

Badgers Playsafe Club

Bandon Hill Primary School, Stanley Park Road, Carshalton, Surrey, SM5 3HP



Inspection date	30 January 2018
Previous inspection date	2 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager is clear about her key responsibilities. She ensures staff effectively implement a range of records, documents and policies to support the smooth running of the club. This particularly helps them to promote children's safety and well-being.
- Staff are welcoming, friendly and very caring. They take the time to get to know children and their families when they start. Children form positive relationships with staff and quickly settle into the club.
- Children have fun and enjoy attending. The club is well resourced. Staff interact with children warmly and deploy themselves well to encourage children to take part in the activities and experiences available.
- Staff remind children of the club's clear behaviour boundaries daily. They encourage children to take responsibilities, both personally and for the benefit of the group. Children capably look after their own belongings and enjoy being club helpers.
- Partnership working is very good. Staff share detailed information with parents, the host school and relevant professionals. Children benefit from strong continuity.

It is not yet outstanding because:

- Staff do not consistently provide children with excellent opportunities to choose the resources they need for their chosen activities.
- Managers do not always encourage staff to be fully involved in the self-evaluation of the setting and help set the goals for the club's future.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the routines and the organisation of the environment to help provide more opportunities for children to choose the resources they need for their chosen activities
- extend staff's input into self-evaluation and the goals set for the club's future to increase the potential to achieve and maintain the highest overall standards.

Inspection activities

- The inspector observed the quality of staff's interactions with the children during activities indoors and outside.
- The inspector spoke to staff and held a meeting with the club's management team.
- The inspector looked at relevant documentation and checked evidence of the suitability of staff working in the club.
- The inspector spoke to children and parents during the inspection and took account of their views.

Inspector

Josephine Heath

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The internal and external environments are tidy, clean and secure. Staff conduct routine risk assessment checks to help reduce hazards. Managers and staff have a sound understanding of child protection issues and government safeguarding guidance. They know how to follow their robust safeguarding policies correctly, to deal with different types of concerns. Managers supervise staff well and ensure they benefit from a range of opportunities, such as training to enhance their knowledge and skills. Overall, this has a positive impact on the service they provide. Self-evaluation and monitoring are continually developing. Managers oversee staff's interactions with the children, activities and experiences, and the children's and parents' engagement with the club. This helps them to maintain good standards.

Quality of teaching, learning and assessment is good

Staff know children well and use this to help promote their continued development. Children really enjoy investigatory, imaginative and creative activities, such as science experiments, drawing or writing, making collages and engaging in dressing up and pretend play. Staff help children to use the resources available. They promote listening well, give children instructions and encourage them to share their thinking. Staff support children to share, negotiate and play well with their peers. This helps to develop their communication and social skills effectively. All of this helps to complement the learning that take place elsewhere. Managers have a sound understanding of supporting children who have special educational needs and/or disabilities. This helps to meet their needs effectively.

Personal development, behaviour and welfare are good

Staff promote children's physical well-being successfully. Staff help children to learn about the importance of being healthy. Staff provide children with a range of interesting and nutritional meals. For example, children really enjoy eating wraps with different fillings. Staff promote good hygiene routines. They encourage children's independence. Children can manage their self-care needs well, such as handwashing, toileting, and serving food and eating with minimal support. Staff also give children access to fresh air and encourage exercise. Children really enjoy playing outside on the school's sports court. They particularly like joining in with games the club's sports coach provides that require them to move in different ways. Staff promote children's emotional well-being effectively. They give children opportunities to find out and learn about different cultures, faiths and religious festivals, celebrations and events. Staff ensure children are treated the same but equally as individuals. They do not stereotype or discriminate. Children learn about the importance of mutual respect, acceptance and tolerance in the club.

Setting details

Unique reference number	EY470371
Local authority	Sutton
Inspection number	1069858
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	90
Number of children on roll	28
Name of registered person	Jancett Childcare and JACE Training Limited
Registered person unique reference number	RP900822
Date of previous inspection	2 May 2014
Telephone number	07889536409

Badgers Playsafe Club registered in 2013. The club employs 10 members of childcare staff. Of these, five hold appropriate early years qualifications at level 2 or 3. The club operates during term time only. Sessions are available on Monday to Friday from 7.30am until 9am and from 2.30pm until 6.30pm.

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