

Destiny Kids Nursery

Battersea Central Methodist Mission, 20-22 York Road, London, SW11 3QA



Inspection date

31 January 2018

Previous inspection date

17 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and her staff have high expectations for the children's enjoyment and achievement during their time in the nursery. There is a clear direction for future developments and staff work well as a team.
- Staff accurately assess children's levels of achievement. They identify the next steps in children's learning and plan interesting activities to help achieve them. Staff work well with other professionals, including speech and language therapists, to address any identified gaps in children's learning.
- Children are well behaved and inquisitive. Staff successfully help them to develop in independence, confidence and self-awareness.
- Relationships with parents are strong. Parents are very appreciative of the warm and caring greeting that children receive every day. Staff keep them well informed about their children's progress and provide useful support and guidance when required.
- All groups of children achieve well during their time in the nursery. They are prepared well for their future learning, including starting school.

It is not yet outstanding because:

- Staff do not consistently help children to deepen their understanding and think for themselves.
- The nursery does not fully promote the children's understanding and appreciation of the natural environment, including plants and growth.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen staff's skills, such as the use of questions, to help children think deeply and further develop their understanding
- strengthen opportunities for children to explore and appreciate the natural environment.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to the staff and children.
- The inspector completed a joint observation with the nursery manager.
- The inspector held discussions with the manager. He looked at relevant documentation, such as the evidence of the suitability of staff.
- The inspector spoke to parents and took account of their views.

Inspector

Andrew Clark

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The designated safeguarding leader ensures staff are well trained in child protection procedures and have an up-to-date knowledge and understanding of these. Staff are vigilant and create a safe, warm and caring environment. They maintain good record-keeping. The staff work together well to identify priorities for further development and take effective steps to meet them. They take good advantage of training and support to strengthen, for example, the development of observations of children's learning and rigorous assessment procedures. The manager and staff take effective account of the views of parents through regular discussions, questionnaires and meetings.

Quality of teaching, learning and assessment is good

Staff make good use of detailed information from parents to accurately assess children's individual starting points. They help children to develop their curiosity and explore the world around them. For instance, children learn to mix, balance and handle substances when they do their baking in their role-play mud kitchen. Staff are skilful in helping children to extend their listening and speaking skills. They engage them through exciting storytelling and lively action songs and rhymes. They help children to follow instructions and engage in regular routines, such as registration, tidying and counting games.

Personal development, behaviour and welfare are good

Staff encourage children to contribute to a tidy and healthy environment. For example, children work together to put away toys and wash their hands while singing their 'tidy up' and 'handwashing' songs. Children get to know their key person very well and build good relationships with adults and other children. Staff successfully help children to manage and improve their own behaviour and relationships. Staff help children develop their self-confidence and self-awareness. For example, they support children with regular and purposeful praise and guidance and show respect for their work through attractive displays around the room. Children learn to be independent and to make their own decisions and choices. Staff help children to understand the diversity of the world, for example, through stories and role play, and to recognise others' points of view.

Outcomes for children are good

Children make good progress in their physical skills. Their early reading and writing skills are promoted well. For example, they persevere in their drawing and mark-making activities showing good control and using a wide range of different media. Older children make good progress in recognising the sounds different letters represent and identifying them in their names. Children make good progress in their mathematical skills. For example, they count the steps as they walk to the outdoor area and order the days of the week in their songs and rhymes.

Setting details

Unique reference number	EY443096
Local authority	Wandsworth
Inspection number	1071498
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	28
Number of children on roll	14
Name of registered person	Destiny Kids Nursery Limited
Registered person unique reference number	RP530770
Date of previous inspection	17 September 2014
Telephone number	07727972642

Destiny Kids Nursery registered in 2012. The nursery employs six members of childcare staff. Of these, five hold appropriate early years qualifications at level 3 or higher, including two at level 5. The setting opens from Monday to Friday all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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