

Busy Bees Day Nursery at Westminster

84a Horseferry Road, London, SW1P 2AD



Inspection date

29 January 2018

Previous inspection date

23 September 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff and children form excellent relationships from the start. Staff's knowledge of children's individual needs and routines ensures care and learning opportunities are finely tuned and continually met. Transitions through the nursery as children grow are meticulously planned to make sure the high level of quality and care continues.
- Staff are highly qualified and strive to be the very best within their roles. They use professional development opportunities to continually enhance their knowledge and skills and raise outcomes for children.
- Staff recognise the uniqueness of each child and value the diversity and language that they bring to the nursery. This multilingual team supports children as they build their awareness of the English language while recognising the value and significance of their home language.
- Managers and staff develop highly effective partnerships with parents and other early years professionals. Superb communication ensures staff are knowledgeable of children's individual learning needs to enable them to plan effectively so that children consistently make the best possible progress.
- Children relish time outdoors being physically active. They delight in re-enacting familiar stories. For example, they use a variety of different materials to build their own pretend homes that cannot be blown down. Staff ask key questions to encourage children's recall of the story and encourage children to share their ideas of what happens next.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the impact that broadening children's awareness of the wider community has on their already excellent learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to staff and children during the inspection.
- The inspector completed joint observations with the nursery manager and her deputy.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector held a meeting with the nursery manager and the regional director and looked at relevant documentation and evidence of the suitability of staff working in the nursery.

Inspector

Tracey Boland

Inspection findings

Effectiveness of the leadership and management is outstanding

Managers and staff have high aspirations for all children. Their drive and commitment to ensuring children learn through interesting, exciting learning opportunities is infectious. Robust recruitment and highly effective monitoring of staff's performance are firmly embedded in practice. The arrangements for safeguarding are effective. Staff are vigilant to the safety and well-being of the children. Security is excellent and children play an active role in assessing potential hazards, for example, by undertaking 'garden detective' checks each day. Staff are extremely knowledgeable of all aspects of child protection, including 'Prevent' duty legislation. Incisive self-evaluation leads to clear identification of future development of the service to enhance outcomes for children. Managers and staff have identified the excellent benefits of broadening even further children's awareness of the wider community and those people who live and work within it.

Quality of teaching, learning and assessment is outstanding

Children's language and communication skills blossom. Staff are extremely skilful at encouraging children's use of language. Staff ask open-ended questions that encourage children's recall and expertly support their problem-solving skills and thought processes. For example, staff encourage younger children to think about their own safety while they pretend to bake cakes. Children are helped to identify the ingredients needed when making dough. Children enthusiastically engage in activities that provide high levels of challenge. Very young children show high levels of curiosity. They explore their environment and a wealth of natural resources that stimulate their senses. Accurate assessments and sharply focused observations ensure staff plan superbly for the individual next steps in every child's learning.

Personal development, behaviour and welfare are outstanding

Staff nurture children's all-round development superbly with excellent care that supports their individual emotional needs. Staff and parents work harmoniously in partnership to support children through development milestones, such as potty training. Nutritious, freshly prepared meals support children's health and well-being. Children develop independence skills from an early age as they make choices and use utensils safely. Children relish lots of time outdoors each day. This enhances their physical development. Children's self-help skills continually blossom. They make informed choices with regard to their play and learning and develop strong attachments with staff and their peers. Children hear their home language as parents record stories, songs and conversations on children's recording equipment. This ensures all children, even babies, listen to their parents' voices during the day providing comfort and supporting their feeling of security.

Outcomes for children are outstanding

All children make excellent progress. They develop the essential skills to support them in their future learning and the move on to school. Children are highly motivated and engage in a wide variety of activities. They are highly respectful towards their peers and understand the importance of taking turns and listening to the views of others.

Setting details

Unique reference number	EY330036
Local authority	Westminster
Inspection number	1070753
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	72
Number of children on roll	73
Name of registered person	Just Learning Ltd
Registered person unique reference number	RP900810
Date of previous inspection	23 September 2014
Telephone number	0207 222 4459

Busy Bees Nursery at Westminster registered in 2006. The nursery operates from the first floor of an apartment block in a self-contained purpose-built accommodation. The nursery is open Monday to Friday from 7.30am until 6.15pm, except for bank holidays. The setting employs 16 childcare staff. Of these, most are qualified from level 2 to level 6. Two members of staff hold qualified teacher status and one is a qualified early years teacher. The nursery provides funded early education for three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children’s learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance ‘Complaints procedure: raising concerns and making complaints about Ofsted’, which is available from Ofsted’s website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

