

Little Gems Day Nursery

64-68 Hazleton Way, Cowplain, Waterlooville, Hampshire, PO8 9BT



Inspection date	31 January 2018
Previous inspection date	14 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children who have special educational needs (SEN) receive good support. The staff member designated to work in this area is very well trained. She helps staff set realistic targets for individual children. Staff develop secure links with professionals at other agencies and they implement successful strategies to support children's development.
- Staff enhance children's understanding of how other people live, such as when they provide opportunities for children to partake in role play. Children enjoy experimenting with different costumes and staff teach them about a range of cultures and beliefs.
- Staff promote positive behaviour and demonstrate how children can be kind to others. Children share resources, work together and generally display very good behaviour.
- The management team closely monitors learning to check that assessments accurately reflect children's development. Managers encourage staff to talk about how to address gaps in children's knowledge. All children make good progress from the start.
- Staff prepare children well for the move to school, such as when they support children to be independent. Children enjoy exploring the safe, well-organised environment.

It is not yet outstanding because:

- There are occasions when staff reinforce the incorrect use of speech. This does not help children to further their language development.
- At times, staff do not adapt adult-led activities to take into account the changing moods of children and some children lose focus.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve systems to monitor how staff model speech and support children to develop their language skills
- strengthen the delivery of adult-led activities to ensure they meet the needs of all children.

Inspection activities

- The inspector spoke to a range of parents and discussed the progress children are making at the nursery.
- The inspector held a meeting with the management team. They discussed the support the team offers staff to learn new skills.
- The inspector observed an activity with a manager; they reflected on the activity and discussed areas for improvement.
- The inspector held discussions with staff at appropriate times. Staff talked about the procedures they follow to protect children from harm.
- The inspector asked children about the toys they like to play with when they come to nursery.

Inspector

Julie Bruce

Inspection findings

Effectiveness of the leadership and management is good

The management team is strong. It continually evaluates practice and identifies areas for improvement. Managers listen to new ideas about how to raise the standard of teaching and the quality of children's daily care. For example, staff are encouraged to contribute to action plans and they talk to managers about areas of concern. Managers are committed to improving staff skills and supporting their ongoing professional development. They work with staff to identify learning that will have a positive impact on children. For instance, recently staff attended training that focused on developing a positive learning space for younger children. Managers evaluate the impact of training in supervisory sessions and staff share good practice tips with colleagues. Safeguarding is effective. Staff vigilantly check all areas of the setting to minimise risks to children, such as prior to them playing outdoors. Managers deploy staff well. Children are supervised in all areas of the nursery and staff are able to respond appropriately to incidents or accidents.

Quality of teaching, learning and assessment is good

Staff support children to investigate a range of different textures and materials. For example, toddlers built structures, made their own 'cement' and guessed how high they could make the buildings. Older children sawed through clay and identified the shapes they made. Babies rubbed their hands together in delight as they experienced the feeling of wet paint between their fingers. Staff encourage all children to engage in singing, and children have great fun as they copy the actions. Staff actively share information with parents, such as when they talk about observations they have made of children's learning. They regularly meet to discuss children's progress and to share next steps.

Personal development, behaviour and welfare are good

Recently staff have worked together to improve the range of physical activities on offer. For example, staff teach children to accurately throw overarm and to make the most of the space around them. They teach children how the human body works, such as when they encourage children to check their heartbeat after exercising. Staff use enjoyable methods to encourage children to follow the rules. Children collaborate with each other and talk about having 'super human strength' as they collect heavier items to put away.

Outcomes for children are good

Children proudly share details of achievements with grown-ups, such as when they are colouring and they stay inside the lines. Older children complete age-appropriate computer programs and babies anticipate the noise as they wait for toys to pop up. Children learn to risk assess for themselves, for instance, as they chop up fruit and vegetables. They talk about how to use knives safely. Children in receipt of additional funding attain well in all areas of learning.

Setting details

Unique reference number	EY444262
Local authority	Hampshire
Inspection number	1071506
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 5
Total number of places	50
Number of children on roll	114
Name of registered person	Bexsters Services Limited
Registered person unique reference number	RP906071
Date of previous inspection	14 July 2014
Telephone number	0

Little Gems Day Nursery registered in 2012 and is privately owned. The nursery is open from 7.30am to 6pm from Monday to Friday for 51 weeks of the year. The nursery receives funding for the provision of free early education for children aged two, three and four years. A total of 18 staff work directly with the children. There are two managers who hold either a level 4 or level 3 qualification. Of the remaining staff, one holds a level 6 qualification, 13 have level 3 childcare qualifications, and two have a level 2 or level 1 qualification.

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