

Manor Grove Montessori Ltd



Manor Farm Bungalow, Church Lane, Tingewick, Buckingham, MK18 4RB

Inspection date 30 January 2018
Previous inspection date 10 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are very happy and settled in the calm and welcoming nursery. They demonstrate good levels of confidence, showing they feel safe and secure. Children benefit from plenty of attention, reassurance and praise, supporting their emotional well-being successfully.
- All children make good progress in their learning, including children who need additional support. Children can choose from a wide range of resources and activities, which enhances their learning and encourages them to explore their surroundings with confidence.
- The indoor areas of this nursery are bright and inviting and the outdoor space is a real asset. Children enjoy a wealth of inspiring opportunities outside. They can explore and expand their imaginations freely and talk about sheep and horses grazing in the field.
- The partnerships with parents are strong. Information is continually shared to assist in meeting children's care needs and to help ensure children make the best progress. Parents regularly complete questionnaires and have very positive views about the provision.

It is not yet outstanding because:

- Staff do not consistently find out as much as possible from parents about what children already know and can do when they first start attending.
- The manager does not effectively monitor the quality of staff practice to raise the quality of teaching and learning to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seek more detailed information from parents about children's capabilities when they first join the nursery
- monitor the quality of teaching and learning more closely to identify how practice can be improved even further, to achieve the highest level of learning experiences for all children consistently.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside.
- The inspector completed a joint observation with the manager.
- The inspector spoke to staff and children during the inspection and took account of parents' views from questionnaires.
- The inspector looked at relevant documentation, such as evidence of the suitability and qualifications of staff working in the nursery.

Inspector

Jennifer Turner

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Management and staff have a good knowledge of safeguarding procedures. They know what to do if they have concerns about a child's welfare. Management implements a rigorous process to help ensure it effectively vets and checks the continued suitability of all members of staff. The manager carries out regular supervision and appraisals on staff. Parents have a strong voice at the nursery and influence different aspects of the provision. The management uses an effective system to share information with parents. Parents are able to share learning taking place at home with children's key person. This system also has a facility that helps management and staff to closely track children's progress. Staff know when action is needed to narrow any gaps in children's learning to support their readiness for school. Staff work well in partnership with other professionals when needed, such as giving additional support to children.

Quality of teaching, learning and assessment is good

Children are motivated in their play and readily participate in a broad range of activities. Staff encourage children to make their own discoveries and develop self-discipline as they direct their own learning. They learn about objects that are heavy and light and they count with confidence as they fill objects with wet sand. Children are fascinated when they find water in containers around the garden has turned into ice. They talk about it being cold, slippery, melting and shattering into pieces when dropped on the ground. Younger children enjoy a good range of sensory and creative activities. They explore a range of materials and objects in the treasure baskets and love catching bubbles as they float in the air. Children's communication and listening skills are fostered very effectively. Staff use their good teaching skills to engage children in conversations, look at books and listen to stories, and they ask questions to challenge their thinking.

Personal development, behaviour and welfare are good

Children eat healthy, nourishing snacks and meals that are freshly prepared each day. At snack and meal times children serve themselves and pour their own drinks. This promotes their independence skills, enjoyment and achievement very effectively. Staff are calm and guide children gently, which helps them to develop good social skills. Staff make a positive impact on children's health. Children demonstrate a good awareness of health and hygiene practices through daily routines. They know why they need to wash their hands. Staff are consistent in their approach to behaviour management. They remind children about the need for good listening and good sitting. Children know what is expected of them and are very well behaved.

Outcomes for children are good

Children make good progress in their learning and develop good independence and self-care skills. They learn about the needs of others, take turns and use their manners well. Early literacy skills and mathematical development are promoted effectively to help ensure that children are ready for school. Children listen to stories, sing number songs and practise their mark-making skills.

Setting details

Unique reference number	EY384374
Local authority	Buckinghamshire
Inspection number	1068910
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	16
Number of children on roll	33
Name of registered person	Manor Grove Montessori Limited
Registered person unique reference number	RP528595
Date of previous inspection	10 April 2014
Telephone number	01280 848626

Manor Grove Montessori Nursery registered in 2008. It is located in Tingewick, Buckingham. The nursery employs five members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 to level 6. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

