

TellUs2 Questionnaire Summary Sheet

Stockton on Tees

Issue date: November 2007

Tellus2 Survey

The TellUs2 survey was a survey of children and young people across England, asking their views about their local area, and including questions covering the five Every Child Matters outcomes. The survey was carried out in Spring 2007. A sample of schools were selected within each local authority, spread across the different types of schools in each area. The schools were then provided with guidance detailing how to select pupils to take part within the school.

This summary presents the questions in the same way they were presented to respondents. The questions were developed through cognitive testing with children, to ensure they understood the questions and answered them in a meaningful way. This means that some of the questions may not give data consistent with 'standard' definitions, for example, self-defining a disability.

The responses from the survey were weighted to ensure that the summary data at local authority and national level is representative of the population of Year 6, 8 and 10 children within that area in terms of the following characteristics: gender, age, proportion of children eligible for free school meals in the school (as a proxy for deprivation) and type of school. Population data for 2006 from the Pupil Level Annual School Census (PLASC) was used to derive the weights, and the number of children attending Pupil Referral Units is obtained from the 2006 School Level Annual School Census (SLASC).

The summary report

The summary report provides data for the selected questions at local authority level and national level. Where insufficient numbers of pupils or schools took part in a local authority, their results aren't presented at local authority level. Where there are insufficient responses in one age group, the local authority summary report excludes this age group only. Results have been reported for a local authority wherever possible, where there are sufficient responses to provide some useful evidence. However, in some cases the response rate is relatively low. This should be taken into account when interpreting the results. All responses are included in the national data.

Sample characteristics (Section 1: About you)

This section gives details of the demographic characteristics of respondents to the survey (i.e. unweighted sample information). The rest of the survey data has been weighted, to adjust for any disproportionality between the sample and the population.

The five Every Child Matters Outcome sections (2: Be healthy, 3: Stay safe, 4: Enjoy and achieve, 5: Make a positive contribution, 6: Achieve economic well-being)

Data at local authority level within these sections of the report has been weighted to take account of differences from our sample population to the local authority population in terms of gender, age, type of school and free school meals eliqibility (as a proxy for deprivation).

Where there is a significant difference between the local authority figure and the national figure, the figure is highlighted bold. This will indicate that the result obtained by this analysis is significantly different to the national average (at the 95% level). Where it is clear that there is a positive or negative outcome of the significant difference between the local authority figure and the national figure, the figure is highlighted either red or green. Local authorities with incomplete weighted data for all year groups have not had significance testing applied. This is due to the unequal basis of comparison between the local authority and national figures.

Questions which were only asked of secondary school children are identified after the question as such (YEAR 8 & 10 ONLY).

5 or more Don't Know 23

1. About you	Ι Δ	NIAT
	LA	NAT
Category	All (%)	All (%)
Are you:		
Male	51	50
Female	49	50
How old are you?		
Year 6 (Aged 10 & 11)	44	41
Year 8 (Aged 12 & 13)	33	32
Year 10 (Aged 14 & 15)	24	26
Which one of these best describes you?		
White	90	78
Mixed race	1	1
Asian or Asian British	5	11
Black or Black British	2	6
Chinese or other	1	2
Don't Know	1	2
Which of these are you, if any?		
Disabled	0	1
Deaf	0	1
Blind	0	0
None of these	99	99
Do you receive free school meals?		
Yes	17	15
No	79	81
Don't Know	4	4
Do you receive extra help at school with		
your learning or behaviour from someone		
other than your teacher?		
Yes	25	22
No	62	66
Don't Know	14	13
2: Being Healthy		
Table 2a: How healthy are you? (Tick one box	only)	
Very healthy	25	31
Quite healthy	61	55
Not very healthy	10	9
i tot vory mountry	4	5
Don't Know	7	5
Don't Know		
Table 2b: How many portions of fruit and vege	etables do you	eat in a day
Fable 2b: How many portions of fruit and vege	etables do you	eat in a dag
Fable 2b: How many portions of fruit and vegenormally? (Tick one box only)		

2: Being Healthy (continued)		
	LA	NAT
Category	All (%)	All (%)
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Table 2c: Over the last 7 days, on how many of	lays have you	spent at least
30 minutes doing sports or other active thing	s? (Tick one be	ox only)
None	3	4
1-2 days	17	18
3-5 days	37	35
6 days or more	38	38
Don't Know	5	5
Table 2d : Have you ever smoked a cigarette?	(Tick one box	only)
No	72	73
Yes	22	21
Prefer not to say	7	5
Table 2e : Have you ever had an alcoholic drin	nk- a whole dri	nk, not just a
sip? (Tick one box only)		
No	31	42
Yes	57	48
Prefer not to say	11	10
Table 2f : In the last four weeks, how many tin	nes if any hay	e vou not
drunk? (Tick one box only)	iles, ii arry, riav	c you go:
None	28	23
Once/Twice	14	12
Three or more times	8	7
Prefer not to say/ Don't know/remember	6	5
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Table 2g: Which of these drugs, if any, have	vou taken in th	e last four
weeks? (Tick all that apply) (YEAR 8 & 10 ONI		
I have never taken any drugs	86	80
I haven't taken any drugs in the last four	3	7
weeks		
Cannabis (weed, grass, hash)	6	9
Solvents (e.g. sniffing or breathing in glue,		
gas aerosols)	2	3
Other drugs (e.g. Cocaine, LSD, Ecstasy,	0	0
Heroin, speed, magic mushrooms)	2	3
Prefer not to say	6	6
1 Total Hat to day	Ü	Ü
Table 2h: What do you think of the information	n and advice	ou get on the
following things? (Tick one box only) (YEAR 8		<u>-</u>
Need more/better information and advice		
Eating healthy food	23	20
Alcohol	24	27
Smoking	25	26
Drugs	30	31
Sex and relationships	33	37

