

# Childminder Report

**Inspection date**

1 February 2018

Previous inspection date

27 October 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder successfully establishes effective partnership working with parents and other professionals involved in children's learning to help her understand how children are progressing and learning.
- The childminder is well qualified. She regularly seeks ongoing professional development opportunities to broaden her skills and knowledge that enhance outcomes for children. Children make good progress from their starting points.
- The childminder promotes children's communication and language skills well. For example, she encourages older children to develop their ideas about their experiences and use talk to explain what is happening and anticipate what might happen next.
- The childminder promotes children's health and well-being effectively. For example, children develop strong attachments and they settle quickly in her care.
- The childminder regularly evaluates the quality of her practice and seeks the views of parents and children to help her continually improve.

### It is not yet outstanding because:

- The childminder does not consistently use the information gained from her observations and assessments to plan activities precisely for children's individual learning needs.
- The childminder does not make a wide range of materials and resources freely accessible to help children independently develop their writing skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- use observations and assessments of children more effectively to plan activities that promote children's individual next steps for future learning
- make a range of craft and writing materials freely available to children so they can independently develop their creativity and literacy skills.

### Inspection activities

- The inspector observed children's learning activities indoors and outdoors.
- The inspector spoke to parents and children at appropriate times during the inspection and took account of their views.
- The inspector sampled the childminder's documentation, including children's records and the safeguarding children policy and complaints procedure.
- The inspector evaluated an activity with the childminder and reviewed her systems for observation, assessment and planning.
- The inspector observed children's mealtimes and hygiene routines.

### Inspector

Jane Winnan

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her responsibilities to protect the welfare of children. She has clear procedures to report any concerns and keep children healthy and safe. The childminder maintains a clean and safe environment. For example, she uses safety equipment when babies are present. Her risk assessments are effective. Parents praise the childminder for her flexibility in caring for their children and for regularly keeping them informed about their children's daily activities. For example, she helps older children learn some French and informs parents how they can continue their learning at home. Parents are very satisfied with the quality of service.

### Quality of teaching, learning and assessment is good

The childminder seeks information from parents when children first start to find out about their likes, dislikes and care routines. This enables her to appropriately support and plan for children's individual needs. The childminder observes children's interests and knows what they enjoy. For example, she provides opportunities for children to cook and use available resources to support their role play. She shares summaries of what children can do and monitors their ongoing progress to ensure no child falls behind. The childminder supports children's early language skills well. For example, she draws babies' attention to picture books and the names and sounds that animals make and helps older children learn new words, such as 'twins', to give meaning to the things they show an interest in.

### Personal development, behaviour and welfare are good

The childminder encourages children to develop a healthy lifestyle and a positive sense of community. For example, she teaches children about eating healthily and provides daily opportunities for physical exercise. The childminder helps children learn about significant events in their lives. For example, she includes parents to help children learn about a Scottish festival. The childminder teaches children about how they can stay safe. For example, she talks about the importance of wearing a safety helmet when they ride a scooter and of waiting for the 'green man' at the traffic lights. She encourages children to manage their own personal hygiene routines. For example, they wash their hands before meals and use the toilet by themselves. Children's behaviour is good.

### Outcomes for children are good

Children maintain a good level of concentration on their chosen activity for long periods. For example, they build stories based on their first-hand experiences of going to the childminder. Older children show they are interested in numbers. For example, they confidently name the number eight on a door when out in the local community. Babies show curiosity about objects. For example, they use their senses to explore the world around them. Children develop the skills needed for the next stage in their learning.

## Setting details

<b>Unique reference number</b>	EY305312
<b>Local authority</b>	Lambeth
<b>Inspection number</b>	1070669
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	27 October 2014
<b>Telephone number</b>	

The childminder registered in 2005. She lives in the London Borough of Lambeth. The childminder has a relevant qualification in childcare at level 3. The childminder operates all year round from 8am until 6pm on Monday to Friday, except bank holidays.

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