

Home Away

Hatfield Primary School, Lower Morden Lane, Morden, Surrey, SM4 4SJ



Inspection date	1 February 2018
Previous inspection date	15 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff provide a warm and welcoming environment for children, which stimulates play. There is a wide range of appealing resources on offer to meet children's varying ages and interests. All children remain focused and interested.
- The manager and staff work in close partnership with the staff in the host school. They ensure continuity for the children and develop a strong understanding of their individual needs.
- Parents feel well informed about the activities their children have enjoyed. They work with staff to share information about their children to ensure consistency of care.
- Staff promote independence well in the setting. For example, at mealtimes children serve their own food and make choices about what they would like. The manager has acted well to improve practice following the previous inspection.
- The manager supports staff well to develop their qualifications and knowledge. She provides great support, including advice and encouragement for those staff who are working towards qualifications. The manager enables staff to carry out training and to implement changes which increase the opportunities for children.

It is not yet outstanding because:

- Staff do not always act on opportunities to promote healthy practices, including helping children to understand the benefits of healthy foods.
- Staff do not fully extend activities that promote diversity to help children understand the differences that exist between people.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance further the provision for teaching children about the importance of healthy practices and healthy eating
- improve the ways in which diversity is celebrated and represented to offer children more opportunities to recognise the differences in people.

Inspection activities

- The inspector observed activities inside and discussed the provision for outdoor play.
- The inspector talked with staff, children and the manager at appropriate times throughout the inspection.
- The inspector checked evidence of the suitability and qualifications of staff.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector carried out a joint observation of children's enjoyment and staff practice with the manager.

Inspector

Kerry Lynn

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager ensures that all staff have a strong knowledge of the safeguarding procedures in the setting. This includes understanding how to recognise if a child's welfare is at risk and knowing what to do in the event of a concern. The manager carefully checks and monitors staff suitability before and during their employment. The manager and her team work together to evaluate the effectiveness of practice and to set actions for continual improvement. For example, they consider how resources meet the children's needs and add to these appropriately. They have recently added more resources to enable the children to engage in active play, such as dancing or snooker. The manager follows robust systems to monitor and improve staff performance. For instance, she has regular meetings with staff where she discusses their strengths and the ways she can support them to move forward.

Quality of teaching, learning and assessment is good

Staff offer children great opportunities to engage in creative activities and to make their own decisions about their artwork. For example, they ensure children can make choices about the resources they use from a wide selection. Children flock to the art table where they create using their own original ideas. Staff interact warmly with children and continue to foster their language development. For instance, they join in enthusiastically with play where they model language and initiate conversations. Staff offer children opportunities to use their imaginations. Children enjoy activities such as role-play cafes, where some become cashiers and others take orders. Staff bring in areas that complement children's learning from school. For example, they talk to them about words that they see in their role-play cafe and help them to write down their orders. Staff increase children's enjoyment of activities through positive interactions. For example, they laugh as they play games together or chat eagerly about the authors of the books they read and their favourite stories.

Personal development, behaviour and welfare are good

Staff follow effective routines to help all children feel safe and secure in the setting. For example, they ensure children can form strong bonds with one staff member who always collects them from school. Children show confidence in their surroundings. They chat eagerly about the resources they want and what they are going to do as soon as they come through the door. Staff ensure children can make their own decisions and have organised the environment well to offer plenty of choice. The staff act as positive role models. They promote a positive and happy environment, which is reflected in the way children behave. Staff promote positive behaviour well. For example, they use methods of behaviour management consistent with the host school. These include talking to children about their rights and helping them to learn how to respect those of others.

Setting details

Unique reference number	EY306449
Local authority	Merton
Inspection number	1070675
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	30
Number of children on roll	33
Name of registered person	Keri Ann Horton
Registered person unique reference number	RP908100
Date of previous inspection	15 December 2014
Telephone number	07563936706

Home Away registered in 2002. The out-of-school club operates during term time from 3.15pm to 6.15pm. It also runs a holiday club in the summer holidays only. There are five staff members who work with the children. Of these, one holds a qualification at level 6, one holds a qualification at level 3 and two hold a qualification at level 2.

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