2: Being Healthy (continued)		
	LA	NAT
Category	All (%)	All (%)

Table 2h contd.: What do you think of the information and advice you get			
on the following things? (Tick one box only) (YEAR 8 & 10 ONLY)			
It's good enough			
Eating healthy food	77	80	
Alcohol	76	73	
Smoking	75	74	
Drugs	70	69	
Sex and relationships	67	63	
Table 2i: Which of the following things, if any,	do you worry	about the	
most? (Tick all that apply)			
Being bullied	24	25	
School work	33	35	
Exams	48	51	
Girlfriends/boyfriends/sex (year 8 & 10 only)	30	28	
Being healthy	33	32	

Money Friendships

My Future

Getting into trouble

My parents or family

Table 2j: If you had a problem at home that you couldn't talk to your mum/step mum or dad/step dad or your carer about, who if anyone would you talk to about it or ask for help? (Tick all that apply) (YEAR 8 & 10 ONI Y)

31

38

32

24

31

39

30 27

29

UNLT)		
Nobody	14	14
Brother(s) or sister(s)	32	37
Other family members (that you don't live		
with)	26	29
Friends	71	71
Friend's parent	12	12
Neighbour	6	6
Teachers or adult at school	11	14
Counsellor or social worker or other support		
workers	5	5
Youth group leaders or sports coach	7	5
A telephone helpline	4	5
Someone else	6	8
Don't know	10	8

Note: Figures in bold indicate that the local authority figure is significantly different from the national average, at the 95% confidence level. If the difference indicates a positive outcome for children and young people in the local authority then the local authorities' figure is also coloured green. If it indicates a negative outcome then it is coloured red. If there is a difference but it does not necessarily mean a positive or negative outcome then the local authority figure is bold but coloured black. Unweighted data in the 'About You' section has not had significance testing applied.

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Summary:

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3: Staying safe		
	LA	NAT
Category	All (%)	All (%)

Table 3a: How safe or unsafe from being hurt by other people do you		
feel? (Tick one box only)		-
Very/Quite safe		
Around the local area	71	74
On public transport	73	68
Going to and from school	82	85
In school	83	85
At home	94	95
A bit/Very unsafe		
Around the local area	27	25
On public transport	22	27
Going to and from school	16	13
In school	16	14
At home	5	4
Don't know		
Around the local area	2	2
On public transport	6	5
Going to and from school	2	2
In school	1	1
At home	1	1

Table 3b: How often, if at all, have you been bullie	ed in school in the l	ast
four weeks? (Tick one box only)		

our weeks? (Tick one box only)		
Never	67	70
A couple of times in the last four weeks	20	17
About once a week	4	4
Two or three times a week	3	3
Most days	6	5

Table 3c : How well does your school deal	with bullying?(Tic	k one box)
Very/Quite well	54	57
Not very/Not at all well	33	30
Bullying not a problem in my school	3	4
Don't know	10	9

Note: Data for table 4c and 4e have been removed due to the discovery of a last minute error.

4: Enjoy and achieve		
	LA	NAT
Category	All (%)	All (%)

Table 4a: For each of the things below, please tick the box that shows			
how often it is true for you. (Tick one box only)			
I enjoy school			
Always/ Most of the time	56	58	
Sometimes	34	34	
Never	10	9	
I try my best at school			
Always/ Most of the time	77	81	
Sometimes	21	17	
Never	2	3	

Table 4b: Which of the things below	v, if any, might help you do	better in
school? (Tick all that apply)	-	
Mana hala fuana ta ada ana	20	40

More help from teachers	39	40
More fun/interesting lessons	76	79
A quieter/better behaved class or group	40	40
Smaller classes/groups	40	36
Fewer bullies	31	31
More help from family and friends	20	22
Somewhere quiet at home to do homework	22	23
None of these	7	8

Table 4c: Which of these, if any, would you like to go to that you don't at the moment? (Tick all that apply)

ne moment: (rick all that apply)	
A youth club or youth group	
Swimming pool Sports club	
After-school or breakfast club	
Music group or lesson (not in school lesson) Art, craft, dance, drama, film-making group/class (not in school lessons) Other Nothing	

Table 4d : Why don't you go to these at the moment?(Tick all that apply)				
Don't have time	27	31		
There aren't any near me	30	30		
Don't like the ones near me	15	11		
Don't know what there is	13	13		
Lack of transport	15	14		
Costs too much	18	23		

