

A Star Kids Nursery LTD

1 Rosewood Avenue, Hornchurch, Essex, RM12 5LH



Inspection date

31 January 2018

Previous inspection date

10 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff skilfully join in with children's play to help extend their learning. Staff provide a stimulating environment with a good range of resources that engages children in their learning.
- The manager and staff effectively monitor children's progress. They regularly review this information to ensure there are no gaps in children's learning.
- Children are happy and settled in this welcoming and friendly nursery. They form close bonds with staff, who respond well to children's individual needs. This helps to promote children's emotional well-being.
- Staff work in partnership with parents. They gain regular information from parents and keep them up to date about their children's time spent at nursery. This helps parents to be able to continue with their children's learning at home.

It is not yet outstanding because:

- Staff do not always focus enough on children's next steps for learning during daily activities, to help them make outstanding progress in their learning and development.
- The manager does not always reflect on the overall quality of the provision and consider ways to raise the standard of teaching to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus planning and teaching even more precisely on children's abilities and next steps for learning to enable children to progress at the highest possible level
- build on the process for self-evaluation to quickly identify and improve areas for development that raise the quality of teaching to an even higher level.

Inspection activities

- The inspector observed the staff engaging with children in a range of activities indoors and outdoors.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as evidence of the suitability of the staff working in the nursery.
- The inspector spoke to parents and carers during the inspection and took account of their views.

Inspector

Amanda Tompkin

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Managers and staff are confident with the procedure to follow should they have concerns about a child's welfare. They are aware of their duty to prevent children from being drawn into situations which put them at significant risk of harm. There are effective procedures in place to ensure staff's ongoing suitability is checked. Staff benefit from regular supervisory sessions. This provides them with the opportunity to discuss their key children and identify and agree future training needs. All staff are qualified and attend further training that helps to support them in their role. Staff establish good links with local schools which help to support children's move when the times comes. Parents are happy with the service provided by the nursery. They say that they feel confident that their children are happy and safe, and that children are progressing well in their development.

Quality of teaching, learning and assessment is good

Staff use information gained from parents, along with their own observations, to understand what children can and cannot do. They provide a range of experiences that support children's current interests. Children are able to make independent choices in their play. Staff promote children's language development well, including those who are learning to speak English as an additional language. Children are engaged in meaningful conversations throughout the day and readily join in to help retell favourite and familiar stories. Staff give children plenty of praise and encouragement. This helps to develop children's can-do attitude to learning.

Personal development, behaviour and welfare are good

Children behave well and learn to share, take turns and cooperate with each other. Staff place a strong emphasis on helping children to understand what is expected from them. For example, during morning registration, children confidently talk about the rules of the setting. Staff teach children about making healthy choices from their lunchboxes and provide them with healthy snacks during the day. Children have plenty of opportunities to play outside where they benefit from fresh air and exercise. Staff encourage children's independence. For example, they teach children how to put on their own coats before going to play outside and how to open packets in their lunch box.

Outcomes for children are good

Children learn to recognise their own name, confidently finding their name tag and placing it on the self-registration board as they arrive. They develop their mathematical skills as they learn to count, recognise numbers and make comparisons. Children's physical skills are developing as they learn to use one-handed tools while playing with the play dough. All children, including those who receive funded education, make good progress from their starting points. They are well prepared for the next stage in their learning, including moving on to school.

Setting details

Unique reference number	EY444537
Local authority	Havering
Inspection number	1071507
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	21
Name of registered person	Nisha Sobhanan
Registered person unique reference number	RP514293
Date of previous inspection	10 September 2014
Telephone number	07977103156

A Star Kids Nursery LTD registered in 2012. The setting is open in term time only. The nursery hours are 9am until 3pm and the breakfast and after-school provisions open from 7am until 8.30am and from 4pm until 6pm. The setting receives funding for the provision of free early education for children aged three and four years. The setting employs five members of staff. All staff hold early years qualifications ranging from level 2 to level 6.

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