort to involve parents in their children's activities and achievements.
- Staff swiftly identify those children who need additional support to develop their key skills. They work very effectively with parents and other agencies to help children to catch up with their peers.
- The trustees monitor the pre-school extremely well. They provide effective support for staff and encourage their continuous professional development. Staff are well trained and have exceptional teaching skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to expand the excellent learning opportunities even further for those children who prefer to learn outside.

### Inspection activities

- The inspector observed children and staff during the activities to assess the quality of teaching and children's learning.
- The inspector had discussions with two of the trustees and had a meeting with the manager. She discussed the pre-school's improvement plan with the manager.
- The views of parents were taken into account through discussion and written feedback.
- The inspector looked at various documents. These included evidence of the suitability of the trustees and staff, children's records, and some policies and procedures.

### Inspector

Veronica Sharpe

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Safeguarding is effective. Managers and staff have a very thorough knowledge of the signs of child abuse. They attend regular training and fully understand the procedures to follow if they have concerns about a child's welfare. Trustees and managers implement extremely secure procedures to ensure all involved with the pre-school are suitable to be with children. Staff have exceptionally strong support from managers. Regular supervisory sessions help them to review their practice and plan training. Team meetings are used extremely well to share new ideas and develop the provision. Managers have plans to further enhance the garden to offer all children a complete learning environment. Close collaboration with local schools helps to prepare children for their entry into Reception classes.

### **Quality of teaching, learning and assessment is outstanding**

Staff know the children very well and understand how they learn. They provide a wide array of stimulating activities indoors and outside that engages children's interest. Staff observe and monitor children's development closely. They have an excellent understanding of each child's individual achievements, enabling them to offer every child tailored support. Children have very good opportunities to be creative. They examine the properties of play dough and make marks in paint with washing-up brushes. Outside, children are fascinated by spider webs and have deep discussions with staff about other animals they encounter in the garden. Staff arouse children's curiosity by using well-placed, imaginative resources. For example, they hang watering cans along the fence and provide various implements with which to hit them.

### **Personal development, behaviour and welfare are outstanding**

Consistent staff support children very well. They develop secure bonds with children and their parents, and provide a warm and caring environment. Children demonstrate extremely positive behaviour. They have a keen motivation to learn and embrace new experiences with confidence. Staff enthusiastically embrace children's choices. For example, children fascinated with cars zooming down the slide are helped to continue their play. Staff skilfully extend their learning with well-timed questions and comments. Staff take children for walks and plan activities that enhance children's understanding of their varied backgrounds and lifestyles.

### **Outcomes for children are outstanding**

Children are prepared very well for the next stage of their learning. Children receiving additional funding make rapid progress. Children are immensely sociable and talkative. They develop good friendships with their peers and eagerly take part in group activities. Older children demonstrate an excellent understanding of mathematical concepts. They count in order and make confident comparisons between sizes, shapes and colours. Children have frequent opportunities to explore technology, such as electronic tablets.

## Setting details

<b>Unique reference number</b>	140860
<b>Local authority</b>	Buckinghamshire
<b>Inspection number</b>	1089602
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	36
<b>Name of registered person</b>	Schorne Pre-school Committee
<b>Registered person unique reference number</b>	RP517683
<b>Date of previous inspection</b>	19 May 2015
<b>Telephone number</b>	07703 754397

Schorne Pre-school registered in 1989 and is managed by voluntary trustees. The pre-school is open Monday to Friday during school term times, from 8.45am until 2.45pm. The pre-school provides funded early education for eligible two-, three- and four-year-old children. There are six staff who work with the children. Of these, five have qualifications at level 3 and one at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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