4: Enjoy and achieve (continued)		
	LA	NAT
Category	All (%)	All (%)

Table 4d contd: Why don't you go to these at the moment? (Tick all that			
apply)			
Don't like the people who go	13	10	
Parent doesn't let me	11	11	
Feel unsafe travelling home	11	9	
I have a disability, sight or hearing problem	2	2	
Something else	12	10	
Nothing stops me	15	15	
Don't know	20	17	

Table 4e: If new activities opened up in your area, how would you most like to find out about them? (Tick all that apply) (YEAR 8 &10 ONLY)

Family	
Friends	
Youth clubs/groups	
School teachers	
Posters/local paper/leaflets	

Table 4f: Do you know enough about what activities there are for you to do in the area, or do you need more information? (Tick one box only) (YEAR 8 &10 ONLY)

LAK 0 & 10 ONL 1)		
33	36	
44	42	
23	22	
	44	

Table 4g : Overall, what do you think of the activities and things to do in your area? (Tick one box only) Good enough Need a little more/better things to do Need a lot more/better things to do 35 29

5: Making a positive contribution

Don't know

Table 5a: How much are children and young people's views listened to in			
decisions about the local area?(Tick one box only) (YEAR 8 & 10 ONLY)			
Great deal/fair amount	19	24	
Not much/Not at all	63	58	

17

18

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5: Making a positive contribution (continued)			
	LA	NAT	
Category	All (%)	All (%)	

Table 5b: In the last year, have you ever given your views about the local area, such as about local problems or local activities and facilities in any of these ways? (Tick all that apply) (YEAR 8 & 10 ONLY)

Filled in questionnaire	24	21
Member of youth parliament	4	4
Meetings outside school	2	6
None of these	73	74

Table 5c: Which of these have you done in the	last year? (Tick	all that apply)
Voted in school, class or year group election		
at school	40	43
Been on a school council or parliament	12	14
None of the above	41	41
Don't know	17	14

Table 5d: And have you done any of the things below in the last four weeks? (Tick all that apply) (YEAR 8 & 10 ONLY)				
Helped elderly/disabled person Helped care for someone who is sick Done something else to help family and friends	29 28 78	24 24 74		
Done something else to help a neighbour or someone else in the local area	35	29		
None of these	14	15		

Table 5e : In the last year, have charity or local group? (Tick or	you done anything to help raise ne box only)	money for a
Yes	64	65
No	36	35

Table 5f: How much do you feel children and young people's views are listened to in the running of your school?(Tick one box only) (YEAR 8 & 10 ONLY)

50	52
37	38
12	11

6: Achieving Economic Well - Being		
	LA	NAT
Category	All (%)	All (%)

Table 6a: What do you think of your lo (Tick one box only)	ocal area as a place t	o live in?
Very/fairly good	68	74
Neither good nor poor	20	16
Fairly/very poor	10	8

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Don't know

Table 6b: What do you think of the public transport (such as buses, trains, trams, tube) in your area? (Tick one box only)			
	Very/fairly good	53	57
	Neither good nor poor	30	26
	Fairly/very poor	17	16

box only)			
Get a job at 16	18	16	
Study and get a job at 18	16	17	
Study and go to university	48	50	
Something else	9	7	
Don't know	10	10	

Table So : What do you have to do when you look cabeel? (Tick one

Table 6d: What do you think of the information and help you get to plan your future? e.g. choosing subject options and thinking about jobs and careers (Tick one box only) (YEAR 8 & 10 ONLY)

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It's good enough	39	36
Need a little more or better information and		
advice	37	39
Need a lot more or better information and		
advice	16	16
Don't know what there is	8	9

Table 6e: Which of these things, if any, would do the most to make your area a better place for you to live? (Tick all that apply)

		<u>, </u>	
More or better shops	47	47	
Cleaner and less litter	49	48	
More or better sport clubs/centres	47	44	
Better public transport	24	26	
Safer roads	31	35	
More or better activities for children and			
young people	53	50	
Safer area or less crime	44	40	
More or better parks and green spaces	57	48	
Less young people hanging around	27	26	
Something else	7	9	

6: Achieving Economic Well - Being (continued)			
	LA	NAT	
Category	All (%)	All (%)	

Table 6e contd: Which of these things, if	any, would do the mo	st to make	
your area a better place for you to live? (Tick all that apply)			
Don't know	4	4	
None (the area is fine as it is)	6	8	

Table 6f: Thinking about all of the things that have been covered in the survey, what if anything, would do most to make your life better? (Tick one box only)

ox only)			
More organised activities and things to do More places where I can go to hang out with	13	13	•
my friends More chance to have a say in how things	34	30	
are run at school or in the local area	•	-	
are run at school of in the local area	3	5	
More ways I can volunteer or help people	3	3	
More or better advice about being healthy	2	3	
More help to do better at school	5	5	
More help to plan for my future	16	17	
More help to feel safer at school and in the			
local area	6	7	
None of these	6	6	
Don't know	12	12	